Scheme of Learning: Reproduction											
Topic Sequence:											
R C	1 /	2	3	4	5	6		8	9	10	
Lab	Skills	Particles and Separation Techniques	Forces	Cells and Organisation	Elements and the Periodic Table	Energy	Health and Human Body	Chemical Reactions	Electricity and Magnetism	Reproduction	
8 0/0 X/11							0 %		7	77	
Topic Overview:											
 The national curriculum requirements for this topic are to cover the following: reproduction in humans (as an example of a mammal), including the structure and function of the male and female reproductive systems, menstrual cycle (without details of hormones), gametes, fertilisation, gestation and birth, to include the effect of maternal lifestyle on the foetus through the placenta reproduction in plants, including flower structure, wind and insect pollination, fertilisation, seed and fruit formation and dispersal, including quantitative investigation of some dispersal mechanisms. 											
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and	seed d	ispersal.	ng plants, a	gain learning	the function		imes of the rele	evant organs	and then po	ollination	
Sequence of Lessons:						Resources:					
	Reproduction systems			- 0)			Question box and post-it notes. (keep this for duration of topic)				
	Fertilisation in humans				- 0		Resources in shared folder				
	Pregnancy & birth				0		sources in shar			7	
	Pubert The me	y enstrual cycle		<u> </u>	100		sources in shar		· · · · · · ·	1	
		eproduction		. 6	0.0	5 Re	sources in shar	ed folder	.00	777	
-	Pollination					n	Cress seed, Petri Dishes, Cotton Wool, Marker Pens,				
8	Seed dispersal				. (0	FIC	wers, Dissection		so 0.	0 • ,	
9	Assess	ment		0	0 (1	\leftarrow	sources in shar		a o	. 0	
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	-	. 6		0 6	. 6	9 In	shared folder			•	
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Supp	ortive F	Reading:	V.00			. 0	0		1-0	1	
Comprehension activity Puberty problem					lem pages L4	~ (4 Vic.			2)	
		C-		~		- 1		- 19	0./		
Asse	essment				0		1012	_ 0 1		do a	

20 question multiple choice knowledge test

Extended writing answer describing fertilisation in humans.

Knowledge:

Application of Knowledge: