

Scheme of Learning: Year 8 History

Topic Sequence:

1	2	3	4	5	6	7	8
English Civil War	Democracy	Empire	Industry	Slavery	WWI	Inter War	WWII

Topic Overview:

This topic examines the campaign for democracy and greater political, social and economic rights in the 19th and early 20th centuries focusing on Britain's 'changing electorate'. We analyse the reasons for and success of different groups that campaigned for change at this time, including those seeking the working class vote (Chartists), women's political rights (Suffragists and Suffragettes), working rights (Match Stick Girls) et al.

Lesson Sequence:

Lesson 1: What was the Industrial Revolution? Here we paint a backdrop to the political, social and economic change that Britain saw in the 19th century, namely the Industrial Revolution and its impact on Britain and its citizens.

Lesson 2: Why were there revolutions in France and America in the 18th century? To understand why some British people were inspired to create change in Britain, we look at the reasons for/impact of the French and American Revolutions.

Lesson 3: What groups campaigned for political, social and economic change? There were a variety of groups who campaigned for change in 19th century Britain and in this lesson we look at who they were, what they wanted and how successful they were. Some of these groups include the Chartists, Luddites and Swing Rioters.

Lesson 4: How successful were the Match Stick Girls? In the late 19th century, a group of match stick makers in East London went on strike over poor working conditions and low pay. We look at the effectiveness of their strike and the legacy they created for future workers' movements/action.

Lesson 5: What was life like for British women in the 1900s? Before we look at the campaign for female suffrage, we first examine the expectations, stereotypes and prejudices that aimed to keep British women as 'second-class citizens' in 1900s Britain.

Lesson 6: How did the Suffragists and Suffragettes differ? The two main groups who wanted female suffrage, the Suffragists and Suffragettes, widely differed on their philosophies and methods.; in this lesson we look at what those differences were.

Lesson 7: How did people feel about the Suffragettes? The Suffragettes split British public opinion because of their more violent methods and controversial leaders. We examine reactions in the media/public opinion to the Suffragette movement.

Lesson 8: How important was WWI in securing some women the vote in 1918? Many people claim it was WWI, and women's efforts in it, that won some women the vote in 1918. Examining it alongside other factors, we come to a judgement about the relative importance of WWI in gaining women the vote.

Lesson 9: Assessment: Knowledge Test and Written Piece.

Sequence of Lessons:

1	What was the Industrial Revolution?
2	Why were there revolutions in France and America in the 18 th century?
3	What groups campaigned for political, social and economic change?
4	How successful were the Match Stick Girls?
5	What was life like for British women in the 1900s?
6	How did the Suffragists and Suffragettes differ?
7	How did people feel about the Suffragettes?
8	How important was WWI in securing some women the vote in 1918?
9	Assessment: Knowledge Test and Written Piece.
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Topic Resources:

Knowledge Map:	Changing Electorate Knowledge Map	Any other Resources:	
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Assessment:

Knowledge:	10 knowledge questions.
Application of Knowledge:	Written piece on one of the groups we have studied and how successful they were in achieving their goals.

Supportive Reading:

Any supported reading listed here	https://www.parliament.uk/about/living-heritage/transformingsociety/electionsvoting/womenvote/overview/startssuffragette/