

School Wide Behaviour Stages



“The objective of the Toynbee School Behaviour Policy is to develop a culture of mutual ‘Respect’, built on shared beliefs, values and strong relationships between all stakeholders.”

A Culture of Respect & Belonging: Guiding Principles for Staff outline the expectations for all Toynbee staff for working with our pupils.

“See it: Solve it”

The member of staff will:

1

- Ensure any situation has been de-escalated and pupils are safe
- Communicate with pupils in a calm and constructive way
- Reinforce the school’s routines and expectations: the behaviour expected from the pupil
- Ensure the pupil has an opportunity to share their perspective, working with them to find a reasonable solution

“Ask for Support”

If the situation remains unresolved, the member of staff will:

2

- Seek support from the nearest member of staff, who will ask the pupil what they think has happened and follow the “See it; Solve it” approach
- Support a restorative approach, led by the supporting member of staff

Contact the Guidance Team

3

If the situation is still not resolved, either member of staff will:

- Submit an Emergency Alert or contact 8888 or 5555

In the event of any of the following behaviours, please contact ‘On Call’ or submit an Emergency Alert immediately:

- Refusing to attend lessons
- Knowingly disrupting the learning of another class (that is not their own lesson)
- Verbal abuse towards staff or pupils
- Sexual or discriminatory language towards staff or pupils
- Acting in an unsafe, aggressive or intimidatory manner
- Use of a prohibited item, including smartphones