

Knowledge Map: Social influence

This topic looks at why social influence affects our behaviour how social factors and dispositional factors affect the likelihood of a change in our behaviour.

Memory	Perception	Development	Research methods	Social influence	Language thought and communication	Brain and neuropsychology	Psychological problems
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Asch's study	Milgram's agency theory	Adorno's theory of the authoritarian personality	Piliavin's subway study
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Conformity
Effect of real or unseen group pressure (majority influence)

Social Factors (Asch's study of conformity, 1956)
<u>Group size</u> The more people in a group the greater the pressure to conform. Asch found that with two confederates conformity to the wrong answer was 13.6%; with three it rose to 31.8%. Adding more had little difference.
<u>Task</u> When there is no obvious answer, there is no conformity until 8+ people.
<u>Anonymity</u> Conformity is lower if participant writes down answers rather than saying them aloud.
<u>Stranger vs. Friend</u> If participants are friends conformity rates are higher
<u>Task difficulty</u> If a task is harder, participants are more likely to conform.
<u>Expertise</u> People with more experience and ability are far less likely to be affected by task difficulty so will not conform (Lucas, 2006).

Dispositional factors
<u>Personality</u> High internal locus of control are likely to conform less (Burger, 1987).
<u>Familiarity</u> Locus of control is less important in familiar situations (Rotter, 1954).
<u>Expertise</u> People that are more knowledgeable conform less (Lucas, 2006).
<u>Stranger vs. Friend</u> Experts may conform in the presence of strangers, so the group accepts them (Lucas, 2006).

Obedience
Response to a direct order from an authority figure

Social Factors (Milgram's agency theory, 1974)
<u>Agency</u> Agentic state: following orders with no responsibility Autonomous state: Own free choice
<u>Authority</u> Agentic shift: moving from making own free choices to following orders, occurs when someone in authority gives an order.
<u>Culture – Social hierarchy</u> Some people have more authority than others do. Expertise, wealth, power, job, and position in the social hierarchy affect a person's authority.
<u>Proximity</u> Being closer to victims of a destructive order causes moral strain and reduces obedience.

Dispositional factors (Adorno's theory of the Authoritarian Personality, 1950)
<u>Authoritarian personality</u> Some people have a strong respect for authority and look down on people of lower status.
<u>Cognitive style</u> Prone to rigid stereotypes and do not like change.
<u>Childhood</u> Strict parents who give conditional love when behaviour is correct. Internalised values view everyone as the same.
<u>Scapegoating (displacement)</u> Hostility felt towards parents for being strict/critical. Displaced anger at other people especially those of lower status or position in social hierarchy.

Prosocial behaviour
Behaviour that is beneficial to other people

Social Factors (Piliavin's subway study, 1969)
<u>Presence of others</u> The more people present the less chance an individual will help.
<u>Cost of helping</u> Includes danger to self or embarrassment. Cost of not helping includes guilt or blame.
<u>Situation</u> In serious emergencies, response correlates to the severity of the situation (Faul et al., 2016).
<u>Interpretation of the situation</u> Married couples arguing cause 19% to intervene. Strangers arguing 85% intervene (Shotland and Straw, 1976)

Dispositional factors (Piliavin's subway study, 1969)
<u>Similarity to victim</u> Help is more likely if the victim is more similar to others.
<u>Expertise</u> People with specialist skills are more likely to help (Cramer et al, 1988).
<u>Quality of help</u> Some studies have shown that non-experts are no less likely to help. Experts do, however, give better quality of help (Shotland et al., 1985)

Crowd and collective behaviour
A large gathering of people who may behave differently

Social Factors
<u>Deindividuation</u> Taking on a group identity. Group norms determine crowd behaviour (Zimbardo, 1969).
<u>Social loafing</u> When working in a group people put in less effort as you cannot identify individual effort (Latane et al, 1979).
<u>Culture</u> Collectivist cultures do not put in less effort when in groups (Earley, 1987).
<u>Crowding</u> Being packed tightly together may increase anti-social behaviour (Freedman, 1975)

Dispositional factors
<u>Personality</u> Internal locus of control enables individuals to be less influenced by crowd behaviour.
<u>Morality</u> Strong sense of right and wrong helps resist pressure from group norms (The story of Sophie Scholl 1921-1943).