Scheme of Learning:															
Topic Sequence:													4		
	10	2	3	4	M	5	4	6	V	<i>3</i> 1	8	9	10	11//	
N	etball	Gymnastics	Badminton	Rugby		Dance		Hand	<b>ibali</b> Fo	otball	Basketball	Athletics	Cricket	Outdoor Ed	
Topic Overview:															
	Pupils will be taught the basic individual skills of handball in isolation before combining these skills in competitive situations. Strategies and tactics for attacking and defending individually and in larger numbers will be introduced. Knowledge of the rules will be introduced throughout the handball lessons.														
Less	on Sequ	ence:								wy	7/ h				
Passabouu of spour Dribb to the Shoot Shoo	The lessons have been sequenced to purposely build pupils' understanding and knowledge of the game of handball through developing individual skill level and strategies and tactics for competitive situations  Passing in handball is crucial for maintaining ball possession and creating scoring opportunities. Players use different passing techniques, including chest passes, bounce passes, and overhead passes, to quickly move the ball and outwit the opposition's defense. These skills are transferable across a number of sports including Netball and Basketball.  Dribbling in handball involves players using their agility and ball control skills to maneuver past defenders while maintaining control of the ball. Players can take up to three steps before dribbling, making quick movements and changes of direction essential to break through the opponent's defense.  Shooting is the primary method of scoring in handball. Players can shoot the ball with power and accuracy using various techniques, such as jump shots, sidearm shots, or spin shots. Goalkeepers play a crucial role in defending against shots, using their reflexes and positioning to stop the ball from entering the net.  Defending in handball is a combination of individual and team efforts. Players use techniques like blocking, tackling, and intercepting passes to disrupt the opponent's attacking plays. Defenders aim to apply pressure, close gaps, and force turnovers to regain possession of the ball.  Attacking and defensive shape refer to the positioning and coordination of players on the field. In attack, players form different formations, such as 3-2-1 or 4-2, to create passing options, open spaces, and exploit the defense's weaknesses. Defensive shape involves players organizing themselves into formations like 6-0 or 5-1 to restrict the opponent's attacking opportunities and protect the goal.														
Sequence of Lessons:			a 1917	1	8	9	KS4		Topic Resources:						
	Danain			7 ()	✓		<b>/</b>		Knowledge Knowle Map: Handba		edge map: all	Prescribed Sources:	None	<u> 4 </u>	
1	Passing		9		V	ľ	•		Assessment:						
2	Dribbli	ng			<b>✓</b>	1	1	<b>✓</b>	Knowledge:		Skills in isolation mark out of 10				
3	Shootii	ng			✓	<b>✓</b>	1	✓	Application of Knowledge:		Game play Skills under pressure / tactics / rules				
4	Defend	ling and Tackli	ng	B	✓	✓	1	✓	- Supportive Reading		Mark out of 15				
5	Same s	ided games			1	<b>✓</b>		<b>✓</b>	Rules						
6	Attacki	ng shape		1		✓	<b>√</b>	✓			V W			## ##	
7	Defens	ive shape		THE STATE OF THE S		1	1	<b>~</b>	How to play					B) (	
8	Compe	titive situation	n with game ru	iles	777		<b>✓</b>	<b>✓</b>	How to pla	y /					