

# AQA Style

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GCSE

CHEMISTRY

Higher Tier

Chemistry Paper 2

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**Mark Scheme**

## Question 1

Question	Answers	Extra information	Mark
01.1	a mixture designed as a useful product	Accept a description of a mixture.	1
01.2	X	If more than one box is ticked, award no marks.	1
01.3	sample/batch C is correct/ contains the right ingredients	Sample/batch C is the <u>only</u> one that is correct/contains the correct ingredients receives marking points 1 and 3.	1
	(because) it matches the correct medicine/ has the same dots/pattern/ the substances travelled the same distances	Sample/batch C is the <u>only</u> one that matches the correct medicine, has the same dots/ pattern, they travelled the same distances receives marking points 2 and 4.	1
	samples/batches A, B and D are not correct/do not contain the right ingredients		1
	(because) they do not match the correct medicine/they have different dots/patterns/ the substances travelled different distances		1
01.4	it stayed on the start line/ didn't move		1
	(because) it was not soluble (in the solvent used)		1
01.5	$\frac{8}{40}$	Accept $R_f = \frac{\text{distance moved by substance}}{\text{distance moved by solvent}}$	1
	0.2		1
<b>Total</b>			<b>10</b>

## Question 2

Question	Answers	Extra information	Mark
02.1	<p>Any <b>two</b> from:</p> <ul style="list-style-type: none"> <li>• extracting and/or processing of raw materials</li> <li>• manufacturing/making the product and/or packaging</li> <li>• using the product during its lifetime</li> <li>• disposal (at the end of its useful life)</li> <li>• transport/distribution at each stage</li> </ul>	For each step, allow a clear description of the process or a specific example related to a named product.	<b>2</b>
02.2	<b>Level 2:</b> The ways in which relevant features are similar/different is made clear. The magnitude of the difference is described.		<b>3-4</b>
	<b>Level 1:</b> There is a simple comparison of the indicator for each type of bag.		<b>1-2</b>
	<b>No relevant content.</b>		<b>0</b>
	<p><b>Indicative content:</b></p> <ul style="list-style-type: none"> <li>• Comparison: Producing paper bags uses more water than producing plastic bags.</li> <li>• Magnitude: Producing paper bags uses 700/3.5× more litres of water than producing plastic bags.</li> <li>• Comparison: Producing paper bags releases more CO<sub>2</sub> than producing plastic bags.</li> <li>• Magnitude: Producing paper bags releases 3kg/3× more CO<sub>2</sub> than producing plastic bags.</li> <li>• Comparison: Plastic bags are more likely to end up as litter than paper bags.</li> <li>• Magnitude: There is a 5× higher risk of plastic bags becoming litter compared to paper bags/The risk of a plastic bag becoming litter is 1 but the risk of a paper bag becoming litter is only 0.2.</li> </ul>		

<p><b>02.3</b></p>	<p>Any <b>one</b> from:</p> <ul style="list-style-type: none"> <li>• not all impacts are easy to calculate/ some impacts require human judgements/ it is not a purely objective process</li> <li>• different people may come up with different judgements</li> <li>• judgements may be biased/ misused</li> </ul>	<p>Accept a specific example, e.g. to support advertising claims.</p>	<p><b>1</b></p>
<p><b>Total</b></p>			<p><b>7</b></p>

### Question 3

Question	Answers	Extra information	Mark
03.1	methane	Accept CH <sub>4</sub> . Accept water vapour. Accept nitrous oxide. Accept ozone.	1
03.2	Any <b>two</b> from: <ul style="list-style-type: none"> <li>• burning fossil fuels/ combustion (to generate electricity, heat homes or run vehicles)</li> <li>• deforestation</li> <li>• grazing cattle</li> <li>• rice fields</li> <li>• disposing of waste in landfill sites</li> </ul>	If no mark has been awarded for grazing cattle or rice fields allow <b>1</b> mark for farming/ agriculture.	2
03.3	the results are peer-reviewed  to prevent false claims	Accept checked by other scientists.  Accept to check that the data/ results are reproducible.  Accept to check the results are valid.	1  1

<b>03.4</b>	<b>Level 3:</b> A judgement is supported by a range of logically linked reasons. There is at least one statement from each section of the indicative content.	<b>5-6</b>
	<b>Level 2:</b> Some logically linked reasons are given. There may also be a simple judgement. There is at least one statement from each section of the indicative content.	<b>3-4</b>
	<b>Level 1:</b> Relevant points are made that do not need to be linked. Two marks can be awarded for two valid statements.	<b>1-2</b>
	<b>No relevant content.</b>	<b>0</b>
	<p><b>Points in support of the statement:</b></p> <ul style="list-style-type: none"> <li>• The trend in <b>Figure 3</b> shows a decrease in temperature.</li> <li>• <b>Figure 2</b> shows that the global temperature regularly decreases for a few years.</li> <li>• The trend in <b>Figure 3</b> fits the pattern of fluctuations/ increases and decreases shown in <b>Figure 2</b>.</li> </ul> <p><b>Points against the statement:</b></p> <ul style="list-style-type: none"> <li>• <b>Figure 2</b> shows an upward trend in temperature since 1964.</li> <li>• <b>Figure 3</b> shows an increase in temperature between 2018 and 2019.</li> <li>• The decrease in 2018 in <b>Figure 3</b> is unlikely to be anomalous as it fits the pattern of results in <b>Figure 2</b>.</li> <li>• <b>Figure 3</b> <u>only</u> includes four years of data (while <b>Figure 2</b> includes 140).</li> <li>• <b>Figure 3</b> includes data only from March each year.</li> <li>• <b>Figure 3</b> includes data from one location while <b>Figure 2</b> includes data from across the world.</li> <li>• So the calculation of the <u>mean</u> temperature is more accurate in <b>Figure 2</b>.</li> <li>• The data and methods in <b>Figure 2</b> have been peer reviewed/ verified but the data in <b>Figure 3</b> has not.</li> <li>• Therefore, the data in <b>Figure 2</b> is more likely to be valid.</li> </ul>	
<b>Total</b>		<b>11</b>

## Question 4

Question	Answers	Extra information	Mark
04.1	a glowing splint		1
	relights	Accepts bursts into flame. Do not accept a lit splint burns brighter or faster.	1
04.2	$C_3H_8 + 5O_2 \longrightarrow 3CO_2 + 4H_2O$	Allow multiples.	1
04.3	$\frac{(12 \times 3)}{44} \times 100$	Accept $\frac{36}{44} \times 100$	1
	81.8181....		1
	81.8	An answer of 81.8 with no working shown scores <b>3</b> marks. $\frac{12}{44} \times 100 = 27.2727... \text{ scores}$ 1 mark. An answer of 27.3 scores <b>2</b> marks.	1
04.4	incomplete combustion will occur Any <b>three</b> from: <ul style="list-style-type: none"> <li>• (therefore) carbon monoxide will be produced</li> <li>• which is a toxic gas</li> <li>• that is colourless/odourless/ not easily detected</li> <li>• (therefore) particulate carbon/particulates/soot will be produced</li> <li>• which can irritate the lung linings/make asthma worse/ cause cancer</li> </ul>	Allow reference to less oxygen available for combustion. Effects of the pollutants must be linked to the correct pollutant. Allow description of effects of inhaling carbon monoxide.	1 <b>3</b>
Total			10

## Question 5

Question	Answers	Extra information	Mark
05.1	<b>Level 3:</b> There is a clear description of a method and results that would identify the three solutions.		<b>5-6</b>
	<b>Level 2:</b> There is a description of a method and results that would identify either the positive <b>or</b> negative ions.		<b>3-4</b>
	<b>Level 1:</b> Relevant statements of the method or results. Two marks can be awarded for two valid statements.		<b>1-2</b>
	<b>No relevant content.</b>		<b>0</b>
	<b>Indicative content:</b> <b>Flame Test</b> <ul style="list-style-type: none"> <li>dip splint in solution</li> <li>hold splint in the Bunsen burner flame (Accept any sensible method of introducing the solution to the flame.)</li> <li>result: sodium compounds give yellow/orange flame</li> <li>result: potassium compounds give lilac flame</li> </ul> <b>Halide Test</b> <ul style="list-style-type: none"> <li>add dilute nitric acid</li> <li>add silver nitrate solution</li> <li>result: chloride solutions will give a (white) precipitate</li> <li>result: potassium sulfate will not react/produce a precipitate</li> </ul> <b>Sulfate Test</b> <ul style="list-style-type: none"> <li>add dilute hydrochloric acid</li> <li>add barium chloride solution</li> <li>result: potassium sulfate will produce a (white) precipitate</li> <li>result: potassium chloride and sodium chloride will not react/produce a precipitate</li> </ul>		
05.2	react with nitric acid	Accept add nitric acid.	<b>1</b>
	to produce calcium nitrate		<b>1</b>
	and phosphoric acid		<b>1</b>
	phosphoric acid is neutralised/reacted with ammonia (to produce ammonium phosphate)	Accept add ammonia.	<b>1</b>
<b>Total</b>			<b>10</b>



<b>06.4</b>	(rate of reaction) decreases	Allow the rate is fastest at the beginning.	<b>1</b>
	(rate decreases) more slowly as time increases	Accept a reference to a time period where the rate is slower than at the start.	<b>1</b>
	(rate) becomes zero at 68 seconds	Allow reaction stops at 68 seconds.	<b>1</b>
		Accept time in the range of 64 to 76 seconds.	
<b>06.5</b>	tangent drawn at 40s		<b>1</b>
	attempt at $\frac{\text{change in } y}{\text{change in } x}$ for their tangent	At least one of $\Delta x$ or $\Delta y$ must be correct for their tangent.	<b>1</b>
	an answer in the range of 0.62 to 0.68		<b>1</b>
	cm <sup>3</sup> /s		<b>1</b>
<b>Total</b>			<b>13</b>

## Question 7

Question	Answers	Extra information	Mark
07.1	to bind together the glass or silica particles	Accept either glass particles or silica particles.	1
07.2	(thermosoftening polymers) melt at high temperatures  so would fall out/get damaged with hot food/ drinks	Accept any description of the filling that suggests it is no longer effective.	1  1
07.3	<b>Level 2:</b> Some logically linked reasons are given. There is at least one statement from each section of the indicative content. There may be a simple judgement.		3-4
	<b>Level 1:</b> Relevant points about the materials are made. Two relevant points awards two marks.		1-2
	<b>No relevant content.</b>		0
	<b>Indicative content:</b>  <b>Amalgam fillings:</b> <ul style="list-style-type: none"> <li>• are stronger/more durable/more resistant to wear</li> <li>• (so) are more likely to withstand chewing forces/are less likely to get damaged</li> <li>• last longer than composite fillings/amalgam fillings last 15 years and composite fillings only last 7-10 years</li> <li>• (so) they will need to be replaced less often</li> </ul> <b>Composite fillings:</b> <ul style="list-style-type: none"> <li>• can be the same colour as teeth</li> <li>• (so) they are more cosmetically pleasing/they look nicer</li> <li>• only need a small part/need a smaller part of the tooth removed</li> <li>• (so) less damage occurs to the teeth/so more of the tooth remains</li> </ul>		

<p><b>07.4</b></p>	<p>poly(methacrylic acid) is produced by addition polymerisation whereas nylon is produced by condensation polymerisation</p> <p>poly(methacrylic acid) is produced from one monomer whereas nylon is produced from two monomers</p> <p>poly(methacrylic acid) is the only product formed whereas the reaction to produce nylon also produces water</p>	<p>Allow a small molecule for water.</p>	<p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p>
<p><b>Total</b></p>			<p><b>10</b></p>

## Question 8

Question	Answers	Extra information	Mark
08.1	<p>Any <b>two</b> from:</p> <ul style="list-style-type: none"> <li>• copper can be extracted from low grade ores</li> <li>• mining is not required</li> <li>• no need to move/transport/dispose of large amounts of rock</li> </ul>	<p>Allow copper can be extracted from contaminated land.</p> <p>Allow consequences of less mining.</p> <p>Allow less energy required.</p> <p>Allow fewer emissions of greenhouse gases/carbon dioxide.</p>	<p><b>2</b></p>
08.2	<p>iron is more reactive than copper</p> <p>(so) iron displaces copper (from copper sulfate)</p>	<p>Allow iron reduces copper ions.</p>	<p><b>1</b></p> <p><b>1</b></p>
08.3	<p><math>M_r \text{ CuSO}_4 = 159.5</math></p> $\frac{0.957}{159.5}$ <p>= 0.006 (mol)</p>	<p>Allow correct use of incorrectly calculated value for <math>M_r</math>.</p> <p>Allow <math>6 \times 10^{-3}</math> (mol).</p> <p>An answer of 0.006 or <math>6 \times 10^{-3}</math> (mol) with no working shown scores 3 marks.</p>	<p><b>1</b></p> <p><b>1</b></p> <p><b>1</b></p>
08.4	<p>(amount of hydrated copper sulfate) decreases</p> <p>(because) the equilibrium/system shifts to the left/in the endothermic direction</p>	<p>Allow the equilibrium/system shifts to reduce the temperature/to counteract the change.</p> <p>Allow favours the reverse/endothermic reaction.</p>	<p><b>1</b></p> <p><b>1</b></p>
<b>Total</b>			<b>9</b>

## Question 9

Question	Answers	Extra information	Mark
09.1	(banded iron formations) require oxygen	Allow there was no oxygen produced before 2.7 billion years ago for <b>2</b> marks.	<b>1</b>
	which was first produced 2.7 billion years ago (by algae)		<b>1</b>
09.2	(limestone is) formed from the carbonate compounds/ calcium carbonate (shells/ skeletons) of sea organisms/ animals/plankton		<b>1</b>
09.3	$C_n H_{2n+2}$		<b>1</b>
09.4	petrol has shorter/smaller molecules/chains	Allow because there is a temperature gradient.	<b>1</b>
	(so) it has a lower boiling point		<b>1</b>
	(therefore) it condenses higher up the (fractionating) column		<b>1</b>
	because the column is cooler at the top		<b>1</b>
09.5	cracking		<b>1</b>
	breaks larger molecules/ kerosene into smaller molecules		<b>1</b>
<b>Total</b>			<b>10</b>

## Question 10

Question	Answers	Extra information	Mark
10.1	4 × H and 2 × Br bonded to the carbon atoms  a single bond between the two carbon atoms	$\begin{array}{c} \text{Br} \quad \text{Br} \\   \quad   \\ \text{H}-\text{C}-\text{C}-\text{H} \\   \quad   \\ \text{H} \quad \text{H} \end{array}$ scores 2 marks.	1  1
10.2	colour change from orange to colourless		1

<p><b>10.3</b></p>	<p>Any <b>three</b> from:</p> <ul style="list-style-type: none"> <li>• hydration of ethene happens at 300°C while fermentation happens between 25-35°C</li> <li>• hydration of ethene requires a high pressure whereas fermentation requires a normal pressure</li> <li>• hydration of ethene requires a catalyst/ phosphoric acid whereas fermentation uses the enzymes in yeast as a catalyst</li> <li>• fermentation requires anaerobic conditions</li> <li>• raw materials used for fermentation are renewable whereas the raw materials for hydration of ethene are not</li> <li>• hydration of ethene produces a pure product whereas the products of fermentation need further processing to purify them</li> <li>• hydration of ethene produces a <u>higher</u> yield of ethanol</li> <li>• hydration of ethanol is a <u>faster</u> reaction</li> </ul>	<p>Accept high and low temperature in place of values.</p> <p>Accept hydration of ethene requires more energy than fermentation.</p> <p>Accept 60-70atm for hydration of ethene and 1atm for fermentation.</p> <p>Accept absence of oxygen. Accept needs an air lock.</p> <p>Accept correctly named raw materials (sugar/fructose/ glucose for fermentation and crude oil for hydration).</p> <p>Accept fermentation products need to be distilled.</p> <p>Accept hydration of ethene has 100% atom economy whereas fermentation produces a by-product/CO<sub>2</sub>/impure ethanol.</p>	<p><b>3</b></p>
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<b>10.4</b>	oxidation		<b>1</b>
<b>10.5</b>	ethyl ethanoate		<b>1</b>
<b>10.6</b>	ethanoic acid is a weaker acid because it is only partially ionised	Allow has a lower concentration of hydrogen/H <sup>+</sup> ions.  Allow converse argument for sulfuric acid.	<b>1</b> <b>1</b>
<b>Total</b>			<b>10</b>