Scheme of Learning: Changes in Health and Medicine in Britain c500 to the present day

Topic Sequence:											
1	2	3	4	5 - 1	6						
Causes of Disease	Prevention of Disease	Treatment of disease	Medical Knowledge	Public Health	Patient care						
Topic Overview:											

This unit focuses on the key question: How has the care of patients improved over time? We will learn about how we came to live in a society with an NHS service that includes doctors and hospitals. We will learn about how the medieval period was dominated by church provision of "hospitality," and how, through the development of volunteers and charities, hospitals changed over time. We will also explore the changes that occurred to nursing as a result of individuals such as Florence Nightingale.

Lesson Sequence:

Students begin their study by learning about medieval hospitals. The key part of this lesson is that medieval hospitals provided "hospitality" in the form of rest and recovery, but very limited medical care was actually provided. Students will learn about how the church was a key institution in providing this care up to the dissolution of the monasteries during the reformation.

Students will then learn about how Henry VIII created The Church of England during The Reformation and subsequently closed down monasteries, this had a significant negative impact on patient care and resulted in the growth of voluntary charities in providing patient care. We will learn about the creation of Royal Hospitals in London, such as St Thomas' Hospital, along with endowed hospitals paid for by rich philanthropists. Students will track the growth and changes in these hospitals through the industrial period and into the 19th century.

A key area of study here is Florence Nightingale. We will learn about how Nightingale came to influence modern nursing, and hospital cleanliness, through her efforts to save lives during The Crimean War. As a result of her work, hospitals were encouraged to have better ventilation, food and clean bedding. Furthermore, nursing became more of a profession with standards improving dramatically.

Students will then learn about the 20th century, focusing on two key areas- The Liberal Reforms and The NHS. We begin by learning about the changing attitude of the liberal government, who began to provide for people with reforms such as the Old-Age Pensions Act or National Insurance Acts. We consider the impacts, even when limited, of these reforms. Finally, we review the birth of The NHS after World War Two and the impact that this has had on patient care, helping to create The Welfare State.

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Sequence of Lessons:		Topic Resources:						
				Knowledge Map:	Any other Resources:			
1	Medieval Hospitals	map.	Medicine	ine incounces.				
		Assessment:						
2	Early Modern Patient Care	Knowledge:		10 question knowledge test				
3	19 th Century Nursing		of	Practice exam questions				
4	Liberal reforms	Knowledge:			Y 9		- P	
-	Than Carcett M	Supportive Reading:						
5	The NHS	Any supported reading listed here		BBC Bitesize				
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