Scheme of Learning: The USA 1910-29							
Topic Sequence:			_				_
The Economic Boom	2 Immigration	3 Race and Religion	4 Crime and Corruption	Lives of \		6 Popular Entertainment	End of the Economic Boom
Topic Overview:			-				
The 1910s and 1		of intense change t d ownership of the					
Lesson Sequence:		- 24					
impact on A pastime. 2. How did jaz decade' and	America, includ z impact Amer d it was jazz mu who was playin	so popular by 192 ing the birth of ce ican culture in the isic that was the s ig it, and how it in est and Q1/Q2.	lebrity culture a e 1920s? Americ soundtrack to th	and the o ca in the nis partyi	dawn of o	cinema as an	American ed as the 'party
		mark from	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
Sequence of Lessons:	ssons: cinema become so popular by 1929? Topic Resources:						
- '	act American culture i		Knowledge Map:	USA 1910	-29	Any other Resources:	EDUQAS USA 1910-29 Textbook
	wledge Test and Q1/C		Assessme	Assessment:			
			Knowledg Application	ion of			
C1 and Q2 from the USA 1910-29 paper. Supportive Reading:						29 paper.	
			Any supported reading li	orted	EDUQAS USA 1910-29 Textbook		