

# Scheme of Learning: Year 8 History

## Topic Sequence:

1	2	3	4	5	6	7	8
English Civil War	Democracy	Empire	Industry	Slavery	WWI	Inter War	WWII

## Topic Overview:

After our unit on democracy, students will be learning about Empire, Industry and Slavery. We will aim to have an understanding of the links between all 3, whilst having focused enquiries individually about each.

We begin with looking at Empire, examining Sathnam Sanghera's view that the Empire is "The Prism through which the world sees Britain."

## Lesson Sequence:

This unit is based off the book "Empireland." We will be aiming to give students an understanding of Empire and how it has shaped modern Britain. We can't explore every facet of Empire, as it is too large, but we will be looking at some key examples and case studies in order to gain a broad understanding of the concept of "Empire."

We begin chronologically, with students gaining an understanding of how and why The British Empire came to be. We will look at how and when the Empire grew and some specific colonisation examples. Students will then learn about the benefits of the Empire for Britain, looking at how the empire enriched Britain in numerous ways.

After this, we will learn about the Sikhs in Punjab. We will learn about how, in many ways, Britain tried to integrate Sikh's into UK life. We will also learn the horrifying story of the Jallianwala Bagh Massacre of 1919. We will use extracts from Empireland in order to gain an understanding of what happened, why it happened and what the fallout was. We will then form a comparison with the Tasmanian Genocide, learning about the inhumane treatment of Aboriginal peoples by The British during colonisation.

We will then look to compare four regions that were colonised, comparing their experience of being in The British Empire. We will focus here on India, Rhodesia, Ireland and Canada. We will then learn about Britain's relationship with it's empire.

Finally, we will explore perceptions of Empire. We will look at how and why perceptions of Empire have changed over time- both from people within and outside of Britain. Finally, we will answer the question Why is the British Empire 'the prism through which the rest of the world views Britain?'

## Sequence of Lessons:

1	The beginning of Empire
2	How the Empire enriched Britain
3	The Sikhs in Punjab
4	Tasmanian Genocide
5	Different experiences of Empire
6	Britain's relationship with Empire
7	Contemporary perceptions of Empire
8	Changing perceptions of Empire
9	Controversies of Empire
10	Current debates about Empire
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## Topic Resources:

<b>Knowledge Map:</b>	Empire knowledge map	<b>Any other Resources:</b>	
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## Assessment:

<b>Knowledge:</b>	Short answer knowledge/ multiple choice questions
<b>Application of Knowledge:</b>	Written piece analysing the interpretation. Source question and explain question

## Supportive Reading:

<b>Any supported reading listed here</b>	