Scheme of Learning: Year 8 Autumn Term				
Topic Sequence: Representations				
4		6		6
	Working in the Cartesian Plane	Representing D	ata	Tables and Probability
Topic Overview: Tables and Probability				
Building on from year 7 unit, this reminds students of the ideas of probability, in particular looking at sample spaces and the use of tables to represent these.				
Lesson Sequence:				
Construct sample spaces for 1 or more events Building on year 7 knowledge of experiment, event and outcome, students consider sample spaces, listing all possible outcomes in an experiment. Emphasis is placed on a systematic approach to listing all possible outcomes. Find probabilities from a sample space Students build on knowledge and understanding of sample spaces to work out probabilities of events. The notation P (event) is introduced. Different ways probabilities can be represented and consideration of when events are and are not equally likely is emphasised. Find probabilities from two-way tables Students are guided on which total to use when answering questions and discussion is made around how probabilities can be represented and whether fractions need to be simplified. Find probabilities from Venn Diagrams Building on Year 7 work on drawing and interpreting Venn diagrams, students link them to finding probabilities. Use product rule for finding the total number of possible outcomes Students are introduced to product rule to find total arrangements. They need to consider whether repeats can be allowed. They will be given the opportunity to design their lists given the number of possible arrangements.				
Sequence of Lessons:			Topic Resources:	
			Knowledge Map:	Statistics – ungrouped data
1	Construct sample spaces for 1 or more events Find probabilities from a sample space		Assessment:	
			Knowledge:	End of Topic test
3			Application of Knowledge:	Termly mixed topic assessment
J	Find probabilities from two-way tables		Supportive Reading:	
4	Find probabilities from Venn Diagrams		Any supported reading listed here	Sparx Maths www.sparxmaths.co.uk Corbett Maths: www.corbettmaths.com
5	Use product rule for finding the total number of possible outcomes			AQA Revision Guide