

Toynbee



14 January 2022

Dear Parents and Carers

It has been a busy, but successful return to school. I am delighted with the way pupils have kept themselves safe and followed the latest guidance on face coverings. Most importantly though they have been really focussed in lessons, extremely well behaved and engaged in school life.

Learning Resource Centre

Happy New Year from the LRC! I would like to congratulate our newly appointed pupil librarians, they are a dynamic, enthusiastic, lovely group of students and I'm immensely excited to start working with them. We have some exciting plans to encourage reading across the school coming up which I will let you know about in due course.

As always if you have any reading questions or queries regarding our ebook system, please don't hesitate to get in touch. My email address is s.nicholls@toynbee.hants.sch.uk

Have a wonderful weekend and keep reading!

Mrs Nicholls

History

History Club recommences this week, looking into our new enquiry: "How has democracy been fought for since 1900?". We will look at the ways in which individuals and groups have fought, both peacefully and violently, for democracy since 1900, investigating events including the Spanish Civil War and the US Civil Rights Movement. Remember, it takes place in H3 (my room) every Friday break-time for Year 7 and 8s.

I look forward to seeing you all there!

Mr Pople

School Uniform

Thank you for all of your responses to our school uniform consultation late last year. After a meeting with the school Governors, where your views were taken into account, it has been agreed that the new school skirt will be phased in with each new year 7 intake. The school skirt is available for all year groups to order from Skoolkit if you wish to do so.

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Science Club

Pupils had great fun in Science club this week making lava lamps! We experimented with colours and number of bubbles and then drew diagrams to explain the Science of what was happening.

Science Club runs every Tuesday 3 - 3:30 in S3 with Miss Weston. All year 7 and 8 pupils welcome to come along!

Miss Weston



English

One of our Year 8 students - Naomi - has been inspired by this term's English work - Literature of World War One - to write her own poem on the theme of war. We think it's so poignant and well-crafted and deserves a wider audience. Fantastic writing, Naomi!

The Corner Square

There was an officer on the corner square,
Every day we all saw him there,
Sat alone with the pigeons grey,
But thirty, if a day.

The uniform he wore was weathered and torn,
His hat lay beside him, holed and forlorn,
And as the sun but left streaks of amber in the sky,
He told us of the world raining the tears he yearned to cry.

He saw it coming you see,
Every moment he gazed towards my brothers and me,
As every tale he told dwindled to an end,
He warned us 'Don't let them get you, friend.'

I should've heeded his warning,
That fateful, tear-streaked morning,
When they told us 'War's a-coming'
'Pack your bags boys, you better get a-running.'

I should've heeded his warning,
When the sun was but only dawning,
When I was held back and they told me,

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'Not you lad, you're joining the army.'

I should've heeded his warning,
Stood in the trenches watching the birds wheeling and soaring,
Turning green with boundless envy,
While others turned green, watching comrades felled by the enemy.

I should've heeded his warning,
Sat there diseased and mourning,
Hearing the news of brothers,
Tales ending just like the others.

Six long years of blood and hell,
Six long years, served my country well,
Shellshocked, torn and burnt,
Everyday, washed anew with hurt.

After six long years came back to the corner square,
But the officer, he was not there,
In his place lay just his hat,
Scuffed and nibbled, by the rats.

Now I sit on the corner square,
Every day they see me there,
Sat alone with the pigeons grey,
But thirty, if a day.

Live out my days on that corner square,
Telling all the young'uns 'Beware',
For one day, they'll get you to,
Like they did to me, in World War II.

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Year 8

Happy 2022 to you all & I hope you had a lovely Christmas. The Year 8s have made a positive start to the year. They were all mostly super smart & school ready.

We are having a focus on time keeping, pupils who are persistently late will be expected to make up the time they miss. I appreciate your support in discussing this at home.

I am looking forward to working with your children on option choices over the next few months. This process creates a lovely opportunity to empower the pupils to think about the future & encourage a new focus in lessons.

To balance out the work in lessons we also have some social activities planned to look forward to. Including a "Dance off" & Friday penalty shoot-outs.

As always please don't hesitate to contact me if you have any concerns & require any support. r.murchie@toynbee.hants.sch.uk - 02380-269026 EXT - 118

Kind Regards, Miss Murchie



Site Manager Job Vacancy

We are seeking to appoint an excellent, committed and enthusiastic Site Manager for our happy and successful school. Sitting within the site team, this role will be critical in ensuring the estates building fabric is managed and maintained, leading them to the highest possible standard, providing a safe and compliant working environment for pupils, visitors, and colleagues. Our expectation is school community satisfaction for service delivery, taking pride in the appearance of our school.

Please visit our website: <https://www.toynbee.hants.sch.uk/recruitment> for an application pack and application form or contact recruitment@toynbee.hants.sch.uk for further details. Applications should be made using the Support Staff Application Form, CVs will not be considered.

Closing Date: 19th January 2022

Interview Date: 21st January 2022

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MFL

Congratulations to our Language Ambassadors who were given their badges today! The MFL department is looking forward to working with you and hearing your ideas!



Year 9s: Olivia S 9CL, Alec B 9CL, Louise C 9FG, Adam P 9FG, Jessica S 9FG, Bethany K 9FG, Lucy H 9WM, Aimee W 9WM, Lucy H 9WM, Ava L 9FP, Leah R 9FP, Jack P 9FP, Evie M 9FP, Elodie L 9DL, Bryce L 9DL

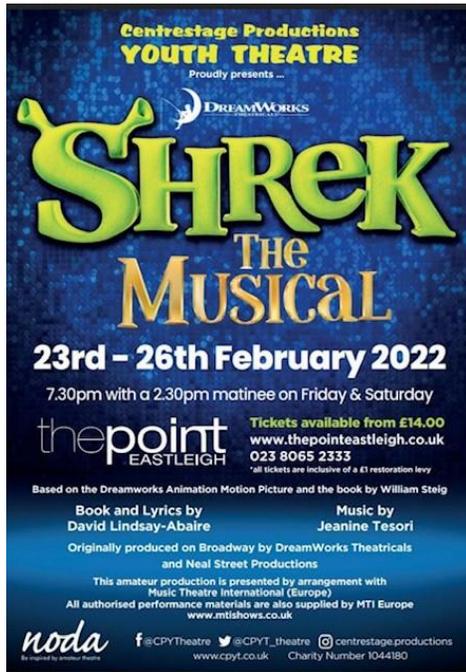
Year 10s: Eirian C 10MK, Georgie M 10BT, George M 10SL, Catrin I 10SL, Taygan S 10BDF, Isla M 10BDF, Mel P 10RD, Victoria K 10RD, Chrissy B 10RD



In francophone countries, the galette des rois is a cake traditionally shared at Epiphany, on 6 January. It celebrates the arrival of the Three Wise Men in Bethlehem. Composed of a puff pastry cake, with a small charm, the fève, hidden inside, it is usually filled with frangipane, a cream made from sweet almonds, butter, eggs and sugar. Having studied Celebrations and Special Occasions in French in the autumn term, Year 10 students were treated to a taste of a "Galette des Rois" brought back from France by Ms Chapuis. Congratulations to Jacob who got the "fève" and was king for the day!



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Features several TOYNBEE pupils!!!

Timetable

Next week is **WEEK A** on your lesson timetables.

Toynbee Extra-Curricular Music

Monday Lunchtime Year 7 & 8 Boomwhacker Club (Music 1).

An easy and fun music club using plastic tubes that you hit on chairs! All welcome.

Monday 3pm-4pm GCSE Music Drop In (Music 1).

For GCSE music students to come and use the macs for composition work, or to have extra support with theory.

Tuesday 8am-8:30am Ukulele Group (Music 1).

For all year groups, no experience necessary. School ukuleles available to use.

Tuesday 3pm-4pm Toynbee Band (Music 1).

For all year groups. Woodwind, brass, string, percussion players of any standard. We play a mix of genres including classical, pop, jazz and film music.

Tuesday 3pm-4pm Rock Band (Music 2).

For all year groups. Drum, guitar, bass guitar, keyboard/piano players and singers of any standard.

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Headteacher: Matthew Longden B.Sc.(Hons), NPQH*

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Tuesday 4pm-5pm Music Theory (Music 1).

For any pupils wanting to learn about music and take the Grade 5 Theory exam. Useful for GCSE music students. A fee is payable, and spaces are limited. See Miss Parrott or Ms Osborn for more information.

Thursday 8:15-9am Show Chorus (Music 2).

A choir for all year groups and abilities singing a variety of genres. No audition, just come along if you like singing!

Thursday 3pm-4pm Show Case (Music 2).

A choir for all year groups singing a variety of genres. You will need to be part of show chorus and audition for this group.

Friday Lunchtime Year 7 & 8 Keyboard Club (Music 2).

For any year 7 and 8 pupils who want to come and use the mac computers out of class time to learn songs of their choice on the keyboard.

Extra Curricular PE

Toynbee PE Department			
WC 17th Jan	Early Clubs Breakfast 7:45am	After School 3pm-4:30pm	Fixtures Full details on team notice boards Captains to check teams
Monday	BADMINTON 7,8 Recreational TU	RUGBY Boys 7,8 TU M DANCE All DG FOOTBALL Girls JRP early finish due to game VOLLEYBALL All FR	
Tuesday	TRAMPOLINE £ Southampton TC coach Registered students	RUGBY Girls All TU DG FOOTBALL Boys 7 TR BASKETBALL £ Boys 8,9,10,11 Kestrels coach, FR DANCE GCSE Choreography- Year 11 only DG	U15 BOYS FOOTBALL (H) TR U16 BOYS BASKETBALL (H) FR
Wednesday		FOOTBALL Boys 8 JRP CRICKET NETS 7,8,9 TR SQUASH £ All pre-registered pupils DG MINDFULNESS £ pre-registered pupils RM	U14 GIRLS FOOTBALL (A) LG U15 BOYS RUGBY (A) TU
Thursday	BADMINTON 8,9,10,11 FR Recreational	NETBALL All WD HJ DANCE GCSE DG RUNNING CLUB All FR	U13 GIRLS INDOOR CRICKET (A) TR
Friday	BASKETBALL 7,8 FR	HOCKEY All FR HIGH VIS VI students & guests LD HS	U14 BOYS BASKETBALL (H) FR
Saturday			CROSS COUNTRY (A) FR

Results/Announcements

Last week's results

- Y7 boys football friendly - W
- U15 boys basketball Southampton league - W
- U14 girls football match
- Congratulations to O'Shay Y8 who has been selected to represent England in the U18 World Snooker Championships

Announcements

- 89 fixtures across 10 sports completed this year.
- 57% of the pupils have attended at least one club or fixture
- £ = club led by external coach and therefore involves a cost
- Squash club fantastic start to the club
- Notes/emails required for excused pupils. Excused pupils still to change into kit.
- If a pupil is listed on a team sheet, they are expected to play. Only a parental communication can excuse them. If this does not take place and they don't play, they will not be selected for whatever fixture is next.

Temporary suspension of confirmatory PCR tests in education and childcare settings

Confirmatory PCR testing following a positive result on a lateral flow device have been temporarily. This means that for all education and childcare settings, staff and students who have tested (either at home or through ATS) and reported a positive LFD result will no longer be advised to get a confirmatory PCR test.

This change is informed by public health advice. With high COVID-19 rates, the risk of a positive LFD result being false is very small. We therefore don't need to ask people to do a confirmatory PCR unless they:

have symptoms (in which case they need to follow the stay at home guidance, self-isolate and order a PCR test).

- wish to claim the Test and Trace Support Payment
- have been advised to take a PCR test because they are in a clinically vulnerable group
- have been advised to do so as part of a research or surveillance programme

Education and childcare settings are not expected to trace contacts of a positive case as this will remain the responsibility of NHS Test and Trace. From today, Tuesday 11 January, contact tracing is triggered once a positive LFD test is reported.

Students should be strongly encouraged to test twice weekly at home and to [report all results to NHS Test and Trace](#) and to their setting. Anyone with a positive LFD test result should self-isolate and follow self-isolation guidance. Information on the new arrangements can be found in the [stay at home: guidance for households with possible or confirmed COVID-19 infection](#).

Changes to the self-isolation period for those who test positive for COVID-19

From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be [reported to NHS Test and Trace](#).

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.