

Nailing the 7+ in Geography

KEY WORDS

KEYWORD	DEFINITION	
1 WEATHERING	A natural system that includes all the biotic (living organisms) parts, such as plants and animals, and the abiotic (non-living) such as air, sunlight, water, and minerals sharing an environment.	5
2 BIOME	The wearing away the land by water, ice or wind.	3
3 EROSION	This is the process of breaking up rocks in situ. It is the physical and chemical breakdown of rocks and minerals at or near the surface. It can be chemical, mechanical and biological.	1
4 EARTHQUAKE	These are very large ecological areas e.g. tropical rainforests.	2
5 ECOSYSTEM	This is a sudden, violent shaking of the ground caused by the sudden release of energy in the Earth's lithosphere that creates seismic waves.	4

Join the keyword to the definition



REVIEW

Know what needs to be revised

Complete review questions then mark

Organise what you already know on a blank page

Identify gaps

Create a revision plan – focus on what you find hard



REVISE

Use active revision techniques e.g. flashcards

Regularly self-test (do something with those revision resources)

Use spaced repetition – revisit knowledge before you forget

Apply your learning e.g. concept maps/create exam questions and example answers

Review your revision techniques as you go on (not working? try another)



REASSESS

Ask others to assess you e.g. quizzes

Complete review questions then mark

Complete multiple choice and short answer quizzes

Complete past exam papers



REFLECT

Evaluate your performance

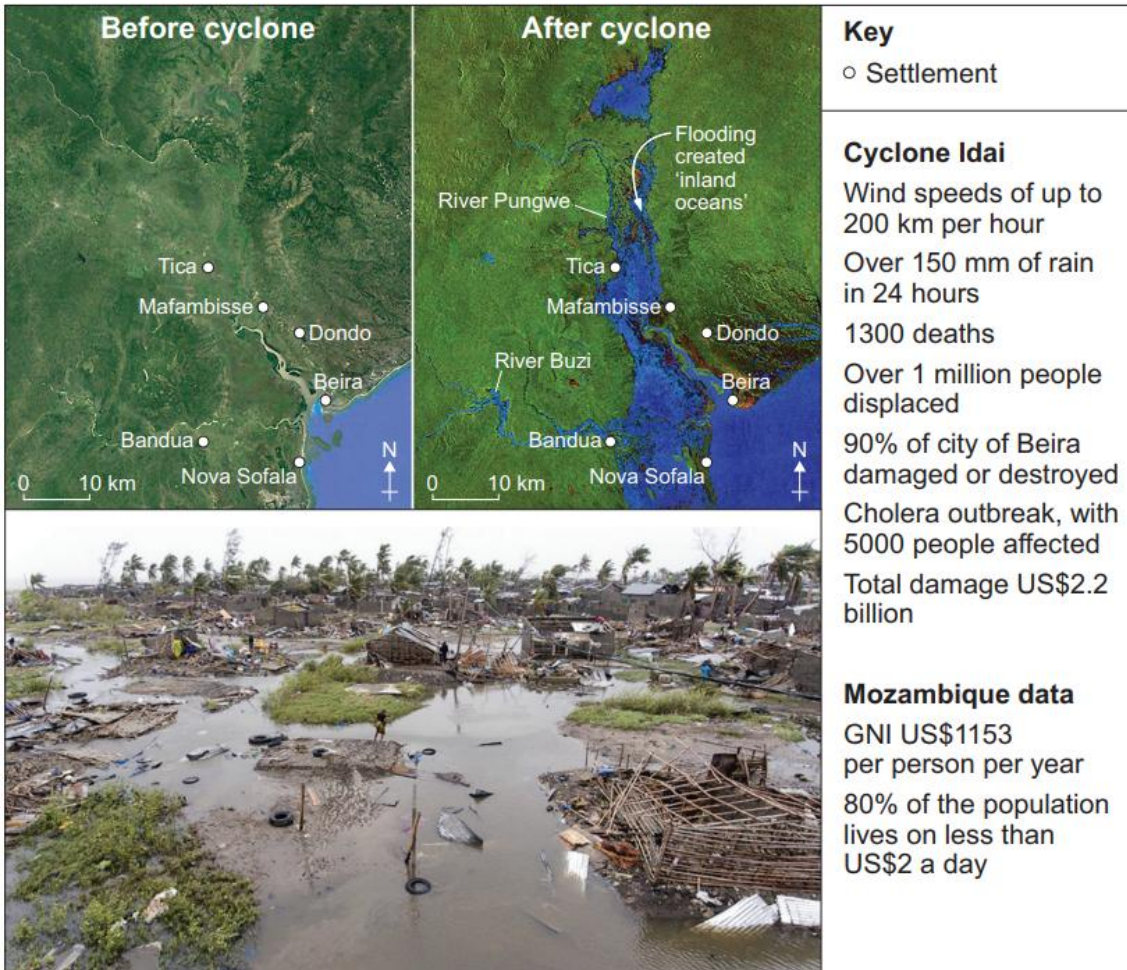
Did your performance improve following reassessment?

What revision techniques worked?

What will you change about your approach to revision?

What needs revisiting in the short, medium and long term?

Suggest why some tropical storms have severe primary and secondary effects. Use Figure 3 and your own understanding. (6m)



B OX the **command word**
U **NDERLINE** geographical words
M **ARKS**
P **IVOTAL WORD**
I **NSTRUCTIONS**

POINT

EVIDENCE

EXPLAIN

LINK

Paragrah 1 Primary effects

Tropical storms cause severe primary effects due to their intense weather conditions. In Figure 3, Cyclone Idai brought strong winds and heavy rainfall to Mozambique. These conditions led to immediate damage such as destroyed homes, flooded roads, and loss of life. The intensity of the storm overwhelmed local infrastructure. This shows how the physical power of tropical storms can cause devastating direct impacts, especially in vulnerable regions.

POINT

EVIDENCE

EXPLAIN

LINK

Paragraph 2 Secondary effects

Secondary effects can be even more severe due to poor infrastructure and limited resources.

Mozambique, a low-income country, struggled with disease outbreaks and food shortages after the storm. Flooding contaminated water supplies, increasing the risk of cholera and other diseases. Crops were destroyed, leading to hunger and economic hardship. These long-term effects show how tropical storms can disrupt lives well beyond the primary effects.

POINT

EVIDENCE

EXPLAIN

LINK

Paragraph 3 Own Understanding

The severity of effects can be worsened by human and environmental factors. Many tropical storm-prone areas have poor housing, limited emergency services, and are affected by climate change. Weak buildings collapse easily, and slow responses delay aid. Climate change may be increasing storm intensity, making future storms more dangerous. This highlights the need for better preparation and global action to reduce the impact of tropical storms.

EXAM COMMAND WORDS

Define



Specify meaning

Calculate



Work out the value of something

Give



Produce an answer from recall

Compare



Identify similarities and

Complete



Finish a task by adding to given information

Describe



Take forward or build upon given information

Draw



Set out purpose or reasons

Justify



Express in clear terms

Convert



Change data from one specified form to another

Discuss



Present key points

Extend



Further develop based on existing information

Suggest



Present a possible case/solution

Learn and Follow the
command word

Read

The question

CASE STUDY



Learn case studies
Use Place Specific
Detail



Test yourself under
timed conditions



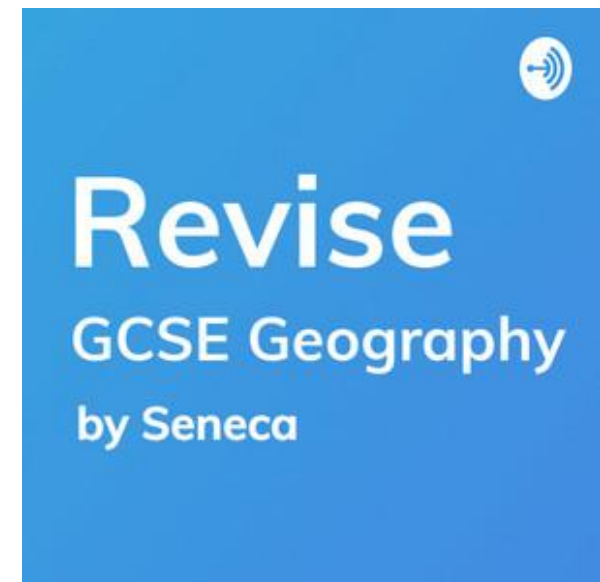
Longer questions
Plan your response
Do not cross it out

Pivotal

Use the pivotal
word in your
response



WHERE TO GET REVISION SUPPORT



A few revision techniques to try

Map It Create a mind map of the key points. 	Journey It Remember lists of information by creating events and images at certain points on a journey. 	Index It Transfer the key points to index cards. Test yourself! 
Story It Create a weird and multi sensory story using the key points. 	Mnemonic It Use the first letter of key words to create a sentence. EG - Naughty Elephants Squirt Water 	Click It Create a presentation about the key points. 
Flip It Write questions and answers and flip it anywhere. 	Timeline It A great technique for dates or sequences – place them in order along a line, then add lots of colour and pictures. 	Sing It Set some of your work to some familiar music. You can also rhyme the words or create a rap. 
Record It Use your mobile to record yourself explaining the key points and play it back regularly. 	Post It Write key words on to post its and stick them around your room. 	Comic It Create your own comic strip using the main points. 



*A little progress
each day adds
up to big
results.*

**Good Luck
Year 11**