Scheme of Learning: Heracles (The Universal Hero)									
Topic	: Sequence:	Allen					70/E	LAAR	U A
/	1	2	3/	4	5		6	LANG	8
	Gods and oddesses	Heracles: Universal Hero	Religion in the City	Myth and the City	Festiva	Is	Myths and Symbols of Power	Death and Buri	journey to the Underworld
Topi	c Overview:		7 - 9		-7		KOV		(desp)
This hero and his duse to	is a key topio es in the for his death. Th leath. It is th	t because it require m of Heracles. Pup ne topic explores H e first topic to have	es knowledge abou oils need to have a eracles' connectio e Prescribed Sourc	it key gods and godo n understanding of v n to Rome through t	desses from what define the second introduced	the first s a hero half of the	et topic, but also is o, of Heracles' ear nis life: his visit to se. What is also in	s pupils first int ly life, his famo Italy during his mportant is how	ous labours or trials, s tenth labour, and w pupils will need to
Less	on Sequence	D :					1000	1 8	
Romulus, and will need to understand their stories, but also their meaning to the Greeks and Romans. This is a good point in the course to introduce the most memorable of heroes, Heracles, as it builds on the knowledge pupils now have of the Gods and Goddesses and their involvement in human life. The topic starts, as all further topics will do, with an overview lesson built around a key document that will be used throughout the topic, the knowledge map on Heracles. It is important to have this initial lesson that gives pupils the outline of what they will be studying in this topic. By having this overview, pupils will then be able to place their further learning in context of the whole thing, giving them greater understanding. This is simply done through reading and comprehension questions. The first series of lessons explore Heracles' birth, early-life, and relationship to the gods, particularly Zeus and Hera. This enables the pupils to grasp quickly that Heracles life is often very much out of his control, and that events lead him to taking on his famous twelve labours. An understanding of this journey is critical if pupils are to understand why Heracles must take on the labours. The next sequence of lessons explores the twelve labours in detail. Pupils have to build up a knowledge of each labour, and must be able to recall key information about each one. The next few lessons are about deepening pupil's understanding by using the labours in a variety of different ways through getting them to discuss them in terms of challenge and danger, identifying them in art, and in the key prescribed sources of the metopes from the Temple of Zeus at Olympia. The final sequence of lessons sees the story of Heracles shift from the Greek perspective to the Roman one, and explore his connection to Rome. This is done through exploring some key stories around Cacus and Nessus, and how both of these had an influence on Roman culture. Much of the stories will be explored through the Prescribed Sources. The death of Hercules i									
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Sequ	equence of Lessons: Topic Resources:							X) 5/	
1					Knowledge Map:			Prescribed 2. Prescribed Sources:	
2		ece) – Birth and Early			Map: Heracle		Sources: Heracles		
3	-	ece) – Twelve Labours ece) – Twelve Labours (Prioritising)					<u> </u>		
4					Knowledge:		28 question knowledge test		
5		ece) – Twelve Labou	, , ,	,					
6	9	ece) – Metopes (Tem	nple of Zeus, Olympia	a)					
7		me) – Story of Cacus	had to	all could be	Application of		Two exam questions: one on identifying a god/goddess,		
8	Hercules (Rome) – Cult of Hercules Hercules (Rome) – Story of Nessus/Death of Hercules —		Knowledge:		and one on Heracles' metopes all worth 10 marks.				
9	Hercules (Roi	les (kome) – Story of Nessus/Death of Hercules Supportive Readin		Reading					
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15	100	7-6-1	241	107					
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