

# Scheme of Learning: Year 7

## Topic Sequence:

1	2	3	4	5	6	7	8
What is History?	The Norman Conquest	The Silk Roads	Religion and the Medieval Monarchy	Life in the 14 <sup>th</sup> Century	Religion and the Tudors	Tolerance in Tudor England	The English Civil War

## Topic Overview:

Building on students' knowledge of the Tudor period, this topic is an opportunity to explore this era in history through different perspectives, including from particular villages such as Morebath and the experiences of individual immigrants, such as Jaques Francis and Mary Filis. Through these diverse experiences and perspectives students will evaluate the extent to which Tudor England can be viewed as tolerant to people of different backgrounds.

## Lesson Sequence:

In Lesson 1, the question "Who were the Tudors?" is posed, and an overview is given of the different kinds of people that lived in Tudor England. This establishes what Tudor England was like from multiple perspectives and introduces a sense of how tolerant a society they might have been.

In Lesson 2, the story of Jacques Francis and his role in the Mary Rose salvage operation is used to analyse how tolerant Tudor England was towards those of different races.

Lesson 3 focuses on the question "Why did Morebath Church Matter?" and analyses the impact of religious reform from the perspective of an English village.

In Lesson 4, students use Hector Nunes' petition to Elizabeth I to learn about slavery and race in 17th century England to analyse the racial and religious tolerance of Tudor England.

Finally, in Lesson 5, the life of Mary Filis, an immigrant from Morocco, is used to analyse the racial and religious tolerance of Tudor England.

Lesson 6 provides an overview of the entire topic and asks the overarching question of "How tolerant was Tudor England?"

## Sequence of Lessons:

1	Who were the Tudors?
2	The story of Jacques Francis
3	Why did Morebath Church matter?
4	Hector Nunes' petition
5	Why was Mary Filis baptised?
6	How tolerant was Tudor England?

## Topic Resources:

<b>Knowledge Map:</b>	7 – Tolerance in Tudor England	<b>Any other Resources:</b>	N/A
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## Assessment:

<b>Knowledge:</b>	Multiple choice knowledge test
<b>Application of Knowledge:</b>	Evaluating the ability of students to use the experiences of an individual to demonstrate the tolerance of Tudor England

## Supportive Reading:

<b>Any supported reading listed here</b>	