

# Scheme of Learning: Year 8 History

## Topic Sequence:

1	2	3	4	5	6	7	8
English Civil War	Democracy	Empire	Industry	Slavery	WWI	Inter War	WWII

## Topic Overview:

This enquiry will explore the period of the Industrial Revolution by focusing on the people living through it. We will be basing this unit on Emma Griffin's excellent book "Liberty's Dawn." We will examine what the revolution was, how certain people were affected but also why it is hard to truly create a good interpretation of life during these times. We will eventually be weighing up whether or not we agree that this was "Liberty's Dawn."

## Lesson Sequence:

This unit starts with the big picture- an overview of The Industrial Revolution. We will use images of urbanisation and industrialisation to get a sense of how Britain changed from 1750 to 1900. We will look at changes in population, technology, work and transport.

After this, we will then be looking at how Emma Griffin approached the writing of the book. Within this part of the unit, we will be exploring how difficult it is to construct an interpretation and the problematic nature of using first hand evidence. We will also be looking at how Griffin thinks this period was "Liberty's Dawn." Students will gain an understanding of how this is a positive interpretation of the events from 1750 to 1900 and we will look at some key examples that she based her argument on.

Following on from this, students will begin to critique this interpretation. They will use evidence to make a judgement as to how convinced they are of Griffin's viewpoint. We will look at family life in the industrial period to get a sense of the impacts of change on the working classes. We will then use 6 true stories and decided if they support or challenge Griffin's view.

Finally, we will evaluate the impact of the industrial revolution on the lives of children. We will look at the jobs children had to carry out and weigh this against Griffin's arguments about the period.

## Sequence of Lessons:

1	What was The Industrial Revolution?
2	How did Emma Griffin uncover the lives of the unheard?
3	How convincing is Griffin's view on family life?
4	How far was this period the dawn of disaster for children?
5	Assessment
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## Topic Resources:

<b>Knowledge Map:</b>	Industry knowledge map	<b>Any other Resources:</b>	
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## Assessment:

<b>Knowledge:</b>	Multiple choice and short answer questions
<b>Application of Knowledge:</b>	Written piece evaluating Griffin's interpretation

## Supportive Reading:

<b>Any supported reading listed here</b>	