Toni	о Санианая.	door companing							
Tepi	c Sequence:	2	3		4			6	
	1								
Com	putational Thinking	Data	Computers	Netv	works	Issues an	dimpacts	Programming	
		•	•						
Topic Overview:									
This unit has been designed to enable students to gain knowledge and understanding of the impact of technology on individuals,									
orga	organisations, and the planet. Through a range of real-world examples, they will learn how to identify the specific type of impact,								
ie legal, cultural, privacy, environmental, and ethical. They will then progress to identifying stakeholders who are impacted by									
technology, and learn how these impacts are experienced, negated, or adapted to.									
Links: GCSE Computing Topic 5 – Ethical Issues									
and the same and t									
Laccon Ponuanoo.									
Lesson Sequence:									
Lesson 1 How does technology impact us?: This lesson gives you time to introduce the subject of the impact of technology to learners. They will									
learn the significance of the five broad areas of impact, ie law, environment, culture, ethics, and privacy.									
Lesson 2 The law, data protection, and copyright: This lesson will further emphasise the different categories of impact. It will enable learners to									
further exercise their knowledge about data protection and clarify the definition of the word 'stakeholder'.									
The same and their minimedge devel and processor and county the definition of the front stakeholder.									
Lesson 3 The FIA and the CMA: In this lesson, learners will review the plenary mini quiz about the Data Protection Act and copyright from Lesson									
2. In	 In addition, they will be introduced to the Freedom of Information Act and given the opportunity to experience genuine examples. Finally, they will learn about the Computer Misuse Act and categorise case studies by the different levels of offence. 								
they									
	Lesson 4 Cultural impacts: In this lesson, learners will understand what the term 'cultural impact' means. They will learn about downtime and its effect on businesses and individuals. In addition, they will closely examine the concept of 'digital divide' and work through examples of its								
imp		d individuals. In addition	i, they will closely examin	ie the conce	pt of algi	tai divide and w	ork through	examples of its	
шр	occ.								
Lesson 5 Environmental impact: In this lesson, learners will review the cultural impact of globalisation, which will build on concepts that they									
started to explore in Lesson 4. In addition, they will discover the reality of technology's impact on the environment.									
Lesson 6 Ethical impact: In this lesson, learners will review what the word 'ethical' means generally. They will then be introduced to the main									
ethical impacts of technology, and engage in activities to help them become more aware of how important acting ethically is.									
				Topic Reso	IIIVAAA.				
Commune of Leanners.				Total Control of the	nices:	-		T T	
Sequence of Lessons:				Knowledge Map:	Ethical Is:	sues	Any other Resources:		
_	20			тар.			nesourees.		
.	How	Door Tochnology in	apactus?	Assessmer	at:				
1	How Does Technology impact us?		ipact us:	noocoome					
_				Knowledge:		Assessment after lesson 6			
	The Law, Data Protection &Copyrig			Miowieuge	•	Assessment arte	arter lesson 6		
2			&Copyright						
				Application	of	215 MICH 1 AND 1 A			
	Freedom of Info and Computer Misuse			Knowledge:		Mastery Book			
3									
200				Supportive Reading:					
			Supportive reading:						
4	Cultural Impacts		Ossin D	n Wido	GCSE (1CP2) EDEXCEL: Topic 5 Issues & impact -				
•			Craig n Dave Videos		YouTube				
	Enviromental Impacts			BBC Bite Size		Environmental issues - Environmental, ethical and legal concerns - Edexcel - GCSE Computer Science Revision - Edexcel - BBC Bitesize			
5			icts						
						Pearson REVISE Edexcel GCSE			
6	Ethical Impacts			Revision Guide		Computer Science Revision Guide inc online edition -			
						2023 and 2024 Weidmann, Ann, Selby, Cynthia:			