

# Scheme of Learning:

## Topic Sequence:

1	2	3	4	5	6	7	8	9	10	11
Netball	Gymnastics	Badminton	Rugby	Dance	Handball	Football	Basketball	Athletics	Cricket	Outdoor Ed

## Topic Overview:

It has been decided to focus on the core skills around batting and bowling. Whilst fielding is an important part of cricket, we only have a finite time in PE lessons and the focus must be on providing pupils with the fundamentals of the key skills within the game. Fielding can be developed by staff during gameplay sections of the lesson. The philosophy behind the topics is to equip pupil with the skills to contribute fully to their team with bat and ball during small sided and full games. This positive experience will hopefully improve their confidence in an activity which is new to most of them due to the lack of coverage in Junior Schools.

## Lesson Sequence:

### Year 7

- 1 Batting basics. Grip/stance/back lift. Taught through the drive.
- 2 Straight drive. Teach this basic batting shot and apply in conditioned game
- 3 Basic bowling. Teach the basic "coil" position and the fundamentals of effective bowling. Apply through conditioned games
- 4 Introduction to the game. Pupils learn the basic rules of the game –wides, no balls, how to score a run, when to run. Pairs game so all get equal opportunity
- 5 Pull shot. Teach this basic batting shot and apply in conditioned game
6. Bowling progression. Recap bowling and teach an effective run up. Assess through conditioned game
7. Game development/assessment/ Apply skills in differentiated games. Focus on applying bowling with a run up and three batting skills taught. Assess knowledge of key rules too.

### Year 8

- 1 Gameplay. Recap knowledge shown in lesson 7 of Year 7. Expectations- grip stance, back lift, run up, bowl with straight arm. Basic rules and scoring
- 2 Front foot play. Recap drive but apply to different lines so can play both sides of wicket. Play conditioned game
- 3 Cut shot. Teach cut shot and apply in conditioned game
- 4 Force of backfoot. Teach back foot force and apply in conditioned game.
- 5 Gameplay. Conditioned to apply cut and backfoot force at correct times.
6. Bowling. Focus on learning the correct line and length and having the ability to adapt it when needed.
7. Game development/assessment/ Apply skills in differentiated games. Focus on applying bowling with a run up and two batting skills taught. Assess knowledge of key rules too.

### Year 9

- 1 Gameplay. Recap knowledge shown in lesson 7 of Years 7 and 8. Expectations- grip stance, back lift, run up, bowl with straight arm. Apply correct batting shot Basic rules and scoring
- 2 Types of bowling. Explore seam, swing, cutters, spin. Class attempt different types of bowling
- 3 Wicket keeping. All class learn basic wicket keeping principles and the role within the team. Conditioned pairs challenge
- 4 Sweep shots. Learn sweep shot and reverse sweep if able. Conditioned games to apply it
- 5 Gameplay. Focus on shots taught. Grip stance back lift. Experiment with types of bowling. All WK at some point
- 6 Batting MOT. Class complete set batting MOT on all shots then focus on improving weaknesses
- 7 Game development/assessment/ Apply skills in differentiated games. Focus on applying a type of bowling with a run up and the correct batting skill for the ball delivered.. Assess knowledge of key rules too.

## Sequence of Lessons:

		7	8	9	KS4
1	Basic bowling	Y			
2	Bowling with run up	Y	Y		
3	Different types of bowling			Y	
4	Front foot batting	Y	Y	Y	
5	Back foot batting	Y	Y	Y	
6	Grip/Stance/Backlift	Y	Y	Y	
7	Wicket keeping			Y	
8	Game Development-rules	Y	Y	Y	
9	Game Development-application of skills	Y	Y	Y	
10					

## Topic Resources:

Knowledge Map:		Prescribed Sources:	None

## Assessment:

Knowledge:	Skills in isolation /10
Application of Knowledge:	Applying the correct skill in the game /15 Bowling with control under pressure. Choosing correct shot and applying it when batting.

## Supportive Reading:
