

Scheme of Learning: The Development of Germany 1919-1991

Topic Sequence:

1	2	3	4	5	6
Weimar Germany	The Rise of Hitler	Nazi Germany	Life in World War Two	East and West Germany	Cooperation and reconciliation

Topic Overview:

Following on from Hitler's establishment of The Police State by 1934, students will then begin to evaluate what life was like in Nazi Germany, looking at how the Nazis changed the lives of multiple groups such as women, young people and Jews.

Lesson Sequence:

Within this unit, students are trying to consider how far the lives of people within Germany changed between 1933 and 1939. We begin by reviewing the changes the Nazis made to the economy. Students will learn about how the economy was organised towards full employment (of men) with huge public work schemes and programmes of employment for young men. We will also examine how the Nazis geared the economy towards rearmament in order to both strengthen Germany militarily but also financially. Further, we will look at the treatment of workers and explore how Trade Unions were banned and workers rights were restricted whilst evaluating the rewards and incentives workers received.

We will examine how far the lives of women changed with the Nazis introducing multiple policies to try and encourage an increase in birth rate. We will evaluate how women's roles changed from the rising employment of the 1920s to being forced out of many occupations, with an emphasis on women having traditional domestic duties.

Students will link back to their previous units learning about Nazi control as they explore how the Nazis tried to indoctrinate young people both in education and in their free time. We will examine the changes to the curriculum that were introduced which emphasised racial studies and the importance of physical fitness. We will also look at The Hitler Youth and how they controlled young people during their free time.

Finally, we will look at the anti-Semitic policies of the Nazis from 1933 to 1939. We will look at how Jews rights were taken away, they were dehumanised and, ultimately, discriminated against. We will learn the story of The Jewish Shop Boycott of 1933, the introduction of The Nuremburg Laws of 1935 and the wave of violence that was inflicted upon Jewish people during The Night of the Broken glass in 1938.

Sequence of Lessons:

1	The Nazi Economy
2	Nazi policies towards women
3	Nazi policies towards young people
4	Treatment of Jews 1933-1935
5	Treatment of Jews 1935-1939
6	Assessment

Topic Resources:

Knowledge Map:	Germany knowledge maps	Any other Resources:	N/A
-----------------------	------------------------	-----------------------------	-----

Assessment:

Knowledge:	Knowledge test- multiple choice and short answer factual recall questions
Application of Knowledge:	Students will answer a 12 mark "How Important" question

Supportive Reading:

Any supported reading listed here	