

AQA Style

GCSE

COMBINED SCIENCE: TRILOGY

Higher Tier

Chemistry Paper 1

H

Mark Scheme



Question 1

| Question | Answers | Extra information | Mark |
|--------------|--|--|------------------|
| 01.1 | gas | | 1 |
| 01.2 | reactivity decreases as you go down the group the outer electrons are <u>farther</u> from the nucleus <u>less</u> attraction between the outer electrons and the nucleus (so) the electron is gained <u>less</u> easily | Allow converse argument throughout. Allow <u>more</u> energy levels/shells. Allow <u>more</u> shielding. | 1 1 1 1 |
| 01.3 | potassium chloride bromine | Answers in either order. | 1 1 |
| 01.4 | displacement (reaction) | | 1 |
| 01.5 | no reaction because iodine is less reactive than bromine | Allow converse. | 1 1 |
| Total | | | 10 |



Question 2

| Question | Answers | Extra information | Mark |
|--------------|--|--|------------|
| 02.1 | Level 3: There is a clear description of the difference between the two atomic models which is linked to an explanation of the evidence that caused the change in model. | | 5-6 |
| | Level 2: There is a description of both atomic models or there is a description of one model and a description of the evidence from the alpha particle experiment. | | 3-4 |
| | Level 1: There are simple statements that describe a model or the evidence from the alpha particle scattering experiment. Two marks can be given for two valid statements. | | 1-2 |
| | No relevant content. | | 0 |
| | Indicative content: Plum Pudding Model <ul style="list-style-type: none">• a ball of positive charge• negative electrons embedded in it Evidence <ul style="list-style-type: none">• alpha particle scattering experiment• mass of the atom is concentrated at the centre• the centre was charged Nuclear Model <ul style="list-style-type: none">• positively charged nucleus• negatively charged electrons orbiting the outside | | |
| 02.2 | 6 | | 1 |
| 02.3 | same number of protons or same number of electrons | If numbers are quoted, they must be correct. | 1 |
| | different numbers of neutrons | | 1 |
| 02.4 | $\frac{(20 \times 10) + (80 \times 11)}{100}$ | | 1 |
| | 10.8 | | 1 |
| Total | | | 11 |



Question 3

| Question | Answers | Extra information | Mark |
|--------------|---|---|--|
| 03.1 | <p>A copper B lithium C zinc</p> | Award 2 marks for three correct lines. Award 1 mark for one or two correct lines. If more than one line is drawn from one box, award no marks for that box. | 2 |
| 03.2 | $\frac{100}{1000} = 0.1 \text{ (dm}^3\text{)}$ 0.1×300 30 (g) | Allow $\frac{300}{1000} = 0.3 \text{ (g per cm}^3\text{)}$. Allow 100×0.3 . If no other mark awarded, allow 30 000 for 1 mark. | 1 1 1 |
| 03.3 | (the concentration) increases or (the solution) becomes more concentrated | Allow concentration is higher than 300 grams per dm ³ . | 1 |
| 03.4 | chlorine | | 1 |
| 03.5 | $2\text{H}^+ + 2\text{e}^- \longrightarrow \text{H}_2$ | | 1 |
| 03.6 | aluminium oxide must be molten so that the ions can move to the electrodes the melting point of aluminium oxide is high so melting requires a lot of energy it is mixed with cryolite which reduces the temperature/energy required for the process/electrolysis | | 1 1 1 1 |
| Total | | | 12 |



Question 4

| Question | Answers | Extra information | Mark |
|--------------|--|--|------------------------------|
| 04.1 | a shared pair of electrons in the overlap or on the intersection between each of the hydrogen atoms and the carbon atom | Electrons can be dots, crosses or e ⁻ in any combination. Ignore any inner shell electrons on the carbon atom. Do not allow inner shell electrons on the hydrogen atoms. Do not accept if electrons are added to outer shells outside the overlap. | 1 |
| 04.2 | $M_r = 16$ $\frac{4}{16} (\times 100)$ 25% | Allow 6.25% for 2 marks. | 1 1 1 |
| 04.3 | small molecule with weak intermolecular forces that require little energy to overcome | Allow simple/small molecular structure. Allow weak forces between molecules. Allow 1 mark for low boiling point if no other marks awarded. | 1 1 1 |
| 04.4 | in graphite one electron from each carbon atom is delocalised electrons can move through the structure (and carry the current/charge/electricity) diamond has no delocalised electrons so it cannot conduct electricity | Allow graphite has delocalised/free electrons. Allow each carbon atom forms (covalent) bonds with four other carbon atoms. | 1 1 1 1 |
| Total | | | 11 |



Question 5

| Question | Answers | Extra information | Mark |
|--------------|--|--|----------------|
| 05.1 | ionic (bonding) | | 1 |
| 05.2 | number of moles of $\text{Fe} = \frac{112}{56} = 2$ | | 1 |
| | number of moles of $\text{HCl} = \frac{182.5}{36.5} = 5$ | | 1 |
| | 6 moles of hydrochloric acid would be needed to react with 2 moles of iron (so) hydrochloric acid is the limiting reactant | Allow correct reasoning showing insufficient HCl is available. Allow error carried forward from incorrect calculation of number of moles. Allow HCl. | 1 1 |
| 05.3 | iron has been oxidised because the iron atoms have lost electrons | If more than one box is ticked award no marks. | 1 |
| Total | | | 6 |



Question 6

| Question | Answers | Extra information | Mark |
|--------------|--|---|----------------------|
| 06.1 | number of moles of $\text{MgCO}_3 = \frac{210}{84} = 2.5$ | An answer of 182.5 (g) with no working shown scores 4 marks. | 1 |
| | number of moles of HCl $= 2.5 \times 2 = 5$ | | 1 |
| | mass of HCl $= 5 \times 36.5$ | | 1 |
| | $= 182.5$ (g) | | 1 |
| 06.2 | the gas/carbon dioxide is lost so the measurement/mass does not include all of the products/atoms | | 1 1 |
| Total | | | 6 |



Question 7

| Question | Answers | Extra information | Mark |
|----------|---|--|------|
| 07.1 | (polystyrene is a) good thermal insulator | Allow polystyrene is a poor conductor of heat. | 1 |
| | (so) it reduces heat loss to the surroundings | | 1 |
| 07.2 | Any one from: <ul style="list-style-type: none">• add a lid• use more than one polystyrene cup/nested polystyrene cups• add insulation inside the beaker/between the cup and the beaker• use a temperature probe and data logger to measure the temperature | | 1 |
| 07.3 | there is a curved line starting at the reactants line which goes up and then down | Allow curve to start/finish anywhere along reactant/product lines. | 1 |
| | the line for the products is lower than the line for the reactants | The products energy level does not need to be labelled, but if it is then the label must be correct. | 1 |
| 07.4 | Na_2SO_4 | | 1 |
| | correct balancing 2NaOH and $2\text{H}_2\text{O}$ | | 1 |



| | | | |
|--------------|---|--|-----------|
| 07.5 | (bonds broken) $(3 \times 522) + (2 \times 460) = 2486$ | | 1 |
| | (bonds made) $(2 \times 522) + (2 \times 265) + (2 \times 460)$ $= 2494$ | | 1 |
| | (energy change = bonds broken – bonds made) $2486 - 2494 = (-) 8 \text{ (kJ/mol)}$ | Allow calculation of difference between their calculations of energy for bonds broken and bonds made. Ignore energy change sign. An answer of 8 or -8 (kJ/mol) with no working shown scores 3 marks. An incorrect answer for one step does not prevent allocation of marks for subsequent steps. | 1 |
| 07.6 | strong acids ionise completely in (aqueous) solution | Allow all H^+ ions are released into the solution. | 1 |
| | weak acids only partially ionise in (aqueous) solution | Allow there are fewer H^+ ions in the solution. | 1 |
| 07.7 | dilution by a factor of 100 | Allow pH changes by 1 when solution is diluted by a factor of 10. | 1 |
| | (pH =) 3 | Allow pH changes by 2. An answer of 3 scores 2 marks. | 1 |
| Total | | | 14 |