Scheme of Learning: Revision – GCSE English Language and English Literature (Spring & Summer Year 11)											
Topic Sequence:											
	2	3	4	5	6	1					
English Language - Reading	English Language – Narrative Writing	English Language – Transactional Writing	English Literature – The Strange Case of Dr Jekyll & Mr Hyde	English Literature – The Merchant of Venice	English Literature – Power and Conflict Poetry	English Literature – An Inspector Calls					
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Topic Overview:											
By the beginning of the spring term of year 11, pupils have been taught all of the Literature set texts and completed mock exams in English Language and English Literature. This allows all lessons from January of year 11 to focus on revising the set texts, preparing for, and practising for the final exams in both subjects. Lessons will revisit the themes and characters in <i>The Strange Case of Dr Jekyll and Mr Hyde, The Merchant of Venice, Power and Conflict poetry,</i> and <i>An Inspector Calls</i> . Alongside this, pupils will revise and practise the discreet skills required for successful analysis, evaluation, comparison, narrative writing and transactional writing in the GCSE English Language exams.											
Lesson Sequence:											
sequenced to revisit examinations. Each week, one less	son will be dedicated ture essay**; other le	knowledge of the text to a discreet skill assessons cover revision of	e lessons will cover bo its, as well as the skills sessed for English Lang of content, themes, c	s of how to apply thes guage*; another lesso	se in the successfully ion will be dedicated to	in the final to the skill of writing					

- *For this lesson, pupils are expected to read a short story, extract, or non-fiction article prior to their discreet exam skills lesson. This lesson will teach and assess a specific assessment objective and skill from English Language paper 1 or paper 2. These skills include comprehension, analysis, and evaluation. The texts will be available online a week before the lesson.
- **At the end of each week, there will also be a lesson dedicated to applying pupils' knowledge of Literature set texts to an examination question. These lessons, known as a 'Literature Masterclass', will focus on modelling and teaching pupils how to write a scholarly response to a Literature examination question. This will give pupils the skills to be successful in GCSE Literature and help prepare them for post-16 study where they may be required to write independent, extended responses.

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Sequence of Lessons:			Topic Resources:					
1	English Language ex (requires prior readi						Recommended Revision Guides:	
2	Literature / Languag skills / themes / char		Year 11 lessons will follow this		EDUQAS English		CGP Lightbulb Revision Guides	
3	Literature / Language revision of skills / themes / characters		sequence each week	Knowledge Maps:	Language (all skills) • Knowledge Maps for	Any other Resources:	Mr Bruff on YouTube	
4	English Literature es masterclass (how to response in an exam	write a scholarly			ALL Literature set texts	£194	English with Watson on YouTube Dr Aidan on YouTube	
Sı	pportive Reading:							
The Merchant of An Inspector Calls		The Merchant of V An Inspector Calls	of Dr Jekyll and Mr Hyde Venice t poetry anthology cluster	Assessment:				
	ay supported ading listed here	For pupils to develop and extend their reading skills, we recommend regular reading of challenging fiction and quality non-fiction texts. For fiction reads try: 16 coming-of-age books every 16-year-old should read Books – Gulf News For non-fiction texts try: The 100 best nonfiction books of all time: the full list Books The Guardian		Knowledge: Application Knowledge:	Knowledge of L Writing skills ar weekly exam sk masterclass (Lit	Knowledge of Literature set texts and Reading and Writing skills are assessed in every lesson using 5-a-day, weekly exam skills lessons (Language), and weekly essay masterclass (Literature) Regular exam skills lessons, extended questions from past papers,		
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