

Year 11 Information Evening

Introduction and the Year Ahead

Mr Magee (Assistant Headteacher)

Pastoral Support

Miss Stevenson (Year 11 Guidance Manager)



Mr Magee

Assistant Headteacher KS4

RESPECT

Giving everyone the
opportunity to succeed



RESPECT
YOU



RESPECT
OTHERS



RESPECT
LEARNING



We want our school to be one where everyone in it is RESPECTFUL of themselves and others around them

School should be a safe, enjoyable experience for everyone

What you should expect:

Clear routines, expectations, celebrating success and consequences for poor choices

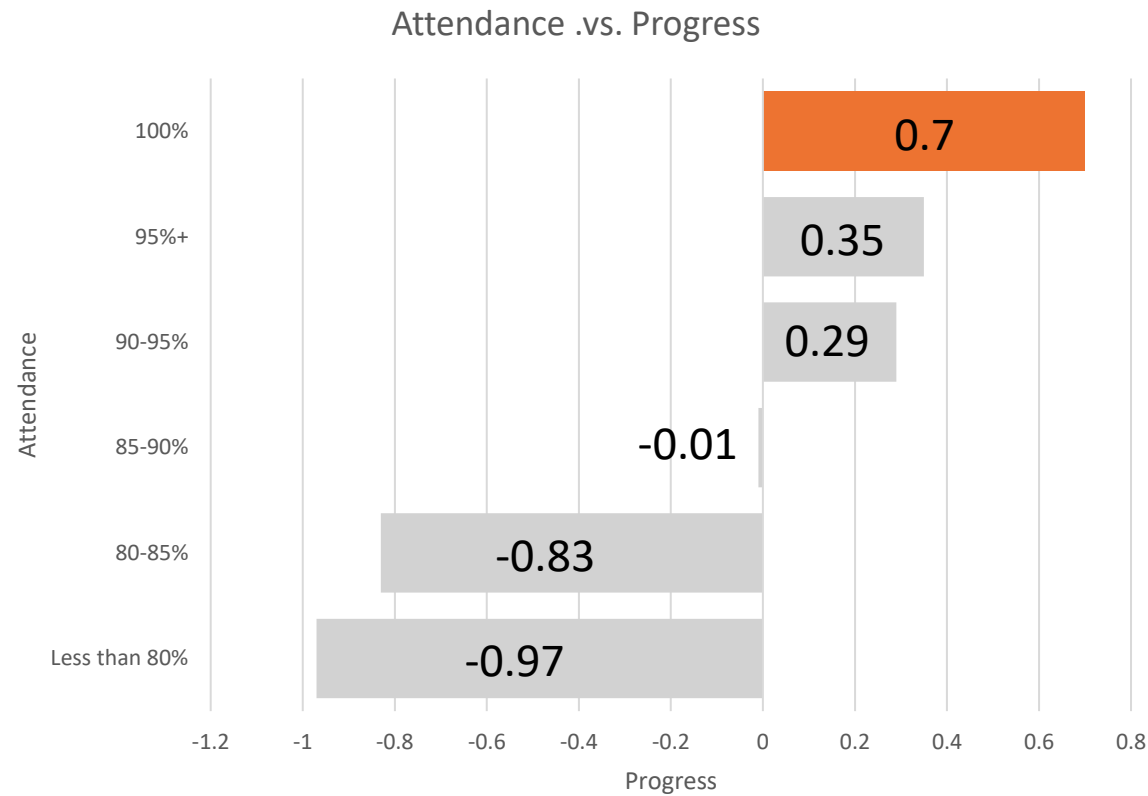
SCHOOL CULTURE:
**What does it mean to be a part of the
Toynbee Community?**

RESPECT

Giving everyone the
opportunity to succeed



Attendance



Expected Uniform

To show that you are part of Toynbee School, we ask all pupils to wear the following uniform:



Black blazer
with school logo
or badge

AND/OR



Black V Neck
Sweartshirt
with school logo
or badge



Grey and black
clip on tie



Grey tartan box
pleat skirt



Black school
trousers



Black senior day
shorts



White school
shirt- long
sleeved or short
sleeved



Black leather or
vinyl school
shoes



Black, white or
grey school
socks or black
tights

A reminder that the following are NOT allowed as part of Toynbee uniform:

- Black sweatshirts, jumpers or cardigans without the school's logo
- Leggings (flared or straight), tracksuit bottoms or jeans
- Rolling up or shortening school skirts
- Trainers
- False nails or nail varnish
- Excessive make up

PE Kit

Choice of either:

- PE Polo Shirt available from Skoolkit OR
- Plain Black (no branding or visible logos) T-Shirt or polo shirt

WITH

- Black shorts, skorts, leggings or tracksuit bottoms- **shorts must be of an appropriate length and fit**
- Trainers
- Any appropriate sports socks
- Football boots for rugby or football (metal studs are not allowed on the synthetic pitch)
- Shin pads (your child's PE teacher will inform you when Shin Pads will be required)
- Gum shield for rugby

If a pupil represents the school in a sporting activity, a Toynbee PE Sports Top will be loaned to them if they do not already have one.

Toynbee School



How to be prepared for all your lessons



Arrive to class on time and line up outside your classroom



Enter the room quietly, calmly and greet your teacher



Get your equipment out onto your desk



Take off your coat and put it on the back of your chair



Participate in the 'Do Now' activity straight away

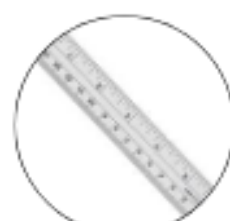
Equipment List:



Pens



Pencils



Ruler



Scientific Calculator



Mathematical Equipment



Highlighters



Glue



PE Kit



Any other equipment your teacher has asked you to bring

Toynbee School



How to respect that we are all here to learn

✓ Show respect for your learning by:



Prioritising going straight to your lessons



Using the toilets at lesson changeover, but do not wait for your friends



Not arranging to meet up with friends during lesson changeover



Not waiting for your lessons in the Quad areas; you line up by your classroom door

Prioritise Learning

In Lessons



Learning

- Your teacher will only give you permission to leave the lesson if it is an urgent issue that needs resolving immediately
- You cannot leave a lesson without permission



How to respect that we are all here to learn

✓ Show attentiveness by:



Responding to 3,2,1 countdown promptly



Eliminating distractions by putting equipment down and facing away from anything that may divert your attention



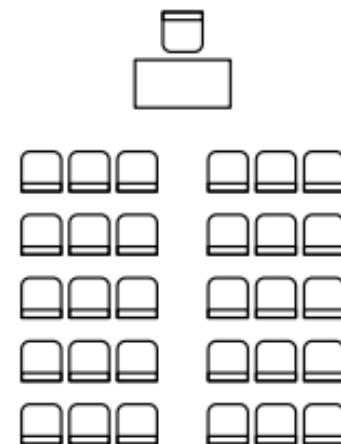
Showing engagement through your body language by sitting upright in your chair and by facing the primary speaker.



Raising your hand to signal that you:

- wish to participate
- have a question that is important to ask
- would like some help from your teacher

Seating Plans



Seating plans will always prioritise what is best for your learning: respect that we are all here to learn by respecting your teachers' seating plans.

Toynbee School



How to show respect towards each other

✓ At Toynbee, we show respect to everyone by:



Treating everyone with kindness, no matter our differences



Helping each other through anything we may find difficult



Being careful of each other's physical space



Talking to an adult straight away if you see or hear something that does not feel right

Respect for All

To ensure everyone's wellbeing and safety, the following are not tolerated at Toynbee:

- Unkind behaviour
- Making fun of each other
- Physical behaviour (pushing, shoving, hitting)
- Swearing
- Prejudicial language: this means using any words that may unfairly judge or label a person or a group of people for who they are

Mobile Phones & Smartphones

- Smartphones, smartwatches and any other internet-enabled devices are prohibited items and therefore are not allowed to be carried or used on school site.
- Pupils are permitted to have a 'brick phone' (a device that is not able to access the internet), as long as it is turned off and is stored in pupils' bags



Mobile Phones & Smartphones

- Phones must be off and away when on school site
- This includes break, lunch and times where you move between lessons
- If you are seen with a smartphone, staff will notify the Guidance Team
- Smartphone will be confiscated and will only be returned to parents. You may also be searched; this will include the use of the 'wand' that you saw in assembly at the end of last academic year
- If you are found with a smartphone, it will be followed up as a behaviour issue and subject to sanctions
- You may also receive a further random search to ensure you have not brought the prohibited item back onto school site at a later date

TUTOR TIME Year 11

DAY	ACTIVITY
MONDAY	ROAD TO WELLBEING
TUESDAY	COLLEGE ASSEMBLIES (Oct) READING AND LITERACY
WEDNESDAY	READING AND LITERACY
THURSDAY	ASSEMBLY
FRIDAY	HOUSE / REVISION

UNIFORM CHECKS



The School Day Timings

Late Break & Lunch Year 7, 9 & 11	
0830 - 0900	Tutor Time
0900 - 1000	Lesson 1
1000 - 1100	Lesson 2
1100 - 1130	Break
1130 - 1230	Lesson 3
1230 - 1330	Lesson 4
1330 - 1400	Lunch
1400 - 1500	Lesson 5

THE YEAR AHEAD



THE YEAR AHEAD

- Mock exams 23rd November - 11th December
Pupils will receive an individual timetable.
- Early Jan- mock results day. Results also sent home.
- Year 11 Parents Evening Wednesday 27th January
- Final written exams 10th May- 18th June
- Contingency day 23rd June
- Prom 30th June
- Results day Thursday 19 August

NEA WORK



GCSE Food Preparation and Nutrition NEAs

NEA 1: Food Investigation Task (15% of GCSE)

- September 1 → October half term
- Investigates the science behind food and cooking.
- Students carry out practical experiments and analyse results.
- Written report of approximately 1,500 to 2,000 words in 10 hours.
- Assesses research, investigation, analysis and evaluation skills.

How Parents Can Help

Encourage regular cooking practice at home.

Support organisation and time management.

Discuss nutrition, healthy eating and food choices.

NEA 2: Food Preparation Task (35% of GCSE)

- November 1 → February half term
- Focuses on planning, preparing, cooking and presenting food.
- Students choose and justify three dishes in response to an exam board set brief
- Written report of no more than 10 pages (20 sides of A4) and complete a practical cooking assessment lasting up to 3 hours (January). All in 20 hours.
- Assesses practical skills, organisation, time management, presentation and evaluation.

GCSE Design & Technology - NEA

Deadlines:

D1: 19th June

Initial investigations (mind maps, design problems, existing products and designers, summary)

D2: 18th September

Design brief, client interview, design specification

D3: 2nd October

Initial design ideas

D4: 16th October

Evaluation, SME Factors, card modelling

D5: 20th November

Design development, evaluation, research, final design

D6: 11th December

Manufacturing specification (final design, time plan, CAD files, cutting list, costings)

D7: 12th February

Prototype manufactured

D8: 12th March

Evaluation and further developments

Course structure:

Exam = 50%

2hr written exam, testing knowledge taught throughout Year 10, and knowledge learned through completing the NEA

NEA = 50% (Project folder can be taken away from school and worked on, or pupils can complete work using office.com and print when they return to school. Practical work must be produced in school, under teacher supervision)

Support available:

Assessment Objectives given to pupils

NEA Lesson Resources available

Individual deadline guidance sheets

After school Thursday club (3-4pm)

Individual NEA tracker sheet (pupils can monitor what they have completed/missed)

All materials provided

Exemplar projects from previous years

D&T Technician

Media Studies – NEA Info

Evening all; welcome back!

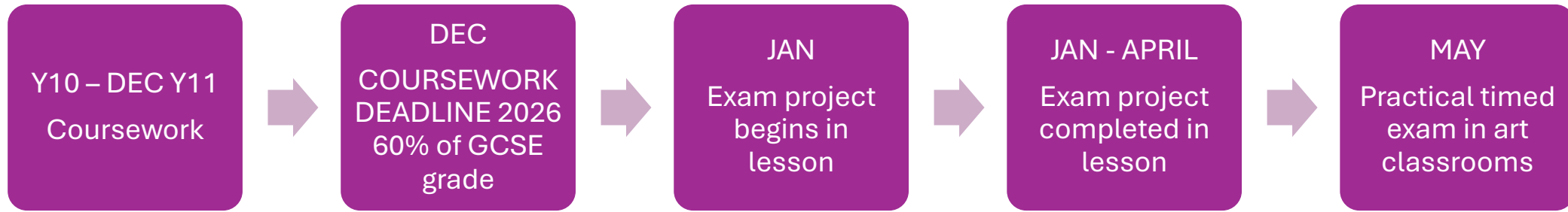
In terms of Media Studies, the pupils should have:

- Submitted 'Statement of Intent' – time given in class before summer.
- Submitted an initial draft of their NEA – 04th September 2026 (electronically; to my inbox)
- Arranged a time to speak to me (break/lunch/after school) to get points for improvement
- Submit redraft (before half term; gives time to work on through November and December)
- Submit final work (Friday 18th December)

Any questions, please email me on s.davis@toyndee.hants.sch.uk

The NEA is worth 30% of the final GCSE, and requires both the statement of intent and product; no marks will be awarded if only one element is submitted.

GCSE Art Overview – COURSEWORK / EXAM



Coursework is students ACTUAL GCSE grade. All work that is made in Year 10 and the beginning of Year 11 will be submitted for coursework. Coursework may be completed in lesson, for homework and in GCSE Art Club afterschool.

All homework's set are a vital part of coursework; students can use the afterschool sessions to stay up to date with their sketchbook and any art homework and use all school materials/resources! Can't print at home? Use school printers!

Class teachers will track students work and if they get behind on completing tasks, an email will go home asking them to attend the afterschool sessions. Books should be taken home regularly to complete work started in lessons.

Exam project – Begins in January 2027 in lessons. Makes up the remaining 40% of students grade! This leads up to the timed element in May where students create their final piece. The practical timed element is the end of the GCSE Art course.

Timed period exam – 10 hours usually in April/May in the Art Classrooms. (Across two school days)

ART course complete and Exam work is marked for 40% of GCSE grade

Unit R094: Visual Identity and Digital Graphics

In this unit, students learn how to create logos, branding and digital graphics for a client. They develop skills in graphic design, planning and image editing, using professional software to produce creative and effective designs.

Students complete a practical project where they design and create graphics to meet a client's needs, helping them build valuable creative and digital media skills for further study and future careers.

This unit runs from September 26 to half term; there is a hard deadline for this unit of Friday 23rd October



This unit is worth a third
of the overall grade



Unit R097: Interactive Digital Media

In this unit, students learn how to design and create interactive digital products such as websites, apps and multimedia presentations. They explore how text, images, audio, video and animation can be combined to create engaging experiences for users.

Students will plan, create and test an interactive product, developing skills in digital design multimedia editing and user experience. They will also evaluate their work and suggest improvements.

This unit is worth a third
of the overall grade

The unit is assessed through a practical project, helping students develop creative, technical and problem-solving skills that are useful for further study and careers in digital media, web design and app development.

This assignment is due to run from 22nd February 2027 to 25th March

MOCK EXAMS



Year 11 Mocks

The written mock exams for Y11s will take place from **23rd November** to **11th December 2026**. MFL speaking exams will take place between **22nd October** and **24th October**. A Drama exam (Devising Drama) which counts towards the final Drama GCSE grade will take place all day on **21st October**. The mocks will give pupils an experience of what the real exams will be like.

Morning exams will start at **9:00am** and afternoon exams will start between **13:15pm** and **13:30pm** depending on the length of the exam. When an exam has ended, pupils will return to their normal lessons. Those with extra time allowance (**Access arrangements**) are expected to use this time. This may end up with a few pupils ending their school day slightly later than normal.

Access arrangements are where adjustments are made to meet specific needs of pupils. These are applied for well in advance of the summer exams (by the end of this term) and ideally before the start of the Y11 Mocks. Most pupils already know if they have access arrangements in place as they will have been using these during internal assessments. If you feel your child requires access arrangements which are not in place please contact the SENCO, Mrs. Hill or Mr. Stewart the Exam Officer.

Most exams take place in the sports hall but there will be exceptions to this. I would ask all pupils to make themselves familiar with their own exam timetable when they receive it before half term.

Toynbee

2025-26 Cohort: Mock Exam Information



Pupil and Parent Handbook

Content of Exams Guidance (Subject-by-Subject)

Phase 2: English and Maths

English Language – Paper 2	The exam will cover the following content: Writer's viewpoints and perspectives Section A: Reading • analysis and comparing one unseen non-fiction text and one unseen literary non-fiction text Section B: Writing • writing to present a viewpoint	
English Literature – Paper 2	The exam will cover the following content: Modern prose and poetry: • Section A Modern texts: students will answer one essay question from a choice of two on 'An Inspector Calls' by JB Priestley. • Section B Poetry: students will answer one comparative question on one named poem printed on the paper and one other poem from the Power and Conflict anthology. • Section C Unseen poetry: Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.	
Maths – Paper 1 (non- calculator)	The exams will cover the content below. Please be aware that any of the topics could appear across any of the papers. Higher: - Number topics including: Fractions/Decimals/Percentages/Ratio and Proportion; Surds and Indices; Standard Form; Rounding, Estimating and Error Intervals - Algebra topics including: Linear Equations; Sequences; Algebraic Fractions; Straight Line Graphs, Quadratic expressions, Simultaneous Equations, Rearranging Formula - Geometry topics including: Similarity and Congruence, Pythagoras and Trigonometry; Transformations; Perimeter and Area of 2D shapes; Area and Volume of 3D shapes; Bearings and Constructions, Loci and Scale; units of measure - Data and Statistics topics including: Histograms; Cumulative Frequency curves; Pie Charts, Real Life Graphs, Averages and Range, Probability – single and combined events Foundation: - Number topics including: Fractions, Decimals, Percentages, Ratio and Proportion, Rounding, Estimating, Indices, Standard Form - Algebra topics including Solving Equations, Sequences, Linear Graphs, Real life Graphs, Simultaneous Equations, Quadratic Expressions, Rearranging Formula - Geometry topics including Angle Facts; Bearings and Constructions; Perimeter and Area of 2D shapes, Area and Volume of 3D shapes, Transformations; Pythagoras' Theorem, Trigonometry, Similarity and Congruence, Units of Measure; Properties of shapes - Data and Statistics topics including Collecting and Representing Data, Probability – single and combined events, Sampling, Averages and Range	
Maths – Paper 2 (calculator)		
Maths – Paper 3 (calculator)		

Y11 Mocks 2026

	AM (9:00am start)	End	Extra time end	PM (Start time)	End	Extra time end
Week 1						
Monday 23/11/26	English Language paper 2	10:45	11:11	Geography (13:30)	15:00	15:23
Tuesday 24/11/26				Biology/Combined Sc (13:15)	15:00/14:30	15:26/14:49
Wednesday 25/11/26	INSET DAY			INSET DAY		
Thursday 26/11/26	English Literature paper 2	11:15	11:49	Chemistry/Combined Sc (13:15)	15:00/14:30	15:26/14:49
Friday 27/11/26	Physical Education paper 1	10:15	10:34	Maths paper 1 (13:30)	15:00	15:23
Week 2						
Monday 30/11/26	History component 1	11:00	11:30			
Tuesday 1/12/26	Physics/ Combined Science	10:45/10:15	11:11/10:34	Dance written paper (13:30)	15:00	15:23
Wednesday 2/12/26	Maths paper 2	10:30	10:53	Food preparation (13:30)	15:00	15:23
Thursday 3/12/26	Media Studies paper 2	10:30	10:53	Music Listening paper (13:30)	15:00	15:23
Friday 4/12/26	Computer Science Paper 1 & paper 2	11:00	11:30	Spanish Reading & Listening. Foundation & Higher (13:15)	F- 14:35 H- 15:00	F- 14:55 H- 15:26
Week 3						
Monday 7/12/26	Classical Civilisation paper 1	10:30	10:53	Religious Studies (13:00)	15:00	15:30
Tuesday 8/12/26	Maths paper 3	10:30	10:53			
Wednesday 9/12/26				Design Technology (13:00)	15:00	15:30
Thursday 10/12/26	Creative iMedia	10:30	10:53			
Friday 11/12/26	French Reading & Listening. Foundation & Higher	F- 10:20 H- 10:45	F- 10:40 H- 11:11			

Art, Craft & Design exam will take place on Monday November 16th. It is 5 hours long and will take place throughout the school day with usual lessons and break times.

MFL Speaking exams will take place on Tuesday November 17th to Friday November 20th.



What routines should pupils have established?

- They should know how to put together a revision timetable
- They should have a quiet, well resourced, workspace at home
- They should have made numerous flashcards
- They should know how to conduct an effective revision session



Mocks and revision

- One tutor session a week will focus on revision – make full use of this and make an early start on exam preparation
- There may be some other interventions such as group workshops/lectures during this time.

Revision classes

- Most subjects will offer a revision class, starting after Christmas.
- This should supplement revision at home , not replace it!



HOW TO REVISE



STUDY ENVIRONMENT

- Workbox of pens etc. Keep topping up
- Have a set file for revising each subject
- Buy ONE good revision guide - be selective
- Past papers
- Flashcards/Revision cards
- Water
- Food

CAESAR'S SUPPORTERS

Mark Antony
Senator, loyal, manipulative

Calpurnia
Wife of Caesar

Octavius Caesar
Nephew and adopted son of Caesar; heir

Lepidus
One of the rulers after Caesar's death.

CONSPIRATORS

Marcus Brutus
Senator, republican, principled

Cassius
Senator, manipulative, greedy

Portia
Loyal wife to Brutus

Trebonius, Decius, Metellus
 Cimber, Anna - other conspirators

Said by : Soothsayer

Act : Act 1 Scene 2

Analysis : Important line in the play as it is one of several warnings given to Caesar about his impending doom. Caesar chooses to ignore it because of his pride.

REVISION AT HOME!

REVISION TIMETABLE

Week Commencing:

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9:00am							
10:00am							
11:00am							
12:00am							
1:00pm							
2:00pm							
3:00pm							
4:00pm							
5:00pm							
6:00pm							
7:00pm							
8:00pm							
9:00pm							
10:00pm							

FINAL

Time	Mon	Tue	Wed	Thu	Fri	Sat	Sun
9-10						Music	
10-11						Geog	E. Lit
11-12							Music
12-1						Training	Geog
1-2						Training	Lunch
2-3						Lunch	
3-4	Science	Art	Maths	Art		E. lang	French
4-5	E. Lang	Geog	Music	Science	E. Lit	Maths	Science
5-6	French	E. Lit	Tea	Geog	French		
6-7	Tea	Training	E. Lang	Training	Tea	Tea	Tea
7-8	Piano	Training	Training	Training	Maths	French	
8-9		Tea	Training	Tea			

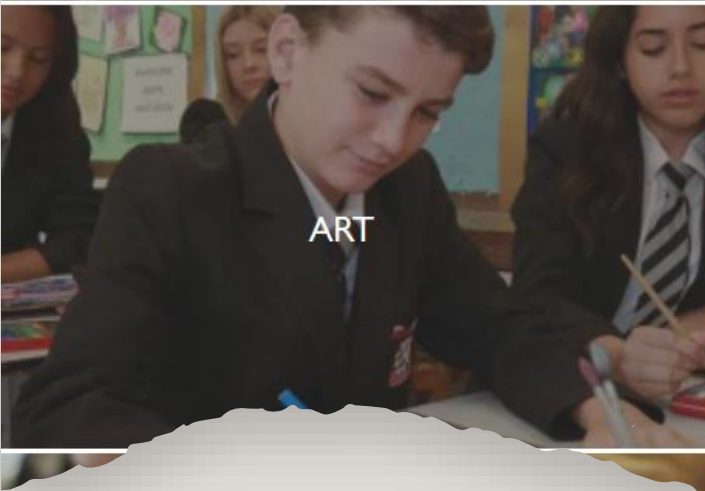
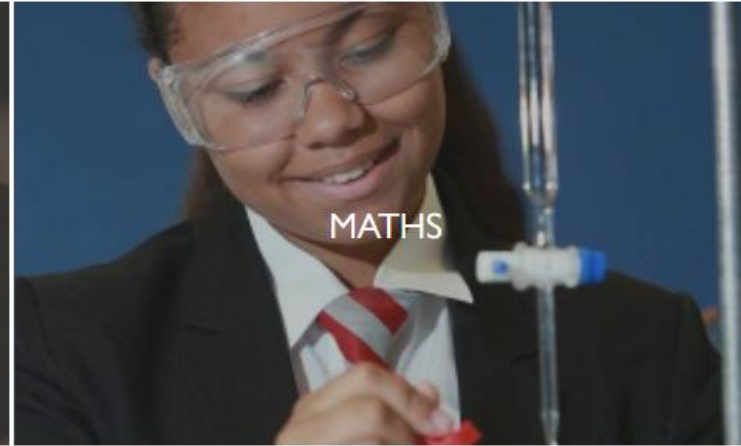
REVISION WEBSITE

- <https://www.toynbee.hants.sch.uk/students/gcse-revision-resources/>
- Above is a link to the Year 11 Revision resources area of our website

PROJECT MANAGER

- Agree not impose rules - music/phone
- Agree balance between work and social life and stick to it
- Help them make a realistic timetable -VITAL
- Balance timetable with “fun stuff”- build in REWARDS
- Place timetable on family calendar
- Help them prioritise
- Weekly review

CURRICULUM



Curriculum Information:

Explicit and detailed information about every subject's curriculum is available via the website to support pupils and parents in their learning.

The aim is to provide parents and pupils with:

Explicit information about what pupils will study at Toynbee in all subjects.

Explicit information about what exactly they need to learn at Toynbee in every subject.

GEOGRAPHY

KS3 Topic Summaries Geography



KS3 Knowledge Maps Geography



KS4 Topic Summaries Geography



KS4 Knowledge Maps Geography



YEAR 7

	Topic Summary	
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YEAR 7

Topics Studied	Topic Summary	Knowledge Map
Geography of Me	Click Here 	Click Here 
Wild Weather and Climate Change	Click Here 	Click Here 
Energy and Resources	Click Here 	Click Here 

YEAR 8

	Topic Summary	
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Via the website, two key documents for every topic studied will be available to download:

Topic Summaries:

A topic summary is an A4 one-page summary that provides an overview of that topic. It will include how it fits in with the learning that has gone before and what will follow. It will explain why the lessons have been sequenced the way they have, and outlines the resources that accompany those lessons. If a pupil misses a lesson, this will be a good resource to check what has been missed.

There will be a **topic summary** for every topic studied, in every subject, and every year group.

Knowledge Maps:

A knowledge map is an A4 one-page summary of all the key knowledge that needs to be learnt in that topic.

It will be an invaluable learning tool for all pupils and will be a great revision tool for Year 11.

There will be a **knowledge map** for every topic studied, in every subject, and every year group.

POST 16 PROVISION

Post 16 Options



If you live in England, you are required to stay in education or training until the age of 18



There are lots of options available to you so it's important to understand what is the best route by exploring all the possibilities

What are the post 16 options ?



Option 1 : Stay in full-time education

A levels, BTEC, T levels, vocational and technical qualifications, exam retakes

Or



Option 2: Combine work with study

Apprenticeship, , supported internships (for EHCP pupils only)

Or



Option 3: Spend 20 hours or more a week working or volunteering
while also doing part-time education or training

Which College Qualifications are Right for Me?

A-Levels

Level 3

- ✓ I would like to keep my options open.
- ✓ I would like to mix and match options and take multiple subjects (e.g. History, Psychology, and Art).
- ✓ I like being assessed through exams.
- ✓ I enjoy traditional classroom learning and want to progress to HE/other.
- ✓ I am expecting grades 4 and above for at least 5 subjects in my GCSEs.

Requirements may vary. Some subjects such as Maths, Science and languages may require higher grades. Be sure to check with the colleges that interest you.

AAQs*

Level 3

*Alternative Academic Qualifications available 2025-2026

- ✓ I would like a varied choice of subjects not typically covered by A Levels.
- ✓ I would like to have academic qualifications with applied, learning and different assessment methods.
- ✓ I want to be able to progress to Higher Education/other.
- ✓ I would like to mix and match with A Levels.
- ✓ I am expecting grades 4 and above for at least 5 subjects in my GCSEs.
- ✓ I enjoy traditional classroom learning.

Requirements may vary. Be sure to check what you need for your chosen course/ check multiple colleges.

T-Level / Foundation T Level

Level 2 / 3

- ✓ I like the idea of gaining work experience while I learn. 80% classroom / lab / workshops 20% work placement.
 - ✓ I would like to focus on one specific T Level, occupational area because the careers in this industry interest me and I want to progress to HTQs / HE / other.
 - ✓ I find that a balance of hands on learning combined with classroom learning suits me best.
 - ✓ I like the idea of part of my assessment being an employer-set project.
 - ✓ I am expecting grades 4/5* and above in my GCSEs (if this is not the case, a Foundation T-Level could be an option).
 - ✓ A foundation T Level helps you prepare for the T level and learn about the occupational area.
- Requirements may vary. Be sure to check what you need for your chosen course/ check multiple colleges.

Technical Quals

Level 2 / 3

- ✓ New qualifications designed to provide a head start towards a job that interests you.
- ✓ I want to learn an occupation - Technical Occupational Entry qualifications (TOQs) are based on occupations, studying skills knowledge and behaviours that employers need.
- ✓ I want to specialise - Technical Additional Specialist qualifications build on the skills and knowledge in an occupation and allow you to specialise.
- ✓ I would like industry relevant skills (not T Levels) with hands on and practical learning.
- ✓ I would like I want skilled work and opportunities to progress to apprenticeships or higher education.

New

Vocational Quals

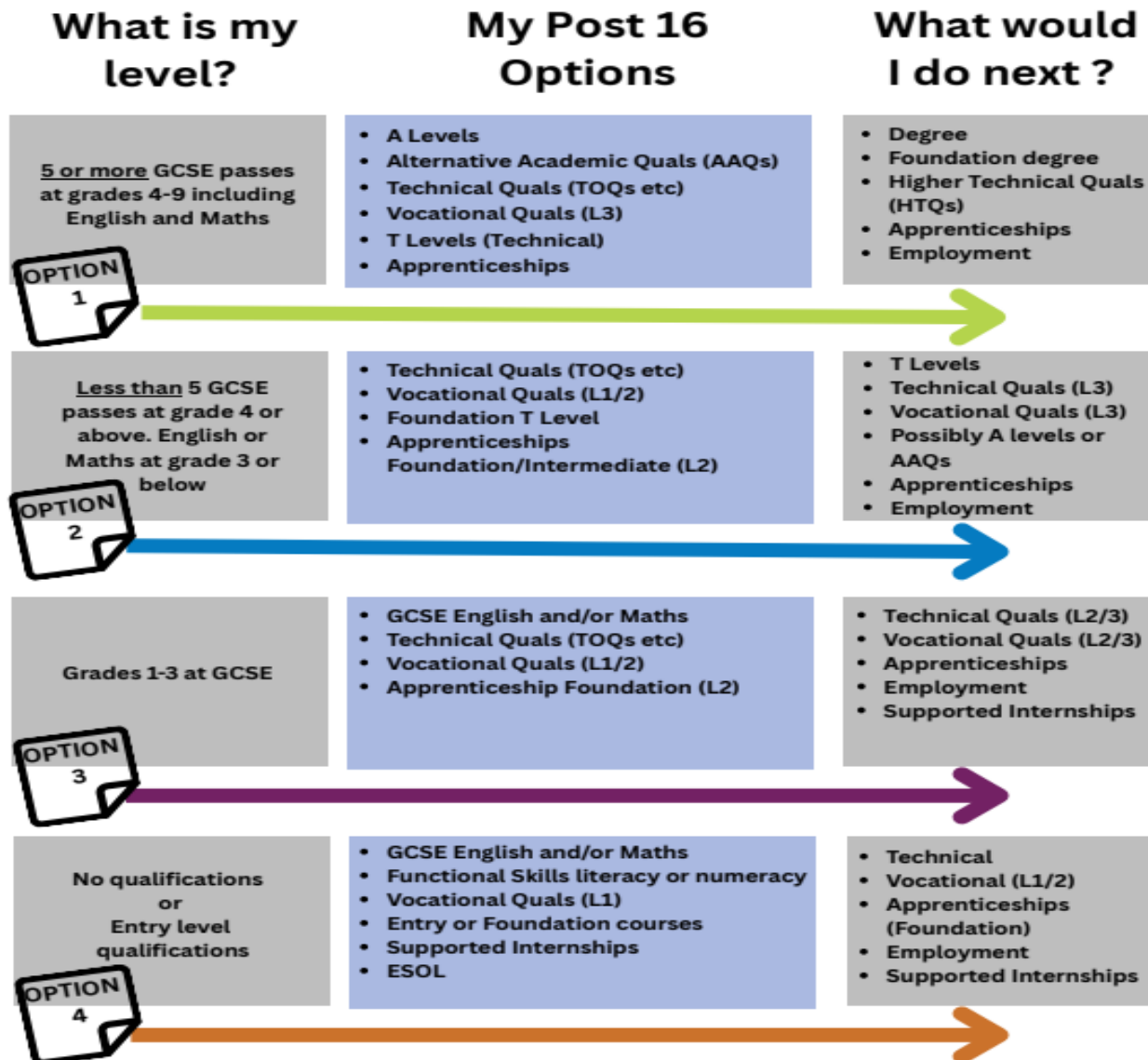
Level 1 / 2 / 3

- ✓ I work best when using my practical skills or working with my hands.
- ✓ I really like the style of BTEC/OCR or Cambridge National subjects I have taken in school.
- ✓ I would like the option to focus on one course or mix and match (e.g. mix with A-Levels or other vocational courses).
- ✓ I prefer to be assessed through coursework or combined assessment methods.
- ✓ I would like the option to come in at a lower level if I do not quite get my 4s in Maths and English.



New

What could I do with my predicted grades?



Helpful resources



- All year 11 pupils will have access to a wide range of careers information including access to local college information, apprenticeship vacancies and online CV tools.

Helpful websites

- [Post 16 options | National Careers Service](#)
- [Year 11 Career Options - Overview | Rise 360](#)
- [Careerpilot : Get information : Your choices at 16 : Help with choosing your post 16 options](#)
- [Post-16 Options | UCAS](#)

Year 11 – Help with Next steps



College & Apprenticeship assemblies every Tuesday morning this half term

Year 11 – Employer mock interviews – 16th September – helping pupils try out their interview skills

This term in Personal development lessons, all pupils will receive:

- Next step options talk from Careers Leader – taking place on the 8th September
- Help to decide on next steps options
- Help with applying to college
- Help with Personal statements
- Future jobs and the impact of AI
- Preparing for college interviews

After school club, combined with the revision sessions taking place in the LRC every Wednesday after school – Career Leader is available to help with college course options, applications and personal statements and finding an apprenticeship – drop in sessions

Post 16 Careers Fair – 21st October 1730-1900

- Colleges, Universities, Apprenticeship providers & Employers

Support from colleges

Help with applications workshop day – 24th November – AM session in school – sign up event
and a mock college interview day – 15th December -AM session in school – sign up event

Apprenticeship workshop in School - date TBC (planned for early 2025) this will include support with writing a CV



College Open Events – 2026/2027– Register online

College/Sixth Form	Open evenings	Website
Barton Peveril Sixth Form College	Wednesday 23 September 2026 Thursday 24 September 2026 Time slots for both evenings (50+ tickets available for both evenings) 4.30pm – 5.15pm: 5.30pm – 6:15pm: 6:30pm – 7.15pm: 7.30 – 8:15pm	www.barton-peveril.ac.uk/
Peter Symonds College	30 September and 1 October 2026 5:30 - 8:30pm	www.psc.ac.uk
Eastleigh College (part of South Hampshire College Group)	Wednesday 13 October 2026: 5pm – 7pm	www.shcg.ac.uk
Richard Taunton Sixth Form College	Wednesday 30 September 2026 : 6pm – 8pm Tuesday 13 October 2026 : 6pm-8pm Wednesday 21 April 2027 : 6pm-8pm	www.richardtaunton.ac.uk
Sparsholt College	Saturday 3 October 2026 : 10am – 4pm Saturday 7 November 2026: 10am – 4pm Saturday 6 February 2027: 10am – 4pm Saturday 6 March 2027: 10am – 4pm Wednesday 28 April 2027: 5pm – 7.30pm Thursday 10 June 2027: 5pm – 7.30pm	www.sparsholt.ac.uk
Southampton City College (part of South Hampshire College Group)	Wednesday 21 October 2026: 5pm – 7pm	www.shcg.ac.uk
Fareham College CEMAST & CETC (part of South Hampshire College Group)	Thursday 15 October 2026: 5pm – 7pm Tuesday 10 November 2026 5pm – 7pm	www.shcg.ac.uk



College Open Events – 2026/2027– Register online

College/Sixth Form	Open evenings	Website
Totton College	Tuesday 13 October 2026: 5.30pm – 7.30pm Thursday 19 November 2026: 5.30pm – 7.30pm Monday 1 March 2027: 5.30pm – 7.30pm Tuesday 15 June 2027: 5.30pm – 7.30pm	www.totton.ac.uk
Richard Taunton Sixth Form College	Wednesday 30 September 2026 : 6pm – 8pm Tuesday 13 October 2026 : 6pm-8pm Wednesday 21 April 2027 : 6pm-8pm	www.richardtaunton.ac.uk
SETA Engineering Apprenticeships	Taster Day Saturday 7 November 2026: various times between 10am & 1pm (Register online)	www.setatraining.co.uk/
Bitterne Park Sixth Form College	Wednesday 14 October 2026: 4pm – 6pm	www.bitterneparksixthform.org.uk
St Annes Sixth Form College	Wednesday 7 October 2026: 6pm – 8pm (No booking necessary)	www.stannes6th.uk/

Fancy an apprenticeship? Have college as a back-up whilst you're exploring! Register on: www.apprenticeships.gov.uk

www.amazingapprenticeships.com

College applications deadlines



All College applications are online via the college website and generally open around the 14th September 2026 (**check college websites*)

Peter Symonds - Deadline to apply is Monday 7th December 2026.

**No late applications accepted*

Barton Peveril - Deadline to apply TBC (Likely to be in Feb 2027)

**No late applications accepted*

All other colleges have no deadline for applications, but we strongly recommend all applications are completed by the end of January 2027 or earlier to avoid missing out on the course you want to do!

Pupils can visit and apply to multiple colleges and accept all offers. They then make their final choice once they get their GCSE results.

Careers Advice



Need help with your post 16 options?

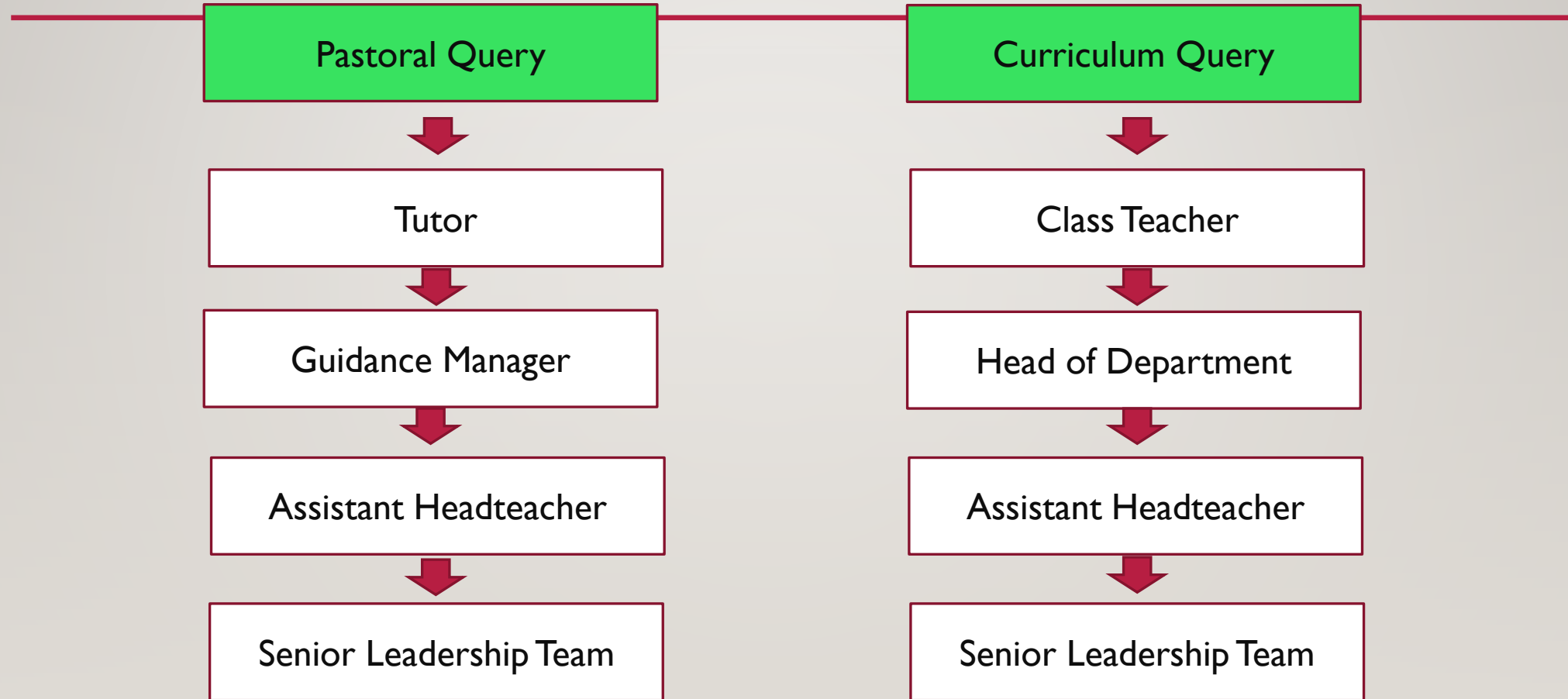
An independent careers adviser will be in school to offer 1:1 advice on your next steps- appointments available (every Wednesday plus some additional dates in the Autumn term)

To book in for Careers Advice please email Mrs Shaw
j.shaw@toynbee.hants.sch.uk



Communication

COMMUNICATING WITH SCHOOL



YEAR 11 WEEKLY BULLETIN

- Sent out every Friday morning
- Key information from pastoral team and departments.

Staff	Position	Email Address
Mr Magee	Assistant Headteacher KS4	s.magee@toynbee.hants.sch.uk
Miss Stevenson	Guidance Manager for Year 11	j.stevenson@toynbee.hants.sch.uk
Mrs Hill	SENCO	e.hill@toynbee.hants.sch.uk
Mrs Taylor	VI Resource Manager	g.taylor@toynbee.hants.sch.uk
Mrs Cox	Head of English	h.cox@toynbee.hants.sch.uk
Mrs Lo	Head of Maths	h.lo@toynbee.hants.sch.uk
Ms Parker	Head of Science	e.parker@toynbee.hants.sch.uk
Mrs Williams	Acting Head of Art	l.williams@toynbee.hants.sch.uk
Mrs Hatch	Head of Drama	e.hatch@toynbee.hants.sch.uk
Mr Locke	Head of Computing & IT	w.locke@toynbee.hants.sch.uk
Ms Robinson	Head of Geography	m.robinson@toynbee.hants.sch.uk
Miss Butler	Head of History	e.butler@toynbee.hants.sch.uk
Mrs Still	Head of MFL (French & Spanish)	r.still@toynbee.hants.sch.uk
Mr Magee	Head of PE	s.magee@toynbee.hants.sch.uk
Miss Dunning	Head of Dance	h.dunning@toynbee.hants.sch.uk
Mr Law	Head of RS	r.law@toynbee.hants.sch.uk
Ms Murchie	Head of PSHCE/Careers	r.murchie@toynbee.hants.sch.uk
Mrs Frampton	Head of Technology	s.frampton@toynbee.hants.sch.uk
Mrs Leyman	Head of Music	g.leyman@toynbee.hants.sch.uk

[illegible]

TUTOR EMAILS

PARENTS BULLETIN WILL BE SENT OUT BY MR MAGEE EVERY FRIDAY.

- Mr Boulton: b.boulton[@toynbee.hants.sch.uk](mailto:b.boulton@toynbee.hants.sch.uk)
- Mrs Hatch: e.hatch[@toynbee.hants.sch.uk](mailto:e.hatch@toynbee.hants.sch.uk)
- Mrs Nash: r.nash[@toynbee.hants.sch.uk](mailto:r.nash@toynbee.hants.sch.uk)
- Miss Murchie: r.murchie[@toynbee.hants.sch.uk](mailto:r.murchie@toynbee.hants.sch.uk)
- Mr Paddington: b.paddington[@toynbee.hants.sch.uk](mailto:b.paddington@toynbee.hants.sch.uk)
- Mr Teasdale: d.teasdale[@toynbee.hants.sch.uk](mailto:d.teasdale@toynbee.hants.sch.uk)
- Mrs Leyman: g.leyman[@toynbee.hants.sch.uk](mailto:g.leyman@toynbee.hants.sch.uk)
- Mr Davis: s.davis[@toynbee.hants.sch.uk](mailto:s.davis@toynbee.hants.sch.uk)

PROM

- Prom will take place on Wednesday 30th June. Venue TBC
- Prom criteria has been sent to home and pupils

Key point-if they miss a formal GCSE exam without a valid reason they are at risk of being taken off prom.



Thank you for listening

**This presentation will be uploaded
to the website for your reference**