Topic Seq	uence:					100				
	1	2	3		4		5	6		
Computa	tional Thinking	Data	Computers	Net	works	Issues an	d Impacts	Programming		
Topic Overview:										
to the use images, a	of Morse code. I nd sound are rep arners will be into	Data and instructions in a co resented with 1s and 0s. Th	a can see this happening thro omputer are formed using a ney will also learn about the compression and discover ho	series of 1s a factors that in	nd 0s. In thi npact on th	is unit, learners w e quality of those	vill discover ho representation	ow numbers, letters, ons, such as bit depth.		
Links: GCSE Com	nputing Topic 2									
Lesson S	equence:									
data is re Lesson 2 when nu Lesson 3 Lesson 4 the least they will Lesson 5 will be si Lesson 6 will calcu Lesson 7 colour de Lesson 8 size of a Lesson 1 calculate Lesson 1 types of Lesson 1 that it co	epresented in consideration of Binary addition of Binary shifts: It is signed binary significant and discover two's Hexadecimal: hown methods ASCII: Learner late the maximal Representing lepth and resolution. It is significant and resolution of Sound file size the file size of 1 Measurements to rage capacit 2 Lossy and lossy	omputers.  n: Learners will discover by 1 in binary. Learners will be introduce integers: Learners will b most significant bits. Th complement. Learners will be reminde for converting between s will be introduced to th num number of characte bitmap images: learners ation are used to determ the calculation: Learners will assound: Through examples the calculation: Learners will a sound file through der to storage: Learners will y, and they will practise to sterms. They will be int	he ASCII character set. The firs that can be represente s will investigate what a p line the number of availa will recap their understan	t can be used better of signed at the constitution of the colours and the colo	d for multi d and unsi we and neg ey will be in that it tra ts, then the oking at a p and the im nap images find out ab v sound is in s 'bit', 'nib ement. ot of data	ish an understall plication and digned integers. Stative integer us introduced to had it in a light of the proposed in the proposed in a light of the proposed in the proposed	nding of the evision of bin They will find sing sign and exadecimal, 7 bits, but no duced to the earth of they will the discover horms: sampling itally. They will no earth of they will not they will	patterns that occur lary numbers. d out how to identify magnitude. Finally, which is base 16. They ow uses 8 bits. They ASCII table. hen discover how ow to calculate the file g, sample rate, and will then learn how to ow learn about other		
Develop	their capability	, creativity and knowled	ige in computer science, ng, design, and computat			rmation techno	logy			
Sequence of Lessons:				Topic Resources:						
1	St	torage Units & Binary	/ numbers	Knowledge Map:		resentations ges-Sound- sion	Any other Resources:			
2		Binary Arithme	tic	Assessmen	Assessment:					
3		Binary Shifts	5	Knowledge:		Interim assessment after lesson 5 Full assessment after lesson 12 Mastery Book				
4	65	2's Compleme	nt							
5		Hexadecima	I	Application of Knowledge:						
6		ASCII		Supportive Reading:						
1		Representing bitmap	images	Craig n Dave Videos		GCSE (1CP2) EDEXCEL: Topic 2A Binary – YouTube				
8		Bitmap file size calc	culation			GCSE (1CP2) EDEXCEL: Topic 2B Data representation & compression - YouTube				
9		Representing so	und	BBC Bite Size		Units - Data - Edexcel - GCSE Computer Science Revision - Edexcel - BBC Bitesize				
10		Sound file size calcu	ulation							
11		Measurements of s	torage	Revision Guide		Pearson REVISE Edexcel GCSE Computer Science Revision Guide inc online edition - 2023 and				
12	Compression		1		2000	2024 Weidmann	, Ann, Selby, C	2024 Weidmann, Ann, Selby, Cynthia: 9781292374000:		

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