



Name of School	The Toynbee School
Date of Policy Issue/Review	September 2019 / September 2020
Name of Responsible Manager/Headteacher	Mr P Lawrence
Governors' Sub-Committee	Welfare

Rationale

The Governors and staff believe that a knowledge and understanding of human sexuality and relationships is an important element of the secondary school curriculum, and a basic requirement for the pupils' development towards maturity and adulthood. The Governors also believe that such knowledge and understanding should be acquired within the context of the curriculum both pastoral and academic, in which the value of family life, the responsibilities of parenthood, the value of personal moral standards and respect for others are given full emphasis.

Procedure and Practice

1. Sex and Relationships Education shall be available to every pupil including pupils with special needs and those with learning difficulties throughout their time at school, in a form appropriate to the pupil's age and level of maturity.
2. Sex and Relationships Education should be delivered to pupils in appropriate groupings.
3. The curriculum should be co-ordinated to ensure a balanced, sensitive and progressive programme of Sex and Relationships Education.
4. Underpinning the Sex and Relationships Education curriculum will be the promotion of tolerance and respect for people of all faiths (or those of no faith), races, genders, ages, disability and sexual orientations (and other groups with protected characteristics as defined by the Equality Act 2010).
5. The Sex and Relationships Education curriculum should make full use of resource materials, visual presentation, literature and outside speakers, details of which are available to governors and parents on request. On occasions when an outside speaker is used, a member of the teaching staff should be present throughout the lesson to ensure that contributions are consistent with the school policy.
6. The main vehicles for the teaching of Sex and Relationships Education will be the PDL day programmes supported by other areas of the curriculum as appropriate, in particular Science (for factual biological aspects of sexual function), in accordance with the National Curriculum.



7. Such programmes will encompass sexual function and behaviour as one of several equally important aspects of individual development such as self-awareness, moral integrity, personal hygiene and health.
- 8.. In particular the Sex and Relationships Education curriculum will include:
 - (a) Factual knowledge of the reproductive and birth process, including health aspects.
 - (b) The range and normality of human sexual behaviour.
 - (c) Personal integrity and the setting of personal moral standards.
 - (d) The importance of the family unit.
 - (e) Respect for life and the right of the individual.
 - (f) An appreciation of ethical and moral dilemmas in sexual matters, including abortion.
 - (g) An awareness of sexual discrimination and its avoidance.
 - (h) Protection from sexual harassment and abuse.
 - (i) Protection from sexually transmitted disease, including HIV and AIDS.
 - (j) An understanding of the law relating to sexual matters.
 - (k) The process of adolescence and development to adulthood.
 - (l) Contraception
 - (m) Marriage and parenthood.
 - (n) Inter personal relationships, and respect for others.

This is part of the school's statutory delivery of PHSE and will be delivered through the following subjects: RE, Science sessions, PDL days, tutor programmes including: Theme Days and specific sex and relationship sessions.

9. The content and effectiveness of the course should be subject to regular monitoring and review.
10. The rights and responsibilities of parents in relation to Sex and Relationships Education should be acknowledged. Parents who wish to withdraw their child from all or part of the Sex and Relationships Education programme are requested to notify the Headteacher in writing. When appropriate, arrangements should be made for parents to view teaching and learning materials and be given the opportunity to discuss the school's approach. Copies of the school policy should be available to parents on request. Parents must note that this does not give them the right to withdraw their children from the teaching of the biological aspects of human growth and reproduction necessary under National Curriculum Science
11. In their pastoral role teachers will be concerned with the safety and well being of pupils in their care. When offering guidance to individual pupils care must be taken to recognise the responsibilities of parents. If approached by an individual pupil for specific advice on sexual matters staff should encourage the pupils to consult parents or a health professional. Where a pupil confides in a member of staff no guarantee of secrecy may be offered and the teacher concerned



must consult the school's Designated Safeguarding Lead (DSL). If a pupil appears to be at moral or physical risk staff should refer the matter to the DSL.

Monitoring

This policy and programme will be reviewed annually by the SLT link. Any changes required to the programme or concerns will be presented to SLT and the Governors' Welfare & Guidance Sub-Committee