

# GRADE 3-5 IN RS

2025-2026

**Note: Just because you have been invited to this lecture does not mean you are not capable of Grade 5+!**

**There is information in this lecture/revision guide that is useful for everyone and although the primary focus of this lecture is to support candidates who are on the grade 3 / 4 boundary there are many of you here who are expected to achieve much higher than this so don't start worrying that you have suddenly been dropped to low grade predictions!**

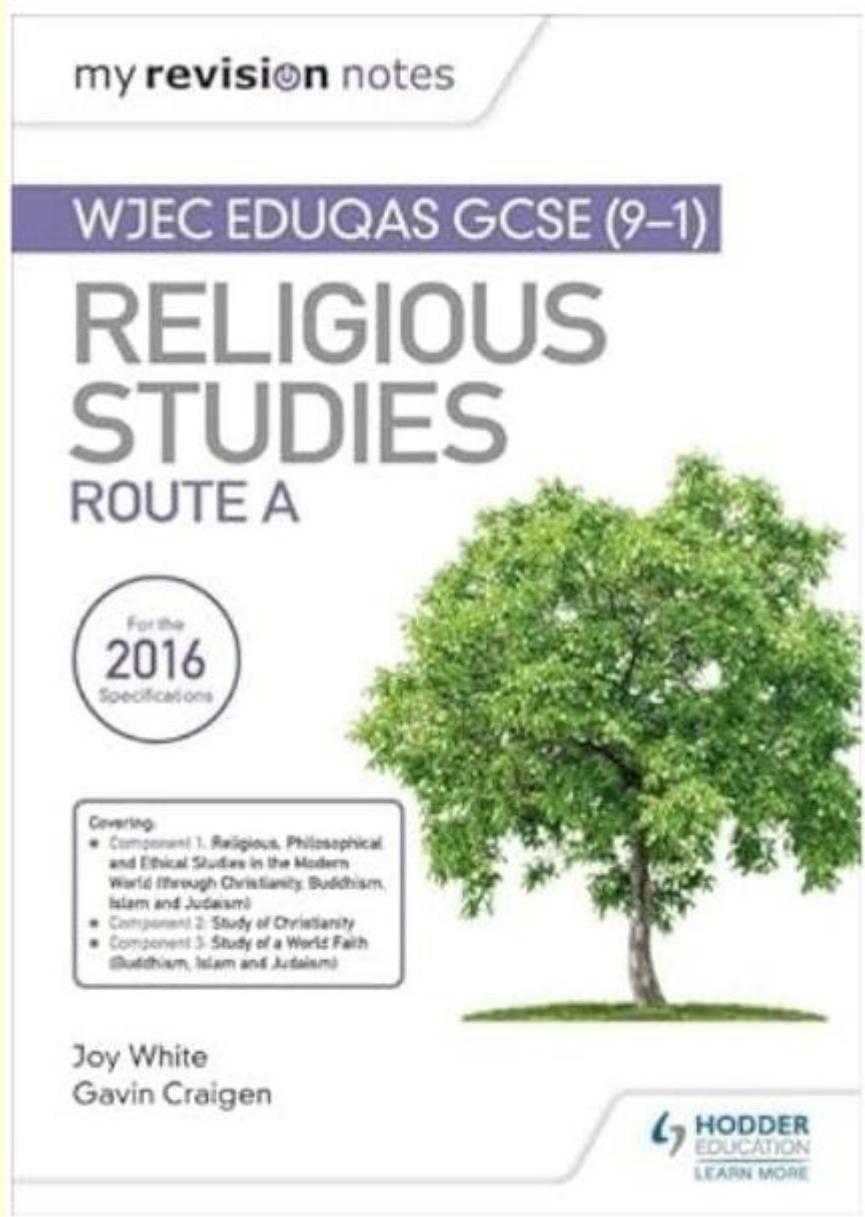
**Many of the tips/resources provided today will be of use regardless of your current grade prediction.**

You have already been shown the most effective revision strategies/methods eg flashcards etc

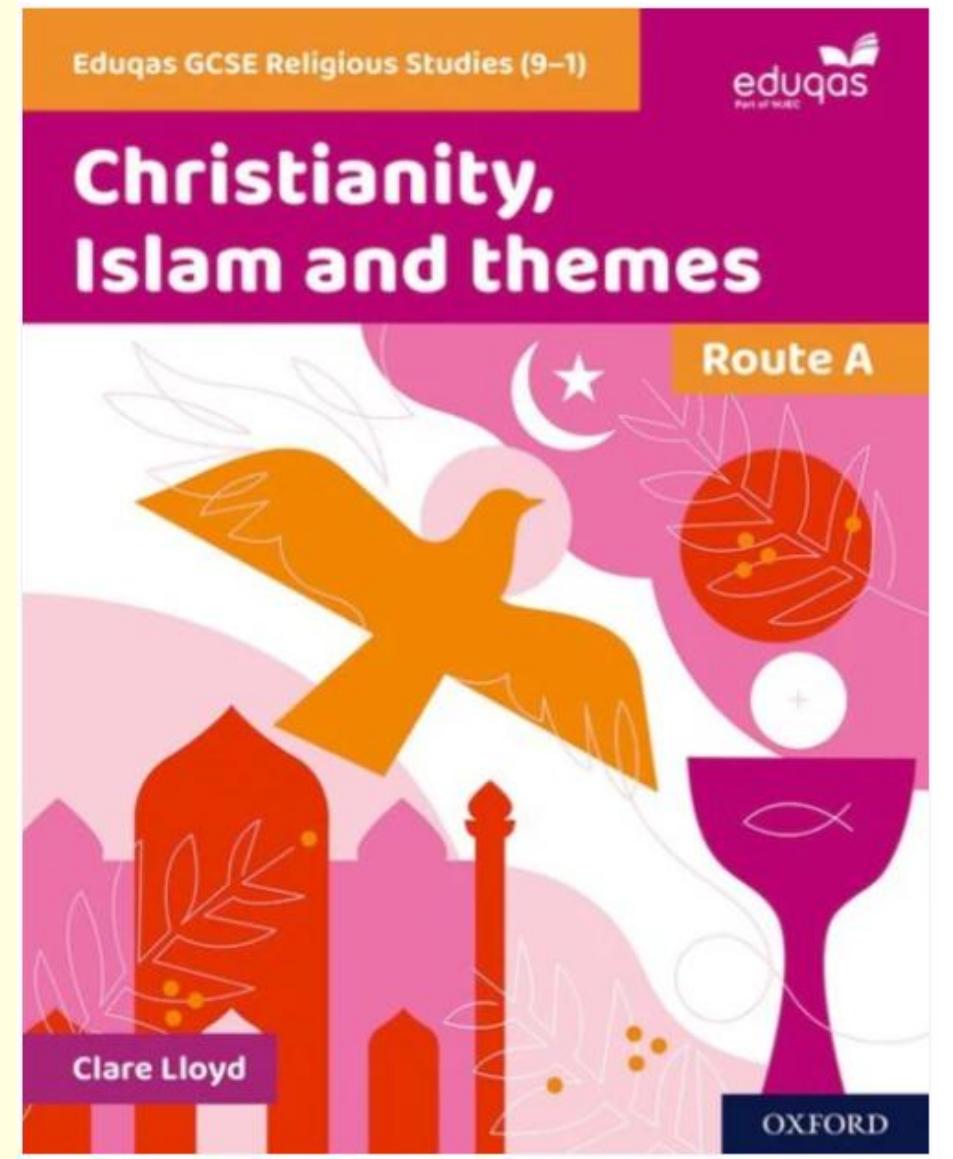
In the RS exams themselves, basically three things are going to increase your chances of grade 4+:

- 1) Depth of knowledge – all areas/topics
- 2) Correct structure of different types of answers (2/5/8/15 mark questions use different structures)
- 3) Timings – basically, it's one mark per minute (for those who do not get extra time etc) so an 8 mark question, for example, is 8 minutes or slightly less. If you do it in 1 minute, you have not written enough and if you do it in 15 minutes, you have lost time for the other questions which could cost you a lot of marks.

**To work on all three of these at once:** Try writing practice answers, at home/LRC etc in timed conditions and you can give them to me for marking/feedback. Practice questions etc are available on the RS padlet site (see following slides).



CLICK PICS FOR LINKS



This is the official revision guide you can purchase

This is the textbook we use



[padlet.com/ToynbeeRS](https://padlet.com/ToynbeeRS)



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## **LINK IS IN THE WEEKLY YEAR 11 NEWSLETTER SENT HOME!**

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# RS REVISION ETHICS AND PHILOSOPHY UNITS

Revision resources for the Ethics/Phil exam

# LINK IS IN THE WEEKLY YEAR 11 NEWSLETTER SENT HOME!

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## RS REVISION - CHRISTIANITY

Revision resources for the Christianity unit

### KEY TERMS AND DEFINITIONS ALL UNITS ALL EXAMS 2024

GCSE FULL COURSE ROUTE A GLOSSARY OF KEY CONCEPTS  
BASICALLY THESE ARE THE KEY WORDS THAT THEY CAN USE IN THE EXAM. EXAMINERS ARE GOING TO ASK YOU TO USE THEM IN THE 50% MAIN QUESTIONS AS WELL. YOU COULD MAKE FLASHCARDS WITH THE DEFINITION ON ONE SIDE AND THE KEY WORD ON THE OTHER. YOU CAN GET OTHER PEOPLE TO TEST YOU ON THE DEFINITIONS. THEY DON'T NEED TO BE EXACTLY THE SAME AS THE EXAMINER'S DEFINITION, SO LONG AS THEY CAN CHECK IF YOUR DEFINITION IS CORRECT FOR THE EXAM. IF YOU HAVE A DEFINITION THAT IS DIFFERENT FROM THE EXAMINER'S, TRY TO READ IT TO A FRIEND OR TEACHING OR SOMETHING TO EXTEND YOUR DEFINITION. IT'S OKAY TO READ IT OUT LOUD, BUT DON'T SPEND MORE THAN 10 PER MINUTE IN THE EXAM SO DO NOT SPEND MORE THAN 5 MINUTES ON YOUR DEFINITION AND 5 MINUTES ON THE EXAM. TRY TO PRACTISE AS MUCH AS YOU CAN AND SAVE SOME OF THE TIME FOR THE LONGER QUESTIONS.

DOCX  
Adultery voluntary sexual intercourse between a married person and a person who is not their spouse  
to legally end a marriage

KEY TERMS AND DEFS ALL UNITS RS GCSE 2024

### Christian beliefs example paper 1

Christian beliefs 2

(a) What is meant by 'incarnation' (2)

(b) Describe the resurrection of Jesus (5)

DOCX

Christian beliefs practice paper a

### CHRISTIANITY EXAM ANSWERS MARKED WITH FEEDBACK 2018

Sample MARKED Answers - Christianity paper

1A What do Christians mean by the 'Trinity'? (2)  
For Christians, the Trinity is the different ways God can be presented. The Trinity is represented by the Father, the Son (Jesus) and the Holy Spirit. These perhaps different ways that God can be seen. For example the Holy Spirit is an everlasting presence; that Christians can be like. The Son is the God who is God in the flesh.

Mark 21 and Grade 9 have cut the final sentence and split out 21

English (United Kingdom)

### REVISION VIDEOS



RS REVISION VIDEOS YOUTUBE CHANNEL 2023

CLICK THE PICTURE ON THIS PPT FOR REVISION VIDEOS

### Christian beliefs example paper 2

Christian beliefs 2  
(a) What is meant by 'Sacraments' (2)

(b) Describe beliefs about the afterlife in Christianity (5)

DOCX

Christian beliefs practice paper bonus 2

### Christian Beliefs MORE DETAILED revision guide

GCSE Philosophy and Ethics - Christian Beliefs revision notes  
Key concepts:  
- God (the one true God who is omnipotent, omniscient & omnipresent)  
- Omnipotence: The idea that God is all-powerful and all-knowing.  
- Omnipresence: The idea that God is all knowing and all-powerful.  
- Omnisentience: The concept of God as three persons: very Father and very Son.  
- Incarnation: The idea that God became 'flesh' or human in the form of Jesus.

### REVISION CARDS CHRISTIAN PRACTICES

The Study of Religion: Paper 1

#### Christianity Practices



Revision Cards



Revision Cards- Christianity Practices

### REVISION CARDS CHRISTIAN BELIEFS

The Study of Religion: Paper 1

#### Christianity Beliefs



Revision Cards



Revision Cards- Christianity Beliefs

### Christianity Practices workbook



GCSE Religious Studies  
Christianity  
Practices Workbook

PDF

Christianity-Workbook-AQA-Practices\_0

It's for a different exam board but the content is the same

### Christian Practices example paper 2

Christian Practices 2  
(a) What is meant by 'Evangelism' (2)

(b) Describe the work of Tearfund (5)

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Christian Practices bonus paper 2

### Revision Guide Christian Practices

GCSE Christianity - Revision guide notes  
Key concepts:  
- God (the one true God who is omnipotent, omniscient & omnipresent)  
- Omnipotence: The idea that God is all-powerful and all-knowing.  
- Omnipresence: The idea that God is all knowing and all-powerful.  
- Omnisentience: The concept of God as three persons: very Father and very Son.  
- Incarnation: An external sign of an invisible and divine being to God. For example, baptism and Confirmation. An external sign of an invisible and divine being to God. For example, baptism and Confirmation.  
- Deification: The idea that God is all-powerful, all-mighty and all-knowing.

### SAMPLE ESSAY ANSWERS



See related links to what you are looking for.

Different exam board but very similar, content, they use a slightly different structure but there are lots of essay answers here that could help you revise for the type of questions you may get in the Christianity exam.

### Christian Practices example paper 1

Christian Practices  
(a) What is meant by 'Sacraments' (2)

(b) Describe the features of Evangelical Christian worship (5)

DOCX

Christian Practices bonus paper 1

### Christianity unit Beliefs

### EXAM BOARD TEACHINGS RESOURCE

GCSE

WJEC GCSE RELIGIOUS STUDIES



Sources of Wisdom Unit 1 Christianity

### Practice questions Christian Belie

CHRISTIAN BELIEFS

2 mark questions:

What is meant by 'omnipotent' (2)

What is meant by 'omnipresent' (2)

What is meant by 'trinity' (2)

What is meant by 'incarnation' (2)

What is meant by 'atonement' (2)

DOCX and by 'atonement' (2)

PRACTICE QUESTIONS CHRISTIAN BELIEFS 2018 EDIT (1)

### PRACTICE QUESTIONS FOR CHRISTIAN PRACTICES

2 MARK QUESTIONS ON CHRISTIAN PRACTICES

What is meant by 'omnipotent' (2)

What is meant by 'omnipresent' (2)

What is meant by 'trinity' (2)

What is meant by 'incarnation' (2)

What is meant by 'atonement' (2)

What is meant by 'omnisentient' (2)

What is meant by 'Sacraments' (2)



**This guide will be on Satchel and emailed home, with this powerpoint!**

## **GRADES 3-5 LECTURE: RS 2026**

This guide has been produced to particularly help pupils who need support to increase their chances of achieving at least Grade 4 in the final RS exams. There are far more detailed revision resources available here:

<https://padlet.com/ToynbeeRS>

This guide includes exam tips, basic revision notes, more detailed revision notes, a quote/teaching bank AND the Love Paragraphs at the end.

### **BASIC: Exam Tips That Boost Marks Fast**

- ✓ Use short quotes – they count!
- ✓ Start answers straight away (no long intros)
- ✓ Bullet-point if time is running out
- ✓ Answer **every** question- if you are weaker on the 15 markers, focus on writing the best answers to the 2/5/8 markers
- ✓ Unless you get extra time it is ONE MINUTE PER MARK (eg 5 mins for a 5 mark question)
- ✓ Keep handwriting clear and spaced

Structure of different types of answers (2/5/8/15 mark questions use different structures)

a) 2 marks – ‘What is the meaning of (this word)’ - it will be one of the listed key terms. Write a sentence or two to define the meaning of the word. Add an example if you can, to be sure of 2 out of 2 marks

b) 5 marks – Describe questions – DO NOT USE THE WORD ‘BECAUSE’ because they do not want you to explain in these answers, just describe. If you find yourself using words like ‘because’, cross the word out and replace it with a comma!  
Eg ‘Christians think murder is wrong because the Bible says ‘Thou shall not kill’ becomes “Christians think murder is wrong, the Bible says ‘Thou shall not kill’

## Structure of different types of answers (2/5/8/15 mark questions use different structures)

c) 8 marks – These are ‘**Explain**’ questions which will need words like ‘**Because**’. We use the basic **PEE structure** that we have used since the start of the course.

### **‘Explain Christian views on the use of Wealth’ (8)**

**POINT:** Some Christians believe that their wealth should be used to help others

**EVIDENCE:** This is because of teachings in the Bible, such as The Parable of the Rich Man and Lazarus

**EXAMPLE:** This can influence them to donate to or even work for charities that help others, for example, Christian Aid.

**YOU CAN ALSO LINK BACK TO QUESTION AT THE END, PARTICULARLY IF FOR SOME REASON YOU DID NOT INCLUDE THE WORDING OF THE QUESTION IN YOUR OPENING SENTENCE:** This shows that some Christians believe that their wealth should be used to help others.

**THIS PARAGRAPH IS SIMPLE BUT CORRECT AND WILL SCORE MARKS.**

**IF YOU CAN WRITE SHORT AND SIMPLE PARAGRAPHS LIKE THIS YOU CAN DO WELL IN THE RS EXAMS.**

IF YOU ARE STRUGGLING TO ADD DETAIL...CALM DOWN, BREAK YOUR ANSWER DOWN AND EXTEND EACH POINT.

**'Explain Christian views on the use of Wealth'**  
(8)

**POINT: Some Christians believe that their wealth should be used to help others.**

**EVIDENCE: This is because of teachings in the Bible, such as The Parable of the Rich Man and Lazarus**

**EXAMPLE: This can influence them to donate to or even work for charities that help others, for example, Christian Aid.**

**Some Christians, for example, Catholics and Protestants..(ADDED DETAIL AND SHOWN GREATER DEPTH OF KNOWLEDGE) etc etc!**

**What is the Bible? Why is it important to Christians? Link to God, why is God important to Christians? Why are they doing what God tells them to? Parables are stories told by Jesus, so mention Jesus, why is Jesus important to Christians? Add a brief (one or two sentences, don't overdo the description as it is an 8 mark 'explain' answer) summary of the story/meaning of the parable..(ADDED DETAIL AND SHOWN GREATER DEPTH OF KNOWLEDGE) etc etc!**

**Learn some specific things that the charity/example does and add it to answers..(ADDED DETAIL AND SHOWN GREATER DEPTH OF KNOWLEDGE) etc etc!**

## TIPS FOR 8 MARK QUESTIONS!

‘EXPLAIN X FROM ONE/TWO DIFFERENT RELIGIONS OR RELIGIOUS TRADITIONS’ (8)

**IN THIS CONTEXT, ‘TRADITIONS’ DOES NOT MEAN ‘TRADITIONALLY CHRISTIANS EAT TURKEY AT CHRISTMAS’.**

BASICALLY, THESE QUESTIONS ARE ASKING YOU TO WRITE ABOUT ONE/TWO RELIGIONS (EG CHRISTIANITY AND ISLAM) OR ONE/TWO GROUPS/DENOMINATIONS WITHIN A RELIGION (EG CATHOLICS/PROTESTANTS OR SUNNI/SHIA’)

SO, IN THE CASE OF TWO RELIGIONS/TRADITIONS, YOUR PARAGRAPHS START SOMETHING LIKE THIS...

MANY CHRISTIANS....

MANY MUSLIMS

OR

MANY CATHOLICS

MANY PROTESTANTS

ETC

**IMPORTANT: IF YOU CAN ONLY WRITE ABOUT ONE RELIGION AND IT IS ASKING FOR TWO, EG YOU ONLY KNOW TWO CHRISTIAN VIEWS ON ABORTION, AND YOU CAN’T REMEMBER SPECIFIC CATHOLIC/PROTESTANT VIEWS, YOU CAN DO ONE PARAGRAPH USING ‘MANY CONSERVATIVE CHRISTIANS...’ AND ONE PARAGRAPH USING ‘MANY LIBERAL CHRISTIANS’. THIS WILL BE ACCEPTED AS TWO SPECIFIC TYPES OF CHRISTIAN BY THE EXAMINER.**

BASICALLY, ‘CONSERVATIVE CHRISTIANS’ TEND TO BE STRICTER, MORE TRADITIONAL, RULE-BASED, SO THEY ARE USUALLY ANTI-ABORTION, ANTI-EUTHANASIA, PRO DEATH PENALTY ETC

‘LIBERAL CHRISTIANS’ TEND TO BE MORE ACCEPTING, MORE OPEN TO NEW IDEAS AND CHANGES IN SOCIETY ETC SO THEY ARE MORE LIKELY TO BE PRO-CHOICE, PRO EUTHANASIA AND ANTI DEATH PENALTY.

**'Explain Christian views on the use of Wealth' (8)**

**POINT:** Some Christians believe that their wealth should be used to help others.

**EVIDENCE:** This is because of teachings in the Bible, such as The Parable of the Rich Man and Lazarus

**EXAMPLE:** This can influence them to donate to or even work for charities that help others, for example, Christian Aid.

Notice the **use of the wording of the question in the opening line**, this shows focus and relevance to the examiner and helps you to keep focus in your answer

**Correct but short, lacks detail.** Examiner wants to give you marks but needs more relevant detail to do that. Basically, you need to add a sentence of explanation for what this teaching is about and why it relates to the subject of 'wealth'. Also, **why are you only using one teaching?** This one is wealth-specific which is great but all the usual 'Love teachings' also apply here, so add more, eg 'Love thy neighbour' to increase depth of knowledge and marks.

**Same again! Correct but short, lacks detail.** Examiner wants to give you marks but needs more relevant detail to do that. Basically, how does Christian Aid actually help people using the donations it receives? **Can you add another example as well?** What about Tearfund? What about the Trussell Trust? Eastleigh Food Bank?

**THIS 8 MARK PARAGRAPH STRUCTURE IS ALSO USED IN 15 MARK ANSWERS –**

**WE JUST ADD EVALUATION.**

**SEE NEXT SLIDE...**

## Structure of different types of answers (2/5/8/15 mark questions use different structures)

**THIS 8 MARK PARAGRAPH STRUCTURE IS ALSO USED IN 15 MARK ANSWERS –**

**WE JUST ADD EVALUATION TO 15 MARK ANSWERS!**

**'Rich people should help the poor' Discuss. (15)**

**POINT:** Some Christians believe that their wealth should be used to help others, such as poor people.

**EVIDENCE:** This is because of teachings in the Bible, such as The Parable of the Rich Man and Lazarus

**EXAMPLE:** This can influence them to donate to or even work for charities that help poor people, for example, Christian Aid.

**THEN YOUR SECOND PARAGRAPH HAS TO START WITH AN EVALUATIVE CONNECTIVE! IN THIS CASE, 'ALSO' WOULD WORK...**

**POINT:** ALSO Some Muslims believe that their wealth should be used to help others, such as poor people.

**EVIDENCE:** This is because of Islamic teachings such as The Pillar of Zakat, donating 2.5% of their wealth to charity every year

**EXAMPLE:** This can influence them to donate to or even work for charities that help poor people, for example, Islamic Relief.

**THIS IS THE MINIMUM YOU NEED TO DO FOR A 15 MARK ANSWER! IF YOU DO NOT PUT THE EVALUATIVE CONNECTIVE ON THE SECOND PARAGRAPH, YOU WILL SCORE MUCH LOWER MARKS THAN SOMEONE WHO PUTS THE CONNECTIVE IN. SO DO IT!**

**REMEMBER: 15 mark questions are 'Discuss' questions.**

**You need at least two views but you can have as many views as you want, you just can't have only one because that would not be a 'discussion'**

**Does not have to be 'agree/disagree', can be 'agree/agree', 'disagree/disagree' etc etc.**

**You can add your own opinion as a view and you can finish with a brief conclusion**

**DO NOT SPEND ALL THE 15 MINS WRITING ONE VIEW/PARAGRAPH, IT IS ALMOST POINTLESS! YOU WILL GET HIGHER MARKS WITH TWO WEAK VIEWS/PARAGRAPHS THAN ONE STRONG VIEW/PARAGRAPH BECAUSE OF THE RULE ABOUT 'DISCUSS' IN YOUR ANSWER.**

**DO NOT BOTHER EVALUATING IN 5 OR 8 MARK ANSWERS, IT IS NOT GOING TO SCORE MARKS!**

**IN AN EMERGENCY: You could answer a 15 mark question with only two sentences, if you had to!**

**Some people, like Christians, think they should help the poor because Jesus says they should love everyone.**

**I also think people should help the poor because it is good to be kind.**

**OBVIOUSLY, THIS IS NOT A GREAT ANSWER, BUT IT'S BETTER THAN NOTHING AND IS A TWO VIEW 'DISCUSSION' WHICH IS WHAT 15 MARK QUESTIONS ASK YOU FOR.**

## Exam skills:

1) You can do the questions in any order. Read the questions carefully, doing the 2/5/8 mark questions first is not a bad idea, particularly if you struggle with keeping to the time limit and you are not great at 15 mark questions.

2) **Examiners cannot penalise you for repeating teachings/examples etc in different questions.** This is why we focus on a relatively small number of teachings that can be applied to a variety of issues/topics eg Love thy Neighbour.

This is also why we have **pre-prepared paragraphs** that can be memorised and used in answers repeatedly to speed up your answers and score higher marks...THESE ARE THE 'LOVE PARAGRAPHS'...

## THE LOVE PARAGRAPH FOR CHRISTIANITY!

Some Christians agree or disagree with (topic) because the Bible teaches, “**Love your neighbour.**” This means Christians should show kindness and love to everyone, like in the story of **the Good Samaritan.**

So, some Christians think they should choose the kindest and most loving action, which might lead them to (allow abortion/help the poor/other topics).

Because of this, Christians try to help people in need, eg **Christian Aid** – helps people who are poor or suffering.

**THEN, ONLY IF IT IS A 15 MARK ANSWER, ADD EVALUATION:**

**THIS IS GOOD BECAUSE... (WHAT ARE THE GOOD/BAD THINGS FOR A PERSON OR SOCIETY IN GENERAL IF THIS IS DONE/NOT DONE) IT HELPS POOR PEOPLE, OR IT GIVES WOMEN CONTROL OVER THEIR BODIES (ABORTION) OR IT ENDS SOMEONE'S SUFFERING (ASSISTED SUICIDE) etc etc**

**AND/OR**

**THIS IS A BAD BECAUSE (BAD THINGS, EG GOD HAS A PLAN FOR EVERYONE EVEN BEFORE THEY ARE BORN – abortion) ETC ETC.**

## LOVE PARAGRAPH FOR ISLAMIC VIEWS

SOME MUSLIMS WILL AGREE/DISAGREE BECAUSE THERE ARE MANY ISLAMIC TEACHINGS SUPPORTING (LOVE/PEACE/EQUALITY/HUMANS RIGHTS ETC), SUCH AS **THE PILLAR OF ZAKAT**, WHICH MEANS THAT MUSLIMS SHOULD GIVE 2.5% OF THEIR WEALTH TO CHARITY EVERY YEAR. ALSO, PROPHET MUHAMMAD SAID '**WE ARE ALL EQUAL LIKE THE TEETH OF A COMB**'. THIS MAKES MUSLIMS WANT TO HELP THOSE LESS FORTUNATE/PROMOTE EQUALITY...HUMAN RIGHTS...SOCIAL JUSTICE etc.

THIS COULD INFLUENCE THEM TO SUPPORT CHARITIES SUCH AS **ISLAMIC RELIEF**.

**THEN, ONLY IF IT IS A 15 MARK ANSWER, ADD EVALUATION:**

A GOOD THING ABOUT THIS IS....

AND/OR

BAD THINGS....

## HUMANIST LOVE PARAGRAPH

HUMANISTS WILL AGREE/DISAGREE (WITH TOPIC) BECAUSE DOING GOOD IN THE WORLD IS IMPORTANT TO HUMANISTS BECAUSE THEY BELIEVE WE ONLY HAVE '**ONE LIFE AND ONE WORLD**' THEY MAKE THEIR CHOICES BASED ON EVIDENCE AND EMPATHY, AND WE HAVE TO MAKE THIS LIFE AND THIS WORLD AS GOOD FOR ALL OF US AS WE CAN DURING THIS ONE LIFETIME.

SO, THEY WILL TRY TO TAKE THE MOST LOVING /KIND ACTION IN ANY CIRCUMSTANCE, EG IF IT IS LOVING TO HELP THE POOR /ALLOW ABORTION/ALLOW ASSISTED SUICIDE ETC ETC ETC THEN THEY WILL SUPPORT THIS/AGREE/DISAGREE WITH IT.

GOOD THINGS/BAD THINGS ABOUT THIS...ETC ETC

**BE CAREFUL.**

**YOU ARE PROBABLY ONLY GOING TO BE ABLE TO USE HUMANIST/NON-RELIGIOUS VIEWS IN THE 15 MARK ANSWERS IN THE ETHICS EXAM**