

# Scheme of Learning: Year 7

## Topic Sequence:

1	2	3	4	5	6	7	8
What is History?	The Norman Conquest	The Silk Roads	Religion and the Medieval Monarchy	Life in the 14 <sup>th</sup> Century	Religion and the Tudors	Tolerance in Tudor England	The English Civil War

## Topic Overview:

This unit directly builds on the enquiry into the role of religion during the Plantagenet era, this time analysing the changing relationship between church and state during the Tudor Era. As an era marked by drastic shifts between catholic and protestant monarchs students can further build on their understanding of the role in religion in evolving the monarchy, as well as laying the foundational knowledge surrounding this religious conflict. The understanding of the conflict between Catholics and Protestants is vital to the history of England from this point onwards.

## Lesson Sequence:

Lesson 1 asks the question "Why did people protest against the Catholic Church?" and introduces the Reformation, Martin Luther, and the differences between Catholics and Protestants. This lesson sets up the central conflict of the unit between Catholicism and Protestantism.

Lesson 2 serves as an introduction to all the Tudor monarchs, allowing students to make judgments on how Protestant or Catholic each monarch was based on a summary of their reign. This lesson establishes the Tudor monarchs and their relationship with Catholicism and Protestantism.

Lesson 3 centres around the question "Why did Henry VIII break from Rome?". Students examine whether it was Henry's religious beliefs or other factors, such as his desire for power, wealth and a male heir that led to the break from Rome and the creation of the Church of England.

Lesson 4 focuses on the question of "Why was Thomas Becket's Shrine a target of the Reformation?", which explores Becket's Saint and Martyr status among Catholics, while analysing why and how Protestants attacked the memory of Becket. This lesson demonstrates that the same conflicts between church and monarchy from the 12th century remained relevant in the 16th century.

Lesson 5 asks the question "To what extent did Protestant advisors shape the reign of Edward VI?" and examines the Protestant reforms that took place under Edward VI, the succession dispute between Mary and Lady Jane Grey, and the power of Edward's advisors during his reign. Students analyse the impact of Protestant reformers on Edward's reign.

Lesson 6's question, "Is the nickname 'Bloody Mary' fair?", examines religious persecution under Mary I's reign. This lesson analyses the persecution of Protestants under Mary's reign, allowing students to make a judgment on whether the nickname is a fair reflection of her.

Lesson 7 focuses on the question "Why did the Pope put a target on Elizabeth's back?" and examines the restoration of the Protestant church, religious compromises to Catholics, and Elizabeth's illegitimation by the Pope.

Finally, Lesson 8 is an assessment that asks students to evaluate the extent to which religion has changed during the Tudor monarchy. By reflecting on each lesson and their interconnections, students can gain a deeper understanding of how religion has shaped the monarchy and its history during the Tudor period.

## Sequence of Lessons:

1	Why did people protest against the Catholic Church?
2	Why was the Tudor Period a Religious Rollercoaster?
3	Why did Henry VIII break from Rome?
4	Why was Thomas Becket's Shrine a target of the Reformation?
5	To what extent did protestant advisors shape the reign of Edward IV?
6	Is the nickname 'Bloody Mary' fair?
7	Why did the Pope put a target on Elizabeth's back?
8	Assessment

## Topic Resources:

<b>Knowledge Map:</b>	6– Religion and the Tudors	<b>Any other Resources:</b>	N/A
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## Assessment:

<b>Knowledge:</b>	Multiple choice knowledge test
<b>Application of Knowledge:</b>	Students will do extended writing evaluating the extent of change over the the Tudor period, further developing their skills in analysing continuity and change over time

## Supportive Reading:

<b>Any supported reading listed here</b>	