

Scheme of Learning: ISLAM

Topic Sequence:

1	2	3	4	5	6	7	8
CHRISTIANITY	ISLAM	INSPIRATIONAL PEOPLE OF FAITH					

Topic Overview:

Having studied the world's largest religion, Christianity, we now move on to the world's second largest and fastest growing religion, Islam.

This unit introduces the main beliefs and practices of Islam, ranging from beliefs about God to beliefs about the events of the life of Prophet Muhammad and practices such as the 5 Pillars of Sunni Islam. It is essential that students have an understanding of Islamic beliefs and practices as much of the RS content at KS3 and KS4 involves the study of how these beliefs and practices influence the world in the past, present and future, e.g. Muhammad Ali's conscientious objection to the Vietnam War and the civil rights work of Malcolm X.

Lesson Sequence:

The lessons have been sequenced to introduce the key beliefs and practices of Islam. Beginning with study of the nature of God in Islam (tawhid and the 99 names of God) and then moving on to the study of the life of Prophet Muhammad. The essential roles that angels play is studied next in order to build on the knowledge from the Muhammad lesson and prepare for the next which studies the Qur'an. Much of the content of KS3 and KS4 RS will involve the study of the effects on the world in the past, present and future of beliefs about God, Prophet Muhammad and the Qur'an and so it is essential that students have this opportunity to learn about them now.

The lessons continue with an introduction to some of the foundational beliefs and practices of Islam by studying the 5 Pillars of Sunni Islam. These pillars also affect the world that pupils live in, e.g. the charitable donations linked to the pillar of Zakah produce social benefits through the work of global charities such as Islamic Relief and the experience of the Hajj pilgrimage affected Malcolm X's views on racial equality which will be studied in the next unit. In this way, students are able to understand that RS is not about their own religious or non-religious beliefs, it is about the effects, both positive and negative, that religious beliefs have on the past, present and future of the world they live in.

Sequence of Lessons:

1	Nature of God
2	Prophet Muhammad
3	Angels
4	Qur'an
5	Shahadah and Salah
6	Zakah
7	Sawm
8	Hajj
9	Jihad
10	Revision
11	Assessment
12	Assessment feedback/response
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Topic Resources:

Knowledge Map:	Islam Yr 7	Any other Resources:	None
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Assessment:

Knowledge:	20 question knowledge test
Application of Knowledge:	Exam question 'Zakah is the most important pillar of Islam' Discuss. (15 marks)

Supportive Reading:

KS3 Knowing Religion - Islam (KS3 Knowing Religion)	Chapters on Allah, Prophethood and the 5 Pillars