Scheme of Learning: Year 8 History									
Topic Sequenc	<b>e</b> :					- A 7 F	J.A.A		
1	2	3	4	5		6	1	8	
Eng <mark>lish Civil W</mark>	ar Democracy	Empire	Industry	Slavery		wwi	Inter Wa	ar WW	/II
Topic Overvie	W:					60V		KU LANA	
to understand	ws on chronologically I how countries tried, a of Versailles, the Rise I War.	and failed, to prev	ent a second world	d war. We will	examine	e i <mark>nternationa</mark> l	relations witl	<mark>hin this</mark> p <mark>er</mark> iod lo	ooking
Lesson Seque	ence:					w (a)			
economically people at the comparing the Students will freedoms, eleand Britain at will likely be Students will dependence fallout from Students will War. Following whether it was	sailles being a compror and militarily. Followin time felt the Treaty we men to the Treaty of Ve then begin to compare ections and opposition and apply their knowled surprised by how demotion then turn their attentic countries around the wife Great Depression. So then be gaining an uncertainty of the men to get this, we will look at less an effective policy. For erstanding of the multi	ng this, we will exa as overly harsh. Af rsailles. The their knowledge compare between ge of the key cond coratic Germany is on to The USA. We world had on Amer Students will be do derstanding of Hitl now Britain and Fr inally, we will link	of democracy again the two ways a compets to be able to do in the years precede will examine what ica. We then exploing a short piece of the two ways a compets to be able to do in the years precede will examine what ica. We then exploing a short piece of the two ways a policy appeasement to the two ways and the two ways and the two ways are two ways are the two	nst the conception of appeasement of appeasement of appeasement of the transfer of appeasement of appeasement of appeasement of appeasement of the transfer of appeasement of appearance o	pt of a diper run. State countries.  s like in tag point our riring exert to beginn to the	ictatorship. We tudents will the se followed when the the the tudents and far the Wall Streamining this.	rces (cartoons ties that were will look at hen compare Guich systems in ensure that weet Crash, look end why there a Second Wor	s) to infer how so e put in place, now the governm fermany, Italy, Ru n the 1920s. Stud re understand the king at the intern	nent, ussia dents e national
LI TY TO STILL ST								>70	
Sequence of Lessons:				Topic Resou	rces:			/C25	, j
1 The Trea	The Treaty of Versailles			Knowledge		vledge Map title	Any other	Any other resou	
2 Reaction	to Treaty of Versailles			Мар:	should be here		Resources:	needed should b	oe here
3 Other Pe	ace Treaties	16		Assessment:					
4 Democra	cy and dictatorship			Knowledge:					
1 1 1 1	n the 1920s	AA .				Multiple choice knowledge assessment			
	Street Crash								
	t Depression		- J	- Application of Source assessment, carteons					
	oreign Policy	aen p	of diese	Knowledge: Source assessment- carto		nent- cartoons			
	of Causes of WWII	Party	Le la						
10	a for		7	Supportive F	leading:	i			
11	3.50	By U do	person	Any supported					
12				reading liste	a here				
13	(2)		W- # 2	-					
14 15		6 to 11	45						
16	9		W. Kent			m m	- 5	2 H	
17	13	- Maria	7.7			악 욕			
18	1/2								
				110	-				