

# Scheme of Learning: INSPIRATIONAL PEOPLE OF FAITH

## Topic Sequence:

1	2	3	4	5	6	7	8
CHRISTIANITY	ISLAM	INSPIRATIONAL PEOPLE OF FAITH	XX	XX	XX	XX	XX

## Topic Overview:

Having previously studied the foundational beliefs of Christianity and Islam, we build on that knowledge with this unit, studying the ways that these religious beliefs have influenced major historical figures of the 20th Century which led to dramatic changes in society, the effects of which are still with us today. The primary focus is how religious beliefs can increase social justice, e.g. the work of Martin Luther King and Malcolm X in the Civil Rights Struggle. We also study the arguments for and against the use of non-violent protest.

## Lesson Sequence:

The lessons have been sequenced to explore the life, work and religious beliefs of prominent figures of 20<sup>th</sup> Century history. We start with the Reverend Martin Luther King Jr, studying his beliefs in racial equality driven by his religious beliefs and how these led him to lead protests against the racial segregation and Jim Crow laws of America using non-violent protests such as the Montgomery Bus Boycott. We study arguments for and against the use of non-violent protest in general and then study the specific arguments used by Malcolm X, a contemporary of Luther King.

We then study the Hindu beliefs of Gandhi that influenced his use of non-violent protest in his campaign for independence for India and the use of non-violent protest by Archbishop Oscar Romero against the government oppression in El Salvador. The lesson on Muhammad Ali focuses on his religious justification for conscientious objection to the Vietnam war. Corrie ten Boom's work in saving many Jewish people from the Holocaust and Dietrich Bonhoeffer's involvement in an assassination attempt against Adolf Hitler conclude the lessons on religious beliefs influencing history in the 20<sup>th</sup> Century and we end the unit with an example of religious beliefs having a positive effect on the world with our study of the life and work of Malala.

This unit focuses on famous examples of positive actions influenced by religious beliefs and is followed by a unit that focuses on some of the negative actions/conflicts influenced by religious beliefs to enable pupils to have a balanced understanding of the complex influence that religious beliefs have on the past, present and future of the world they live in. In this way, students are able to understand that RS is not about their own religious or non-religious beliefs, it is about the effects, both positive and negative, that religious beliefs have on the past, present and future of the world they live in.

## Sequence of Lessons:

1	Martin Luther King
2	The Montgomery Bus Boycott
3	Non-violent protest
4	Malcolm X
5	Gandhi
6	Oscar Romero
7	Muhammad Ali
8	Corrie ten Boom
9	Dietrich Bonhoeffer
10	Malala
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## Topic Resources:

Knowledge Map:	Inspirational People Yr7	Any other Resources:	None
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## Assessment:

Knowledge:	20 question knowledge test
Application of Knowledge:	Exam question 'Non-violent protest is a waste of time' Discuss. (15 marks)

## Supportive Reading:

March (Trilogy Slipcase Set)	Three graphic novels about the Civil Rights Movement
I Am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban	Autobiography of Malala