

TT22 Sensory evaluation

1. List the **five** basic tastes. (2 marks)

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2. The olfactory system is used to recognise: (1 mark)

- A. taste
- B. temperature
- C. aroma
- D. acidity

3. Fill in the gaps using the keywords below. Note that each keyword may be used once, more than once or not at all. (3 marks)

<i>strength</i>	<i>odd one out</i>	<i>hedonic</i>	<i>star</i>	<i>discrimination</i>	<i>acceptable</i>	<i>ranking</i>
<i>many</i>	<i>two</i>	<i>one</i>	<i>three</i>	<i>scale</i>	<i>rating</i>	

- i) Paired preference and _____ are types of acceptance tests. They are designed to find out whether a food is _____ for the consumer. In the paired preference test, the tester is given _____ samples and selects the preferred one. In the _____ test, a tester can be given _____ or more samples and ranks them on a _____.
- ii) The triangle test is an example of _____ tests. The test is designed to identify the _____ from _____ samples given.
- iii) The grading tests include _____, _____ and profiling. Profiling tests help assess a food on a _____ diagram. _____ tests are used to measure the _____ of a given feature of a food. The _____ test helps judge _____ feature of many foods or _____ features of one food.

4. Identify the type of test used to evaluate: (4 marks)

- two samples of cheesecake made of full-fat and low-fat cheese
- a sample of chocolate ice cream
- five samples of vanilla puddings with various sugar content
- three types of sausage

5. Describe how senses affect food choices. (5 marks)

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6. Explain why it is impossible to taste flavours with a blocked nose. (3 marks)

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7. Describe how to set up a panel for sensory evaluation. (6 marks)

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Total marks _____ /24