## Toynbee



02 September 2022

Dear Parents and Carers

I hope you have had a good summer and we are excited about the return of the pupils on Monday. Year 7 have had a brilliant first day today.

Everyone at Toynbee would like to congratulate the 2022 cohort on a superb set of exam results achieved under the most difficult of circumstances. They are a set of results that the pupils should be very proud of; as a school we could not be happier that all the hard work and efforts have been rewarded.

The results are some of the best the school have ever produced; if not the best. In all the key performance measures that a school is judged, the outcomes are excellent. In fact, the results are even higher than the outcomes produced by the school in the last two years when grades were awarded by teachers. Overall, 67% of all GCSE grades were awarded at a Grade 5 or higher, and 31% of all grades at a Grade 7 or higher. These are incredibly strong figures and were achieved through a consistently high performance by all subjects across the curriculum.

The core subjects of English, Maths and Science performed brilliantly. For both English Language and for English Literature over 85% of pupils achieved a Grade 4 or higher, 65% a Grade 5 or higher, and 23% a Grade 7 or higher. In Maths, 75% of pupils achieved a Grade 4 or higher, 63% a Grade 5 or higher, and 28% achieved a Grade 7 or higher. In Science, of those that took the separate sciences, over 70% of pupils achieved a Grade 7 or higher in each of Biology, Chemistry and Physics, and Combined Science achieved their highest results yet with 75% of pupils achieving a grade 4 or above, and 18% of pupils achieving at least one Grade 7 or higher.

In important measures such as the English Baccalaureate (EBacc), the school has performed very strongly with 36% of pupils achieving the measure at Grade 4+, and 28% of pupils achieving it at Grade 5+. It has to be remembered here that not all pupils are entered into the EBacc; it is dependent upon their option choices. The percentage of pupils achieving a Grade 4+ in both English and Maths is strong at 74%, and the percentage of pupils achieving a Grade 5+ in both English and Maths is incredibly strong at 58%.

What must be understood though is that these results did not happen by accident or by chance. They are a result of tremendous effort from all stakeholders: staff, parents, and, of course, the pupils. When you consider what this particular cohort have had to endure over the past two years, it is a real credit to them that they have produced such wonderful outcomes. They have had to experience a Key Stage 4 unlike any other. As a consequence of the pandemic, they have experienced multiple disruptions and lockdowns, they have had to quickly adapt to learning remotely, and they have had to sit a series of

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exams at the end of all this to achieve their qualifications. As a year group, they have been outstanding and showed a resilience and determination to succeed despite whatever has been thrown at them. They are an absolute credit to the parents who have supported them, and the school, so wholeheartedly over the past five years.

I would like to publicly thank the pupils and parents for all for your positivity despite the difficult circumstances, your pragmatism in the face of adversity, and your continued desire to achieve your very best no matter what was thrown at you. You are all remarkable and we wish you all the best for your future.

I would also like to publicly thank the staff of Toynbee for all they have done to help the pupils prepare so well for their exams. The past two years have been hard for school staff, but the resilience they have shown and the pragmatism they have displayed, has meant that the overriding attitude that no pupil should have their life chances altered by the circumstances the pandemic brought has always remained at the core of what we do.

It has been a remarkable two years by any standard and it is wonderful to see that all the hard work has been rewarded. Rest assured that we intend to continue to strive for the very best results for all pupils at Toynbee school.

Matthew Longden

Headteacher



Headteacher: Matthew Longden B.Sc.(Hons), NPQH

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