

SEND Policy

Name of Unit/Premises/Centre/School	The Toynbee School
Date of Policy Issue/Review	Autumn 2022 / Autumn 2023
Name of Responsible Manager/Headteacher	Deputy Headteacher
Governors' Sub-Committee	Welfare and Guidance

1.0 Policy rationale and aims

- 1.1 The Governing Body of Toynbee School, in partnership with the Headteacher have responsibility for ensuring that special education needs (SEND) provision is made for all pupils with SEND who attend the school. This policy builds on our School Inclusion Policy and the school SEND Information Report, which recognises the entitlement of all pupils to a balanced, broadly based curriculum. Our SEND policy reinforces the need for teaching that is fully inclusive.
- 1.2 We recognise that many pupils will have special needs at some time during their school life. In implementing this policy, we believe pupils will be helped to overcome their difficulties. The Toynbee School is committed to the removal of barriers to learning for all children and young people with SEND, promoting social inclusion and encouraging lifelong learning enabling them to achieve their potential and reach their goals. All aspects of this policy document are applicable to SEND pupils.

2.0 Partnership with Parents and Carers

- 2.1 Toynbee School recognises that parents have a unique overview of the child's needs and how best to support them, and that this gives them a key role in the partnership. The school will make available, through communicating on the school's portal and parent mail, information about courses to all parents of pupils with SEND, and the details of the parent partnership service available through the LA.

3.0 Equal Opportunities

- 3.1 The SEND policy will reflect the commitment to equal opportunities for all pupils at Toynbee School irrespective of race, gender and special educational needs (SEND) as described in the Single Equalities Policy.

4.0 Monitoring and Governance

4.1 The Governing Body's responsibilities within this SEND Policy are

- Ensuring that provision of a high standard is made for pupils with SEND.
- Ensuring that pupils with SEND are fully involved in school activities
- Being fully involved in developing, monitoring and subsequently reviewing SEND policy
- SEND Link Governors to visit annually

This will be delivered through the presentation and analysis of

- Analysis of pupil tracking data and test results at all levels
- Annual monitoring of procedures and practice by the SEND Governor
- Annual review of the School's self-evaluation
- Annual review of the School Development Plan/SEND Development Plan

Linked Documents:

SENDD Process Document
SENDD Information Report
Single Equality Statement