

# Scheme of Learning: Year 8 History

## Topic Sequence:

1	2	3	4	5	6	7	8
English Civil War	Democracy	Empire	Industry	Slavery	WWI	Inter War	WWII

## Topic Overview:

Within this unit we will be looking at the issue of Slavery. Students will be exploring the definition of slavery, the origins of slavery and the impact of slavery. Overall, we will be framing this enquiry around the question "Why did the statue of Edward Colston fall?" As a result, we hope this enquiry will help them to understand the links between what we are learning about and the present day, along with the ongoing debates around slavery and remembrance.

## Lesson Sequence:

This enquiry begins by looking at what slavery is. We will start by asking students to think about what they consider a slave to be, before explaining slaves are the property of others. We will also use this lesson to challenge the misconception that slavery was all Africans being bought as slaves during the Transatlantic Slave Trade. We will discuss how slavery had existed for centuries before the slave trade, giving examples to students. We will then link back to the overall history of the industrial revolution and explain how the Transatlantic Slave Trade was linked to, and a critical part of, the industrial revolution.

Students will then learn what the triangular trade was, examining how and why so many slaves were taken from Africa to places such as the Caribbean and America. Once we have mapped this out, we will then look in detail at various parts of this trade such as The Middle Passage and life on plantations.

We will then look at how slaves resisted their treatment by focusing on some key examples of resistance in the Caribbean. We will link this to the idea of abolition and look at how and why slavery was abolished, including why it took so long. We will focus on key individuals such as Harriet Tubman whilst examining the abolition of slavery too. We will also evaluate whether the end of slavery legally actually resulted in slaves being "free."

Finally we will again review the big picture linking slavery, industry and empire together.

## Sequence of Lessons:

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## Topic Resources:

<b>Knowledge Map:</b>	Slavery knowledge map	<b>Any other Resources:</b>	
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## Assessment:

<b>Knowledge:</b>	Multiple choice and short answer questions
<b>Application of Knowledge:</b>	Short descriptive written piece and source question

## Supportive Reading:

<b>Any supported reading listed here</b>	