R094: Visual identity and digital graphics

Why do companies have a visual identity?

- Create a recognisable/familiar brand.
- Develop brand loyalty.
- Establish a brand.

Audience segmentation categories

Visually communicate with their customers.

A visual identity is a combination of graphic and visual elements used to represent a brand

An image that is made up of lines and

curves using mathematical equations

Commonly used for logos and web

gradients. Not suitable for photo-

with few colours

edit the graphic

enlarged

bitmaps.

Limited colour capability; cannot show

realistic images. Most suited to images

Need specialise software to open and

Takes up less storage because it only

Scalable - does not lose quality when

Common file formats include ai and svg.

Doesn't need to be compressed.

Uses more processing power than

needs to store details about the objects

An image that is made up of pixels that

Commonly used for photographs and

Some file formats support transparency.

Can depict very detailed images, since

Not scalable and can lose quality when

Uses less processing power than vectors

Common file formats include jpg and

Each pixel can store a number of bits

which represents the colour depth.

each pixel represents a different colour.

Takes up a lot of storage because it

Compatible for print and web use.

Needs to be compressed.

images are enlarged.

each contain a colour

web pages

Components of visual identity

The logo of a brand is normally at the forefront when it comes to representing who they are what they represent. There are three main components to a logo: Name, Logo and Strapline/Slogan.



As you can see clearly on

the logo it has the name of the company "Starbucks

The first element to focus on is the two-tailed siren design of a 16th century Norse woodcut which is used as a reference to Seattle and the sea. Seattle is where Starbucks was founded. This is encapsulated inside a circle and you'll be looking at the purpose of shapes in a later lesson.

Strapline/Slogan

The logo itself doesn't include a slogan. You will be more familiar with slogans used for McDonalds (I'm Lovin it) and/or Nike (Just do it)

Starbucks use straplines relating to its coffee, customers, the seasons and nolidays such as:

- "Coffee that inspires."
- "It's not just coffee. It's Starbucks."
- "Brewed for those who love coffee."

Coffee" It tells you the brand name

and what their product is.

Mndmaps

Concept sketch

drawing to develop an idea which may include

simple freehand brief annotations

a visualisation diagram is a rough sketch of what the final product will look like and is passed onto someone in production ready for

Visualisation diagram

Moodboards

Used to assist in the

represents anger or danger

freedom or escape

generation of ideas

nature, good luck, health and sickness, jealousy, life

Associated meanings (connotations)



Passion, excitement, love, fire; often associated with playful or modern brands; however, also

Can represent a variety of meanings varying from eco-friendliness, wealth to renewal; also

Trust and reliability; certain shades are also associated with calmness, rest, peace, patience;

Friendliness, happiness, creativity, optimism, warmth, cheerfulness; however, in some contexts

Playfulness, energy, warmth, joy, fun, excitement, strength; brands will use it to stand out from

can also represent sickness, cowardly behaviour or danger/hazards (especially if paired with

development

Brands that

Cola-Cola

Nintendo

Greenneace

Starbucks

Facebook

McDonald's

Snapchat

Cadbury

Yahoo

Fanta

Rolex

SoundCloud Mercedes-Benz

Visa

Age can be broken down into generations, school year or age groups, as well as in relation to family positions, e.g. Generation X; people who were born in the 1960s; 17-21 year olds; teenagers; grandparents.

An identity that relates to the socially constructed ideas of being male or female, People can identify as male, female, or can choose to be nonbinary, e.g. females who view themselves as feminine; biological males that view themselves as women; females or males that view themselves as not being either female or male (non-binary).

This relates to the specific place that the audience live or work. It could be a continent, country, region, country or even a specific town or city, e.g. people who live and work in the city of Liverpool.

The level of learning that someone has. This could impact their understanding of or interest in a media product, e.g. some people stop education after achieving GCSEs, while others have a master's degree.

The amount of money that a person either earns through their occupation or has coming into their account, e.g. managers earning £31 000 or more per year

Interests and lifestyles:

The pastimes, hobbies and activities that the audience is already interested in. Interests link closely with trends and can be part of someone's lifestyle - the way they choose to live their life, e.g. males who are into bodybuilding and have a very healthy lifestyle.

A person's occupation is the job that they do. Different jobs require different levels of skill, knowledge and education, e.g. lawyers require a different level of education to cleaners

Task 2

- Design your own graphic in your booklet then I can scan them in for you
- Aim to have at least FIVE different designs

MY DESIGNS



 Have a look online at existing logos for similar products

Copy and paste several onto the slide





Justify your design choices and why the visual identity is fit for purpose - link it to the scenario, purpose and target audience! Yellow

Red

Green

Usually seen as a colour representing luxury/wealth/indulgence, nobility, royalty, wisdom; can urple represent peace, independence, magic

Orange

Black

White

darkness, shadows, evil Purity, innocence, cleanliness, health, perfection, goodness, heaven, simplicity, safety; white may

be used on top of another colour to ensure it stands out

Elegance, authority, power; however, it also has negative meanings such as mystery, fear,

Adidas Apple

Purity, wealth, grandeur, courage, wisdom, hope, pride