

The Classroom Behaviour Stages



It is the responsibility of everyone to ensure classrooms are respectful places where:

Teachers can teach

Pupils can learn

Everyone feels safe

Teachers will create a welcoming and positive environment, where pupils are acknowledged, praised, supported and made to feel like they matter.

Pupils will be respectful to all and will follow the Toynbee Expectations at all times.

The stages below indicate teachers' & pupils' actions, should further steps be required:

1

The teacher communicates a '*Final Reminder*' to the pupil

The teacher will remind the pupil of the behaviour that is expected of them and how they can achieve this.

2

The teacher will direct the pupil to work in another room

The pupil will complete their work in the room indicated by the teacher and the teacher will arrange a *Restorative Conversation* with the pupil.

3

The Restorative Conversation

The *Restorative Conversation* will provide everyone with an opportunity to share their perspective and to agree on a positive way forward, in line with the Toynbee Expectations.

The teacher will contact 'On-Call' to assist in moving a pupil to another space in the following circumstances:

A pupil does not arrive to their lesson or walks out of their lesson without permission

A pupil uses verbally abusive, sexual or discriminatory language or acts in an unsafe, aggressive or intimidatory way

A pupil refuses to follow the teacher's instructions to go to another room, or a pupil disrupts the learning of another room