Knowledge Map: Germany 1933-1945 (Nazi Germany)

s. A. Here also do thai all egal on an to have here have have hybrid years of the have have a part of the have have have have have have have ha	Summary: This part of the course looks at what life was like in Nazi Germany following Hitler becoming Chancellor in January 1933. It would be a turbulent 12 years in power which would see Hitler turn Germany from a democracy to a dictatorship, rule Germany by fear and terror, and eventually take Germany into an unsuccessful war.		
Image:			
Jump Jump Jump Partial set with the set wi			
The specific base is the speci	Consolidation of Power (Jan 1933 to August 1934) Persecution of the Jews (1933 to 1945)		
 Calculation and matchalow and m	ts to look at the		
a a b	organisations and institutions under his control. This will include the Reichstag, the President, the army and his own SA. He must also do this all legally so as not to have his authority questioned. The period from January 1933 to August 1934 sees him establish complete authority over Germany. August 1934 sees him establish complete authority over Germany.		
Image: Section of the section of th	ive to Germany.		
a As a consequence of a field majority, Hiller resorted to a different tactic. He persuaded the Richtag through incentives and far to pass a law that gave the Chancelli or the ability to pass have that without consulting mainter has different tactic. He persuaded the Richtag through incentives and far to pass a law that gave the Chancelli or the ability to pass have and Hiller had effectively removed the problem of the Richtag through incentives and far to be some part of the beak some and the Richtag through incentives and far to be some part of the beak some and the Richtag through incentives and far to be some part of the beak some and the Richtag through incentives and far to be some part of the Baility to pass have and Hiller had effectively removed the problem of the Richtag through incentives and far to be some part of the Baility to pass have and the Richtag through incentives and far to be some part of the Richtag through incentives and far to be some part of the Baility to pass have and the Richtag through incentives and far to be some part of the Richtag through incentives and far the Richag through incentives and far through incentives and far through incentives and far through and far through and far through incentives and far through and far through and far through and far through and through and far through and far through and far trans	h people		
 	Jews. He		
Image: Second	the removal of ne most famous		
5 add become retiles at not being made into the army after the Nais achieved power. Rather than disposint them and face rebillow, Mittler chase to kill hilder chase to kill here. It was in fact a bio chase the most of locity to hilder chase the position of President and create the position of the president the position of President and create the position of the pr	ernment against		
Life in Nazi Germany (1933 to 1939) Summary	re becoming ws in specially already		
Summary Summa			
This section of Nazi Germany considers what it was like to live in Germany under the control of the Nazis and the establishment of a <i>Volksgemeinschaft</i> . This section will be themed and look at groups affected by the Nazis such as women and the youth of Germany. It will also consider other themes such as the economy and opposition to the Nazis. One key area will be how the Nazis control the genet through a combination of terror and propaganda.This section looks at how the war changed Germany. The start of the war was very succesful for the victories across Europe but by 1941 this slowed and then by 1943, it was reversed. The impact of home front was disastrous and many Germany faced huge food shortages and the threat of being bo Germany was desperate and by 1945, it was defeated.Key KnowledgeKey KnowledgeNation of Nazi Germany. It will also control the German people: Propaganda and Terror. Propaganda was run by Jospeh Goebbels through the Ministry of Propaganda and Enlightenment. However, the most effective form of control was the terror network, particularly the Gestapo (the secret police).When Germany invaded Poland, 1940 defeat of Denmark, Norway, Bel Norway, Bel Netterlands and France using a tactic of Blitzkrieg. By 1940, only Britain stood aga However, it all turned in 1941 when Germany invaded its 'ally', the USSR, and furth morth Africa it saw the Third Reich begin to retreat.8Mitler quickly reduced unemployment in Germany from 6 million in 1933 to just half a million in 1939. He did this through Job Creation Schemes which were big building projects across Germany. The best example of this is the Autobahns. Rearmament would be another source of jobs. However, the Nazis often manipulating figures by not including Jews or women in the official unemployed lists.Wind Germany			
establishment of a <i>Volksgemeinschaft</i> . This section will be themed and look at groups affected by the Nazis such as women and the youth of Germany. It will also consider other themes such as the economy and opposition to the Nazis. One key area will be how the Nazis controlled the people through a combination of terror and propaganda. Key Knowledge Key Knowledg			
 b u purp voor water were very successful: 1939 defeat of Poland, 1940 defeat of Denmark, Norway, Bel Netherlands and France using a tactic of Blitzkrieg. By 1940, only Britain stood aga However, it all turned in 1941 when Germany invaded its 'ally', the USSR, and furth north Africa it saw the Third Reich begin to retreat. b u purp voor water of this is the Autobahns. Rearmament would be another source of jobs. However, the Nazis often manipulating figures by not including Jews or women in the official unemployed lists. u u woor water were involved lists. u u woor were involved in war production but this only incentive schemes such as marriage loans and medals for giving birth. This saw the birth rate in germany rise for the first time in decades. u u woor water involved and in undecades. u u woor were involved in the cade and water were increased during the war on the serving incentive schemes such as marriage loans and medals for giving birth. This saw the birth rate in germany rise for the first time in decades. 	of all this on the		
 Hitler quickly reduced unemployment in Germany from 6 million in 1933 to just half a million in 1933. to just half a million in 1933. to just half a million in 1933. to just half a million in 1939. He did this through Job Creation Schemes which were big building projects across Germany. The best example of this is the Autobahns. Rearmament would be another source of jobs. However, the Nazis often manipulating figures by not including Jews or women in the official unemployed lists. Under the Nazis, women had a particular role to play on Germany. They were to be mothers and to be homemakers for their husbands. Women were encouraged to give up their jobs through incentive schemes such as marriage loans and medals for giving birth. This saw the birth rate in Germany rise for the first time in decades. Index the Hitter Youth). The bombings were increased during the war on comparison of the Hitter Youth). The bombings were increased during the war on comparison of the Hitter Youth). The bombings were increased during the war on comparison of the Hitter Youth). The bombings were increased during the war on comparison of the Hitter Youth). The bombings were increased during the war on comparison of the Hitter Youth). The bombings were increased during the war on comparison of the Hitter Youth. The bombings were increased during the war on comparison of the Hitter Youth). The bombings were increased during the war on comparison of the Hitter Youth. The bombings were increased during the war on comparison of the Hitter Youth). The bombings were increased during the war on comparison of the Hitter Youth. The bombings were increased during the war on comparison of the Hitter Youth. The bombings were increased during the war on comparison of the Hitter Youth. 			
9 Under the Nazis, women had a particular role to play on Germany. They were to be mothers and to be homemakers for their husbands. Women were encouraged to give up their jobs through incentive schemes such as marriage loans and medals for giving birth. This saw the birth rate in Germany rise for the first time in decades. 21	ainst Germany. ther setbacks in		
Germany rise for the first time in decades.	ed. By the iis was slow and		
ے Prom 1943, the Germans started suffering defeats on the battlefield (e.g. Stalingrad	ce, the s included to		
 From 1943, the Germans started suffering defeats on the battlefield (e.g. Stalingrad view of the roles on men and women. Boys were expected to train to become soldiers and women were taught homemaking skills. In 1934, it was made compulsory to join one of these social clubs. Social clubs such as the Hitler Youth and League of German Maidens reinforced the stereotypical view of the roles on men and women. Boys were expected to train to become soldiers and women were taught homemaking skills. In 1934, it was made compulsory to join one of these social clubs. Social clubs such as the Hitler Youth and League of German Maidens reinforced the stereotypical view of the roles on men and women. Boys were expected to train to become soldiers and women were the roles on men and women. Boys were aught homemaking skills. In 1934, it was made compulsory to join one of these social clubs. 	ing to sacrifice t was not		
11 by the young in Germany were indoctrinated from an early age through education. The Nazis used education to create future Nazis with the introduction of lessons such as Racial Studies and Party Beliefs. Textbooks were changed to include questions that reinforced Nazi beliefs. For example, they contained images of sterotypical Jews and Maths questions that calculated such issues as bomb flights. In May 1945, Germany surrendered to the Allies. It meant forced expulsion for 11 from occupied territories. Life after the war was harsh with bombed cities in appal diets were poor with food shortages, and the economy was facing huge inflation. The for Nazi war criminals (the Nuremburg Trials) and this continued for many years. A denzification was then begun to remove any Nazis from key positions.	alling conditions, There were trials		
Examples of opposition that was effective. Main examples of opposition were small but included values of v	anv		
12 by Certainly, no opposition that was effective. Main examples of opposition were small but included youth groups such as Edelweiss Pirates and the White Rose Movement, the Church and the Army. It is the last group who are the only ones to try to remove Hitler from power in the July 1944 Bomb Plot. It failed but all opposition did in Nazi Germany.			