

# Scheme of Learning: RELIGION AND EQUALITY

## Topic Sequence:

1	2	3	4	5	6	7	8
RELIGION AND CONFLICT	RELIGION AND EQUALITY	MORAL ISSUES IN SOCIETY					

## Topic Overview:

Having studied how religious beliefs can contribute to both peace and conflict in previous units, we now look at how religious beliefs have influenced society in terms of the treatment of different groups. In this unit we focus specifically on three types of inequality in society in the past and present, these are Race, Gender and Wealth. Lessons will focus on current and historical examples of Race, Gender and Wealth inequality and then focus on how religious beliefs have led to increases/decreases in these inequalities over time. A significant proportion of the KS3 and KS4 RS curriculums focus on Human Rights and Equality so these lessons are essential for the continued study of RS but also essential knowledge for pupils to have about the world they live in today.

## Lesson Sequence:

The lessons have been sequenced to study a particular type of inequality, for example Race Inequality, by focusing on historical and contemporary examples and evidence and then studying some of the religious teachings/examples that have either contributed or reduced this type of inequality.

For Race Inequality we will study the Atlantic Slave Trade and the Protestant Christian extremist group the KKK as examples of racism in the past and present, focusing on how some Bible teachings were used to justify the slave trade and the racist beliefs of the KKK. We will also study some of the Bible teachings that were/are used by Christians to argue against race inequality and students will be able to draw on previous learning from Yr 7 by explaining how Martin Luther King Jnr's Christian beliefs were used to campaign for racial equality during the Civil Rights Struggle.

For Gender Equality we will study examples of inequality in the past/present such as the Right to Vote and the Gender Pay Gap and how some Bible teachings were/are used in the past and present to promote gender inequality. We will also study some of the Bible teachings that were/are used by Christians to argue against gender inequality and examples from the past and present where those teachings are put into practice eg the ordination of women bishops in the Church of England.

For Wealth Inequality we will study examples of wealth inequality in the past and present, with particular focus on the UK today using examples such as private schools and Food Banks. We will study some of the Bible teachings that have been used to argue for/against wealth inequality in society in the past and present along with current examples of Christians working to reduce wealth inequality in the UK such as the Trussell Trust.

## Sequence of Lessons:

1	Gender Equality
2	Gender Equality – Religious views
3	Race Equality
4	Race Equality – Religious views
5	Wealth Equality
6	Wealth Equality – Religious views
7	Revision
8	Assessment
9	Assessment feedback/response
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## Topic Resources:

Knowledge Map:	Religion and Equality	Any other Resources:	None
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## Assessment:

Knowledge:	20 question knowledge test
Application of Knowledge:	Exam question 'Religion makes the world a better place' Discuss. (15 marks)
Supportive Reading:	
I am Malala by Malala Yousafzai	Gender Equality in Education, Human Rights
Black History Matters by Robin Walker	Human Rights, inequality