| Scheme of Learning: | | | | | | | | | | | | | | |
|---------------------|-----------------------|------------------------------------|---|-------------------------------|-----------------|------------------|----------|----------|---|-----------------------------|---|---|------------------|---------------|
| Topi | c Sequen | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | | 5 | _ | 6 | i | 1 | 8 | 9 | 10 | 11 |
| No | etball | Gymnastics | Badminton | Rugby | 4 | Dance | | Hand | ibali F | otball | Basketball | Athletics | Cricket | Outdoor Ed |
| Topi | c Overvie | w: | | | M | | | 76 | | 1 | | | | <u> </u> |
| fitne | ess, tear | n dynamics, a | | ment of the | eir ind | | | | | | alls rules and repassing, shoot | | | |
| | | | Total Control | X | | | | | | | | THE PERSON NAMED OF T | 311 | |
| Less | on Seque | ence: | | 1 | | | | | 11 | | | | | |
| | V7 | | | | | <i>X</i> | - T | | | | \ \ \ \ \ \ | | | La Milia a |
| ski | lls such | as passing, ca | tching, and car | rying the ba | ıll. Sa | fety is | also | a key | focus, with | studen | nws of the game ts learning tack ments of rugby | ling techniqu | | 1400000 |
| de an | eper un d tacklir | derstanding o | f tactics and de | ecision-maki cudents will | ing sl learn | kills. S abou | tudei | nts wi | II focus on | developi | pall handling ski ng individual p ncluding scrum | ositional skills | s such as line | es of running |
| In lin de | Year 9, s eout var | students will c riations, as we | ontinue to buil Il as developin | ld on their k g a deeper ι | nowl unde | edge rstand | ding c | of tact | ics and tear | n play. S | n advanced set- students will be s and how to d | introduced t | o attacking | and |
| on | develop | oing advanced | | edge and ga | ame s | trate | gies, | as wel | ll as unders | | ation they have how to analyse | | 化化化合金 医水洗洗 医多种畸形 | . 10 |
| 1 | | A se | | BAR | | e (A) | | | 1 | | | | AME | 18/1/2 |
| Sequ | juence of Lessons: | | | D. 30.50 | 7 | 8 | 9 | KS4 | Topic Res | Topic Resources: Knowledge | | | | |
| 1 | Basic ha | ındling | | | 1 | | | | Map: Knowle | | dge Map - Rugby Sources: None | | | |
| 2 | Handlin | g | | . 77 | 1 | ✓ | 1 | ✓ | Assessme | nt: | (Co. | | | |
| 3 | Tackling | 0 | | | ✓ | ✓ | ✓ | ✓ | Knowledge: | | Skills in isolation mark out of 10 | | | |
| 4 | Rucking | | | | 1 | ✓ | 1 | 1 | Application of Knowledge: Supportive Reading Rules | | Game play Skills under pressure / tactics / rules Mark out of 15 Laws of the Game World Rugby Laws | | | |
| 5 | Small si | ded competitive | situation | | ✓ | ✓ | ~ | | | | | | | |
| 6 | Multi pl | nase play – Ruck | king and realigni | ng | | ✓ | 1 | ✓ | | | | | | |
| 7 | Scrumm | naging | | | 8.17 | ✓ | 1 | ✓ | | | | | | |
| 8 | Mauling | 7 | | | | | ✓ | | Where to play | | Find Rugby (englandrugby.com) | | | |
| 9 | Kicking | | | | | 1 | ✓ | | / | | | | V | |
| 10 | Compet | itive situation to | o include basic o | fficiating | | ~ | ~ | ✓ | 9 | | W W | | | |