Scheme of Learning: CONFLICT AND UPHEAVAL - ENGLAND 1337-1381

Topic Sequence:													
1	2	3	4	5	6		8						
Life in the 14 th Century	Causes of the Hundred Years War	Events of the Hundred Years War	Th <mark>e Black Death</mark>	The Peasant's Revolt	XX	XX	ХХ						

Topic Overview:

The first topic, "Life in the 14th Century," provides students with a comprehensive understanding of the social, political, and religious context of England in the 14th century. By examining life in medieval England, students will gain an appreciation for the feudal system, the role of the Church, and the everyday life of the people. It will provide students with a strong foundation that they will be able to build upon as they study the causes and events of the Hundred Years War., the Black Death and the Peasants' Revolt, by ensuring they have a contextual understanding which frames these events.

Lesson Sequence:

Lesson 1: "Life in England in the 14th Century"

This lesson will provide students with a comprehensive understanding of the history of medieval England, leading up to the 14th century. It will also delve into the key themes of the medieval period, such as the feudal system, which was a political and social structure where lords and vassals held lands and provided military service to each other. The Church will also be introduced in this lesson, as it was a central aspect of medieval life and played a major role in shaping society.

Lesson 2: "The Church in the 14th Century"

Building upon the knowledge gained in Lesson 1, this lesson will examine the importance of the Church in medieval England. Students will learn how the Church influenced every aspect of daily life. Additionally, they will learn about threats to the Church's authority, such as the Wycliffe and Lollardy movements, which aimed to challenge the power of the Church. This lesson will provide a deeper understanding of the Church's role in medieval England and its impact on the time period.

Lesson 3: "The Wool Trade"

In this lesson, students will explore the wool trade, which was a significant economic activity in England during the 14th century. They will learn about the production and export of wool, as well as the role of the merchants and guilds involved in the trade. They will also study the impact of the wool trade on England's economy, and its significance in the development of England's wealth and prosperity.

Lesson 4: "The Life of Women in the 14th Century"

This lesson will examine the role and status of women in 14th century England. Students will learn about the different social and economic classes of women, and the rights and limitations they faced in their daily lives. They will study the roles women played in the family and in society, as well as the cultural and religious beliefs surrounding women's roles in the 14th century.

Seven Tpic Reserves 1 Life in England in the 14th Century Module Knowledge Man: Conflict and Upheaval In other Resources: 2 The Church in the 14th Century Assessmetting Sevences: In other Resources: 3 The Wool Trade Assessmetting Sevences: In other Resources: 4 Life for Women in the 14th Century Assessmetting Sevences: In output sevences: 5 Image: Sevences: Image: Sevences: 6 Image: Sevences: Image: Sevences: 7 Image: Sevences: Image: Sevences: 8 Image: Sevences: Image: Sevences: 9 Image: Sevences: Image: Sevences: 10 Image: Sevences: Image: Sevences: 11 Image: Sevences: Image: Sevences: 12 Image: Sevences: Image: Sevences: 13 Image: Sevences: Image: Sevences: 14 Image: Sevences: Image: Sevences: 15 Image: Sevences: Image: Sevences: 16 Image: Sevences: Image: Sevences: 17 Image: Sevences: Image: Sevences: 18 Image: Sevences: Image: Sevences:				e					
2 The Church in the 14 th Century Max: Conflict and Upheaval Resources: 3 The Wool Trade Assessment: Assessment: 4 Life for Women in the 14 th Century Assessment: 10 question knowledge test 5 Image: Conflict and Upheaval Image: Conflict and Upheaval Image: Conflict and Upheaval 6 Image: Conflict and Upheaval Assessment: 7 Image: Conflict and Upheaval Image: Conflict and Upheaval 7 Image: Conflict and Upheaval Image: Conflict and Upheaval 7 Image: Conflict and Upheaval Image: Conflict and Upheaval 7 Image: Conflict and Upheaval Image: Conflict and Upheaval 7 Image: Conflict and Upheaval Image: Conflict and Upheaval 6 Image: Conflict and Upheaval Image: Conflict and Upheaval 7 Image: Conflict and Upheaval Image: Conflict and Upheaval 7 Image: Conflict and Upheaval Image: Conflict and Upheaval 8 Image: Conflict and Upheaval Image: Conflict and Upheaval 8 Image: Conflict and Upheaval Image: Conflict and Upheaval 9 Image: Conflict and Upheaval Image: Conflict and Upheaval 10 Image: Conflict and Upheaval Image: Conflict and Upheaval 1	Seq	uence of Lessons:	Topic Resources:						
1 Interformation and LAP Control 3 The Wool Trade 4 Life for Women in the 14 th Century 5 Assessment: 6 Assessment: 7 Annowaldge test 8 Application of Knowledge test 8 Application of Knowledge: 9 Application of Knowledge: 10 Supportive Reading: 11 Any supported reading listed here 12 Any supported reading listed here 13 Any supported reading listed here 14 Annowald Assessment 15 Annowald Assessment 16 Annowald Assessment 17 Annowald Assessment	1	Life in England in the 14 th Century	Knowledge	Module Knowledge Map:		Any other			
4 Life for Women in the 14 th Century 5 6 7 8 9 10 9 11 12 13 14 15 16 17	2	The Church in the 14 th Century							
4 Life for Women in the 14 th Century 5 Image: Constraint of the 14 th Century 6 Image: Constraint of the 14 th Century 7 Image: Constraint of the 14 th Century 8 Image: Constraint of the 14 th Century 9 Image: Constraint of the 14 th Century 10 Image: Constraint of the 14 th Century 11 Image: Constraint of the 14 th Century 12 Image: Constraint of the 14 th Century 13 Image: Constraint of the 14 th Century 14 Image: Constraint of the 14 th Century 15 Image: Constraint of the 14 th Century 16 Image: Constraint of the 14 th Century 17 Image: Constraint of the 14 th Century	3	The Wool Trade	Assessmer	sment:					
6 Application of Knowledge: 7 NO APPLICATION YET [CONSIDER MOVING ONE OF THE 3 EXAM QUESTIONS FROM TOPIC 2 TO TOPIC 1] 9 Supportive Reading: 10 Supportive Reading: 11 Any supported reading listed here 13 Image: Construct on the second s	4	Life for Women in the 14 th Century				/////	1		
7	5		Knowledge:		10 question knowledge test				
Application of Knowledge: NO APPLICATION YET [CONSIDER MOVING ONE OF THE 3 EXAM QUESTIONS FROM TOPIC 2 TO TOPIC 1] 9 10 11 12 13 14 15 16 17	6								
8 Knowledge: EXAM QUESTIONS FROM TOPIC 2 TO TOPIC 1] 9	7		Application of		NO ADDUCATION VET (CONSIDER MOVING ONE OF THE 2				
10 Supportive Reading: 11 Any supported reading listed here 12 Any supported reading listed here 13 Image: Constraint of the section of th	8	leponder has give							
11 Any supported reading listed here 12 Any supported reading listed here 13 Image: Constraint of the sector of th	9								
12 Any supported reading listed here 13	10	a than concert in	Supportive	Reading:					
12 reading listed here 13	11	Salley Var uber		tod					
14	12	00 Ender							
15	13	Q lin pro 12			-				
16 17	14	VEON ANT TAK	1						
17	15	SC PARTY TOT			22 H				
	16	115 How will be My M							
18	17								
	18		1						