



Name of School	The Toynbee School
Name of Responsible Manager/Headteacher	Matthew Longden

Introduction

The Pupil Premium Grant is allocated to children from low-income families who are known to have been eligible for Free School Meals (FSM) or the Service Child Premium in any of the previous 6 years. In addition, children who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order are also allocated the Pupil Premium Grant. Looked after Children are allocated a further grant and this is overseen by the Designated Teacher for Looked After Children in conjunction with the Hampshire Virtual School.

Purpose

The Government believes that the Pupil Premium Grant, which is additional to main school funding, is the best way to address the underlying inequalities between disadvantaged children and their wealthier peers by ensuring that funding reaches the pupils who need it the most.

The Government believes that Headteachers and school leaders should decide how to use the pupil premium. They are held accountable for the decisions they make through:

- DFE School Performance Tables
- Ofsted
- Annually published reports

This will ensure that parents and other interested parties can learn about the effectiveness of the school's Pupil Premium Policy.

Use of Pupil Premium at Toynbee School

Our Pupil Premium Strategy is focused on improving academic outcomes for disadvantaged pupils. Therefore the main focus of our Pupil Premium Expenditure is to support and further improve the progress and attainment of disadvantaged pupils, primarily in the Core Subjects of English & Maths. This will take the form of additional small group teaching or through targeted support with individual pupils.

We do recognise that some disadvantaged pupils may require additional welfare assistance and have therefore allocated a proportion of our Pupil Premium Expenditure to Pupil and Curriculum Support.



How is the Pupil Premium Grant making a difference to the School's Disadvantaged students?

The school's Pupil Premium Strategy is led by the Assistant Headteacher (Inclusion) with support from Progress Directors, SENCO and the Guidance Managers. The Impact Statement for the previous academic year can be found on the school website. http://toynbee.hants.sch.uk/pupil_premium.html

How is the school currently allocating the Pupil Premium Grant?

The school website details the proposed expenditure for the current academic year. http://toynbee.hants.sch.uk/pupil_premium.html

Accountability and Governance

The progress and attainment of disadvantaged pupils is a key focus for all staff at Toynbee School. All teaching staff are aware of the pupils who are eligible for the Pupil Premium Grant and are held accountable for their progress through a variety of means. Senior Leaders report annually to the Governing Body on how the Pupil Premium Grant has been spent and what the impact of this expenditure has been. In addition, a Link-Governor for Pupil Premium monitors the impact of the school's work with disadvantaged pupils and reports back to the Full Governing Body and relevant sub-committees.