

# Scheme of Learning: RELIGION AND CONFLICT

## Topic Sequence:

1	2	3	4	5	6	7	8
RELIGION AND CONFLICT	RELIGION AND EQUALITY	MORAL ISSUES IN SOCIETY					

## Topic Overview:

This is the first topic of the KS3 Yr 8 RS Course and it builds on the learning in Year 7, particularly the positive effects of religious beliefs that were studied in Yr 7 Term 3 'Inspirational People' as this unit looks at how religious beliefs have contributed to negative effects on society in the past and present. The lesson content covers examples of conflicts that have been influenced by religious beliefs such as Israel/Palestine, The Munich Massacre, The Troubles in Northern Ireland and 9/11. In each example, both the religious and non-religious factors causing the conflict are examined and evaluated.

## Lesson Sequence:

The lessons have been sequenced to introduce some of the key conflicts linked to religious beliefs in the 20<sup>th</sup> Century, some of which continue today. It is important to remember that these conflicts, although strongly influenced by religious beliefs, are also caused by other factors such as politics/territory/economics and these complexities are studied in lessons.

We begin the unit with a study of the origins of the Israel/Palestine conflict, studying the political decision to establish the state of Israel post-WW2 and the religious beliefs regarding the Promised Land in different religions and how this contributes to conflict in this area in the past and present. It is important to begin this unit with the Israel/Palestine conflict as this is used as justification for other attacks/conflicts that are studied as we progress through the unit.

Next we examine how the Israel/Palestine conflict is not limited to one geographical area by studying the Munich Olympic Massacre. Students will be examining the events and causes of the events at the Munich Olympics in 1972 and linking them to their previous learning on the Israel/Palestine conflict.

Moving on to more recent events, we will study the events, causes and consequences of the September 11<sup>th</sup> 2001 attacks in America. In this series of lessons, students will have the opportunity to examine the historical details of the attacks and then delve deeper into the causes/perpetrators of the attacks and finally examining the consequences of 9/11 including the 'War on Terror' and the 7/7 London attacks in 2005.

To conclude the unit we will study the Troubles in Northern Ireland, looking at how religious differences between Catholic and Protestant Christians contribute to conflict historically and in the present day.

By the end of this unit, students will have a deeper understanding of these conflicts and should be able to explain how both religious and non-religious factors contribute to them. They should also be able to draw on previous learning from the 'Inspirational People' unit to explain that religious beliefs can contribute to peace as well as conflict in the past, present and future.

## Sequence of Lessons:

1	Israel/Palestine
2	Israel/Palestine
3	Munich Massacre
4	Munich Massacre – Operation Wrath of God
5	9/11 – What happened?
6	9/11 – Who did it and why?
7	9/11 Consequences
8	The Troubles in Northern Ireland
9	The Troubles in Northern Ireland
10	Revision
11	Assessment
12	Assessment feedback/response
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## Topic Resources:

Knowledge Map:	Religion and Conflict	Any other Resources:	None
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## Assessment:

Knowledge:	20 question knowledge test
Application of Knowledge:	Exam question 'Religion causes conflict' Discuss. (15 marks)

## Supportive Reading:

Israel/Palestine	<a href="https://www.bbc.co.uk/newsround/20436092">https://www.bbc.co.uk/newsround/20436092</a>
9/11	<a href="https://www.bbc.co.uk/bitesize/guides/zwbrjty/revisio n/4">https://www.bbc.co.uk/bitesize/guides/zwbrjty/revisio n/4</a>
The Troubles	<a href="https://www.bbc.co.uk/history/troubles">https://www.bbc.co.uk/history/troubles</a>