

RESPECT

Giving everyone the
opportunity to succeed



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People talk about “**Respect**” all the time

We’re taught we should “**Respect**” things / people

So what does **Respect** mean? Could you describe it?



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***Respect is to have an acceptance and understanding of
the feelings, wishes and rights of others***

AND

***Respect is to show a positive feeling or action towards
someone or something***

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What are we taught to Respect?

PARENTS

SCHOOL RULES

**PEOPLE'S DIFFERING
OPINIONS**

ENVIRONMENT

**OTHER PEOPLE'S
RIGHTS**

FAMILY

ELDERS

THE TRUTH

TRADITIONS

**OTHER PEOPLE'S
FEELINGS**

LAW

SCHOOL CULTURE:

What does it mean to be a part of the Toynbee Community?

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RESPECT YOU 	RESPECT OTHERS 	RESPECT LEARNING 
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- We want our school to be one where everyone in it is **RESPECTFUL** of themselves and others around them
- School should be a safe, enjoyable experience for everyone

What you should expect:

- Clear routines, expectations, celebrating success and consequences for poor choices

Toynbee Expectations



RESPECT YOU	RESPECT OTHERS	RESPECT LEARNING
Aim high and challenge yourself	Respect each other	Take responsibility for learning by always striving for your Personal Best
Take responsibility for your actions and model expected behaviours	Listen carefully and follow instructions	Respect that we are all here to learn
Be on time to school and to every lesson	Be supportive and encouraging to others	Approach learning with a growth mindset – don't give up!
Be prepared for all lessons with the correct equipment	Do not distract other pupils from their work	Be prepared to take part in class activities and discussions
Always wear the correct uniform	Be considerate of others by using respectful and inclusive language	Participate in extra-curricular activities to widen your learning experience
Be ready to learn by ensuring your mobile phone is off and away	Avoid excessive or aggressive physical contact or intimidatory behaviour towards others	Respect the learning environment in and outside of the classroom

KEEPING SAFE

Do not engage in any form of bullying, verbally abusive, sexualised or discriminatory name-calling.

Do not bring banned items into school.

Report any incidents to a member of staff straight away

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Celebrating Success at Toynbee School

At Toynbee we celebrate the positive achievements of our pupils whether that be in their academic success, their extracurricular talents or their personal development of character. There are milestone badges for our APs and PPs!



ACHIEVEMENT POINTS:

Awarded for academic success and improved progress in lessons.



PROUD POINTS:

Awarded for celebrating Personal Development.

The 5 Core Values are: Participating, Respect, Opportunity, Unique and Determination



MODEL PUPIL AWARD

SUBJECT STARS



ATTENDANCE AWARDS

HEADTEACHER AWARD



Successes are celebrated publicly:

- Assemblies
- Celebration Breakfasts/Afternoon Teas
- Awards Evenings
- Celebration Trips



Classroom Discipline Chain

It is the responsibility of everyone to ensure classrooms are respectful places where:

Teachers can teach

Pupils can learn

Everyone feels safe

Teachers will ensure this by employing behaviour management techniques focused on building positive relationships, maximising pupil learning and minimising disruption.

Pupils will ensure this by following the Toynbee Expectations focused on 'Respect':



The steps below indicate teachers' & pupils' actions, should further steps be required

Step 1

Teacher issues a verbal warning to the pupil

The teacher will inform the pupil of the infringement, the behaviour that is expected of them and how they can achieve this.

Step 2

Teacher will send the pupil to work in a Buddy Room

The pupil will complete their work in the Buddy Room.
The teacher will meet the pupil after the lesson and arrange a sanction.

Step 3

Pupil refuses to follow the teacher's instructions to go the Buddy Room or pupil disrupts the learning of the Buddy Room

The teacher will contact 'On-Call', who will remove the pupil to another space.
The teacher/HoD will arrange a sanction, parents will be contacted, and a restorative meeting will be arranged.

'On Call' should be called immediately if a pupil:

Uses verbally abusive, sexual or discriminatory language

Acts in an unsafe, aggressive or intimidatory way

The incident will be referred to GM, PD or SLT for action

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Behaviour outside of lessons

- Arrival to and from school
- Breaks/lunches
- Lesson transitions
- Extra Curricular activities

- RESPECT the environment
- RESPECT each other
- RESPECT all staff

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Expectation Focus Weeks

RESPECT YOU 	RESPECT OTHERS 	RESPECT LEARNING 
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Wk	Focus	Assembly Theme
4/9	RESPECT YOU Always wear the correct uniform	Opportunity & Change
11/9		Democracy
18/9	RESPECT YOU Be prepared for all lessons with the correct equipment	Community
25/9	RESPECT YOU Be ready to learn	European Day of Languages
2/10	RESPECT OTHERS Respect each other	Black History Month
9/10	RESPECT OTHERS Be supportive and encouraging to others	World Mental Health Day
16/10	RESPECT YOU Take responsibility for your actions and model expected behaviours	Personal Development Theme RESPECT

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TUTOR TIME

RESPECT YOU 	RESPECT OTHERS 	RESPECT LEARNING 
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Year 7 PD on Tuesday

DAY	ACTIVITY
MONDAY	PERSONAL DEVELOPMENT AND WELLBEING
2	ASSEMBLY
3	HOUSE
4	1:1 INDEPENDENT STUDY
5	READING AND LITERACY

Week Beginning:
4th September
11th September

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Respect You

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don’t respect ourselves”**

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