

Scheme of Learning: KS4 – Year 10

Topic Sequence:

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| 1 | 2 | 3 | |
| Tectonic hazards | Weather hazards and climate change | Changing economic world | The living world |

Topic Overview:

This is the second topic covered in Year 10 and builds on their knowledge in Year 8. The main aim is to give students an understanding of the world around them linked to a number of regions around the world. For example, we identify the impact of tourism on Jamaica, aid and the impact of TNC's in Nigeria. Towards the end of the quality we identify national issues in the United Kingdom. Pupils develop their empathy and communication skills throughout the topic. The concept of inequality is covered throughout the sequence of lessons so pupils need to be able to identify the cause of these, but also to understand the challenges and opportunities related to them at a variety of scales.

Lesson Sequence:

Lessons follow a clear pattern which is linked to the delivery from the AQA specification. Pupils will understand how there is wide scale inequality at different scales and what can be done to reduce this gap. Pupils will be able to evaluate whether or not this has been successful.

In the lessons at the beginning of the topic pupils gain an understanding of what is development and are able to identify factors that would indicate if a country is rich or poor. This helps to form a backbone of knowledge which pupil scan use throughout the topic. Pupils identify the cause and consequence of uneven development. Map skills are integral to these lessons where students identify areas of the world where uneven development exists due to health, wealth and migration.

At his point we begin identify factors to reduce the development gap such as microfinance loans, debt relief and ecotourism. Tourism forms the basis of the first case study. This is the study of Jamaica and whether or not tourism has meant that this country has become wealthier and closed the development gap.

Building upon that knowledge we widen our sense of place to Nigeria. This is the main international case study in Changing Economic World. Pupils have to show an understanding of what has caused its lack of development, what impact Shell has on Nigeria and how oil spills have impacted tribal communities. This topic has a number of cross-curricular links with Natural hazards and Urban issues and challenges. Pupils should show a clear understanding of knowledge from the initial lessons at the beginning of the topic.

Finally, the last section of this topic is identifying inequalities in the UK and how they can be reduced. We initially analyse the North – South divide in the UK. With our school being close to the South coast students will understand through choropleth maps the differences in life expectancy and educational attainment. This leads us to how can we resolve this inequality through transport improvements such as HS2, Heathrow expansion or Liverpool 2. Other strategies such as investment in Science and Business parks will further improve pupils understanding of how governments and councils can reduce inequality. Lastly, we identify the challenge rural communities face in the Outer Hebrides and in Cambridge.

Overall, a pupil finishing this topic should be able to identify the causes off the development gap and consider the consequences. Pupils should also have clear knowledge and understanding of their case studies. Pupils will have an assessment at the end of the topic which focusses on knowledge but with the predominant focus on application of understanding.

Sequence of Lessons:

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| 1 | What is development |
| 2 | Development indicators |
| 3 | Demographic Transition Model |
| 4 | Causes of uneven development |
| 5 | Consequences of uneven development |
| 6 | Reducing the gap |
| 7 | Tourism example |
| 8 | Intro to Nigeria |
| 9 | Nigeria's changing links |
| 10 | Aid Nigeria |
| 11 | Environmental issues in Nigeria |
| 12 | Quality of life in Nigeria |
| 13 | Quality of life in Nigeria |
| 14 | The changing UK economy |
| 15 | Post industrial UK |
| 16 | Science and business parks |
| 17 | Revision |
| 18 | Assessment |

Topic Resources:

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| Knowledge Map: | Changing economic world | Any other Resources: | |
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Assessment:

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| Knowledge: | 15 question knowledge test |
| Application of Knowledge: | 43 marks related to application of knowledge |

Supportive Reading:

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| Any supported reading listed here | DFID report Malaria net consortium Regional difference in the UK |
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