

Exam Technique Cheat Sheet

USA 1910 - 1929

Exam technique is incredibly important. Knowing exactly what is asked of you for each question will allow you to pick up easy marks!

Question 1: Use Sources A and your own knowledge to describe.... (5 marks)

- Use 2 points directly from the source.
- Use 3 points from your own knowledge – make sure you use key words.

Question 2: What was the purpose of source B (8 marks)

- Explain why the source was produced.
- Describe the content, provenance (where it's from, who produced it, what it is) of the source.
- Use own knowledge to describe what was happening at the time of the source being produced (try to include 4 facts).

Question 3: Do the interpretations support the view.....? (10 marks)

- 1 paragraph on how far each paragraph supports the view.
- In each paragraph include content, authorship/title/**audience** etc (is it accurate, how does this explain what they have written) and own knowledge to support the interpretation (aim for 2 facts for each interpretation).
- A judgement about which interpretation supports the view more.

Question 4: Which of the sources is more useful to an historian.... (9 marks)

- 1 paragraph on how useful each source is.
- In each paragraph include the content, authorship/title/audience (who are they writing for, and why does the author think this) and own knowledge to support this (aim for 2 facts for each source).
- A judgement about which source is more useful. REMEMBER ALL SOURCES ARE USEFUL FOR SOME PURPOSE.

Question 5: To what extent do you agree with this interpretation? (16 marks + 3 SPAG marks)

- Paragraph 1 – what do you agree with in the interpretation. Include at least 2 quotes from it and at least 2 facts to support it. TOP TIP: If you don't understand all the words used in the interpretation highlight the ones you do know and you should be able to answer from this.
- Paragraph 2 – why does the author have this view? Include the authorship, title etc. State that it should be viewed as part of the wider historical debate and different historians would have different views.

- Paragraph 3 – explain what the other interpretations could be (e.g. what else could be a reason) – make sure you use evidence from your own knowledge to support this. Conclusion: To what extent do you agree.