## Toynhee Curriculum Knowledge Maps

## MATHS

 [Ratio] Toynhee School

## DIRECT AND INVERSE PROPORTION

| Keywords: | Constant / Variable / Inverse / Proportionality |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Definition / Description : | Constant: An unvarying number or quantity | Variable: A quantity that can take a range of values | Inverse: The reverse or opposite |  | Proportionality: Quantities varying in a ratio |
| Knowledge points: | Direct proportion: <br> When one variable decreases the other increases | Inverse Proportion: <br> When one variable increases the other decreases | Algebraic Direct proportion: $y=\frac{k}{x}$ | Algebraic Inverse Proportion: $y=k x$ | Graphical representations |
| Knowledge point examples: | Keith buys 6 pencils for 90p How much would 11 pencils cost? <br> 6 pencils: 90p <br> 1 pencil: 15 p $\downarrow \div 6$ <br> 11penciels: 165p | If 6 men take 24 days to build a house, how long will it take 4 men to build the house? <br> 6 men: 24 days <br> 1 man $: 144$ days $\times 6$ <br> 4 men $: 36$ days $\mid \div 4$ | The amount of paint required to paint a wall is directly proportional to the area of the wall. 2 litres of paint are required for a wall of $15 \mathrm{~m}^{2}$ <br> Work out a formula for $p$ paint required for a wall with an area of $a \mathrm{~m}^{2}$ $A=\mathrm{k} \times p$ $\begin{gathered} \mathrm{K}=15 \div 2=7.5 \\ A=7.5 p \end{gathered}$ <br> How much wall could I cover with 6 litres of paint? $\begin{gathered} A=7.5 \times 6 \\ A=45 m^{2} \end{gathered}$ | $H$ is inversely proportional to the cube of $f$. <br> When $h=12.5, f$ $=2$ <br> Find the value of $h$ when $\begin{aligned} & f=5 . \\ & h=\mathrm{k} \div f^{3} \\ & \mathrm{~K}=h \times f^{3} \\ & \mathrm{~K}=12.5 \times 2^{3}= \\ & 100 \\ & h=100 \div f^{3} \end{aligned}$ <br> When $f=5$ $h=100 \div 5^{3}=0.8$ |  |


| Linked | Notation and manipulation |
| :--- | :--- |
| Knowledge | Solving Linear Equations |
| Maps | Measures |
|  | Ratio |

## RATIO

Keywords: Ratio, Sharing, Denominator / Unit form
Definition / Ratio: A ratio gives a part - to - Description: part comparison.
Sharing in a Ratio

A ratio tells us how many equal parts an amount has been split into, and how many equal parts are given to each person.
$£ 100$ is split into the ratio $2: 3$ and given to John and Hannah.

There are 5 equal parts in the ratio $(2+3)$, John will get 2 parts and Hannah will get 3 .
$£ 100 \div 5=£ 20$ (Each part is worth £20)

John gets 2 parts ( $£ 20 \times 2$ ) $£ 40$
Hannah gets 3 parts ( $£ 20 \times 3$ ) $£ 60$

Sharing: To share is to equally divide an amount into parts.

Denominator: The bottom number in a fraction, it shows what we are dividing by

## Simplifying a Ratio

To simplify a ratio, all parts in the ratio must be divided by the same amount, so we look for the Highest Common Factor.

Simplify the Ratio 33 : 72
The HCF of 33 and 72 is 3 , so we can divide both by 3.
$33 \div 3=11$
$72 \div 3=24$
So the ratio becomes 11:24

## Linked Knowledge Maps

## SCALE

| Keywords: | Scale, Ratio, Simplify |  |  |
| :---: | :---: | :---: | :---: |
| Definition / Description: | Scale: A scale for a drawing or map is the ratio between the drawn distance to its true value | Ratio: A ratio gives a part - to - part comparison. | Simplify: Simplify means to make it simple. In mathematics, simplification is reducing the expression/fraction/problem in a simpler form. It makes the problem easy with calculations and solving. |
| Knowledge points: | Convert a measurement with a scale | Simplify a Ratio / Scale with units |  |
| Knowledge point examples: | Scales are used to make it possible to work out real distances on a small diagram. <br> A map uses the scale $1 \mathrm{~cm}: 2 \mathrm{~km}$ <br> This tells us for every 1 cm we measure, the real life distance would be 2 km . <br> If we measure 3.5 cm , we can multiply the real life measurement by what we have measured to find the correct distance. | Ratios and scales with units can be si be converted to the same units. Once all parts by the same amount. <br> Simplify the Scale $4 \mathrm{~cm}: 2 \mathrm{~km}$ <br> 1. Convert to the same unit $\quad 2 \mathrm{~km}=$ <br> $4 \mathrm{~cm}: 200,000 \mathrm{~cm}$  <br> $4: 200,000$ Simplify <br> $1: 50,000$ $\div 4$ | mplified. First all parts of the ratio or scale must all the parts have matching units, we can divide $200,000 \mathrm{~cm}$ |

The units are removed as this scale will now work with any units as it was simplified with matching units.

