

Scheme of Learning: Year 7

Topic Sequence:

1	2	3	4	5	6	7	8
What is History?	The Norman Conquest	The Silk Roads	Religion and the Medieval Monarchy	Life in the 14 th Century	Religion and the Tudors	Tolerance in Tudor England	The English Civil War

Topic Overview:

Building upon students' now thorough knowledge of power within medieval England, students will explore the lives of people living in the 14th century more deeply. The unit will look at the role of the church, the life of serfs, the impact of wars, the Black Death, and the Peasants' Revolt. Students will understand how these factors influenced daily life and assess their impact on the lives of ordinary people. This knowledge will help students compare this time period to others and understand how societies change over time.

Lesson Sequence:

Lesson 1 kick-starts the module by exploring "How did religion influence life in the 14th century?" Students will investigate the dominance of the Catholic Church, the rise of the Lollards, and the significant teachings of Wycliffe. This understanding will illuminate the strong religious underpinnings of 14th century society.

In Lesson 2, we ask "What defined the lives of serfs?" Students will study the Feudal System, understand the roles of Villeins and Freemen, thereby gaining insights into the stark social structures and the prevalent conditions of labour during this era.

Lesson 3 addresses "What were the societal impacts of warfare?" The lesson explores the fallout from the Hundred Years War on everyday life, specifically its effects on family structures and village communities, highlighting the toll of prolonged conflict on society.

Lesson 4 probes into the grim question of "How did disease, particularly the Black Death, devastate the 14th century?" Students will explore common illnesses of the time, the catastrophic impacts of the Black Death, and how a lack of medical knowledge exacerbated these crises.

In Lesson 5, we explore the significant query of "What sparked the Peasants' Revolt?" Students will scrutinize the factors such as the poll tax and the statute of labourers that led to this pivotal event, from the perspective of the common people of the time.

Lastly, in Lesson 6, students will draw upon their learnings from the previous lessons to answer the overarching question, "Why was the 14th century so challenging for the common people?" This reflective assessment encourages students to consolidate their understanding of the hardships and societal upheaval of the 14th century and use evidence from multiple sources to explain their answer.

Sequence of Lessons:

1	Religion in the 14th Century
2	Serfdom in the 14th Century
3	Warfare in the 14th Century
4	Disease in the 14th Century
5	The Peasants Revolt
6	Assessment

Topic Resources:

Knowledge Map:	5 – Life in the 14th Century	Any other Resources:	N/A
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Assessment:

Knowledge:	Multiple choice knowledge test
Application of Knowledge:	Extended writing using multiple sources of evidence to explain the difficulties of life in the 14th century

Supportive Reading:

Any supported reading listed here	