

Year 10 - Careers Information Evening

23rd September 2025



Welcome

Mrs Kerwood

Assistant Headteacher



Personal Development



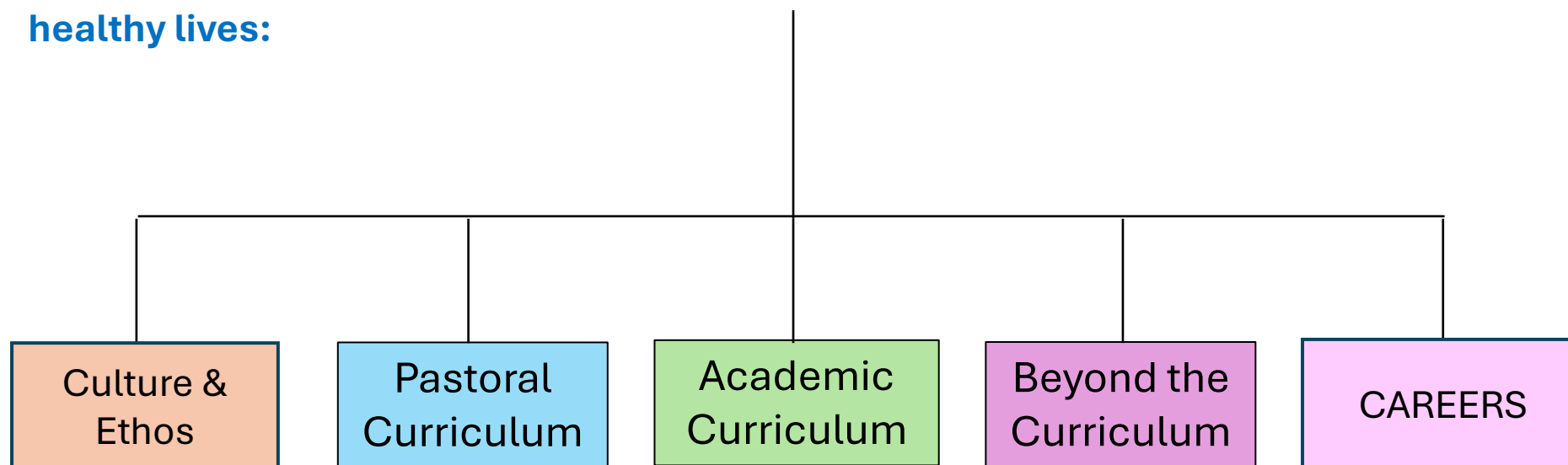
Developing the Whole Child

VISION: To give our pupils the best opportunities here at Toynbee so that they leave school equipped with all the tools they need to be successful beyond school.

1. Aiming for academic excellence to open doors at further education and work:

- All lessons will strive to challenge our pupils to exceed expectations

2. Becoming informed, well-rounded people who are able to thrive in modern Britain by respecting all members of society and understanding how to live safe, healthy lives:





Personal Development CAREERS



Termly Careers weeks:

Curriculum subjects devote a lesson to linking their subject to careers

Tutor programme:

Personal Development sessions may have Careers links

Assembly programme:

Themed – dedicated Careers assembly when timely and colleges coming in for year 11

1:1 Careers Advisor: Offered to all KS4 pupils

Work Experience: for all year 10 pupils

Links with colleges and local university: taster days, external speakers, educational visits

Links with LEP and Eastleigh Council: wider world opportunities inc. apprenticeships

Careers Fair – 15th October: colleges, industries and vocational careers

Agenda



- Post 16 options
- The Careers programme in Year 10
- Work experience

Post 16 Options



If you live in England, you have to stay in education or training until the age of 18 and there are lots of options available



If pupils do not gain a grade 4 or above in GCSE English Lang and /or maths they are expected to continue studying these subjects after year 11, alongside another course

What are my options ?



Option 1 : Stay in full-time education – A levels, BTEC, T levels, vocational and technical qualifications, exam retakes

Or



Option 2: Combine work with study – Apprenticeship, supported internships (EHCP pupils only)

Or



Option 3: Spend 20 hours or more a week working or volunteering while also doing part-time education or training

Understanding your next steps



The Parents' Guide to
www.theparentsguideto.co.uk

www.theparentsguideto.co.uk

Level	Qualification / educational route				
8	Doctorate (PhD)			NVQ 8	
7	Masters degree (MA)			Degree apprenticeship / NVQ 5, 6, 7	
6	Bachelors degree BA or BSc				
5	Foundation degree FdA or FdSc	Higher National Diploma (HND)			
4				Higher apprenticeship / NVQ 4	
3	A levels Grades A-E	International Baccalaureate	T Levels	BTEC diploma BTEC certificate	Advanced apprenticeship / NVQ 3
2	GCSE Grades 4- 9 (C, B, A or A*)			BTEC first diploma	Intermediate apprenticeship / NVQ 2
1	GCSE Grades 1- 3 (D,E,F or G)			Foundation diploma / entry level qualifications	Traineeship / NVQ 1
	Academic route			Vocational route	Applied / work route



Option 1: Staying in FTE: The choices



Level 3 Qualifications

- A Levels
- BTEC and Cambridge Technical
- T Levels

(All Level 3 qualifications require typically Five GCSEs at grade 9-4, including English and maths)

Level 1 & 2 Qualifications

- Vocational & technical qualifications

A-Levels



Known as the academic pathways and can be a good choice to keep your options open

You can carry on studying subjects you took for GCSE to a higher level or pick new ones you may not have done before like economics, law or psychology. Learning Style is academic and mainly exam based

You can take 3- 4 subjects which can be very different subjects that you are interested in to keep your career options open or choose more closely related subjects if you need them for a specific career

Duration	2 years
Level of Study	3
Entry requirements	Typically, Five GCSEs at grade 9-4, including English and maths
Assessment	Mostly exams at the end of the course
Grades Awarded	A* - E
Leads to	University or college courses, higher and degree apprenticeships or work

[More information can be found :](#)
[A levels | Skills for Careers](#)

BTEC/Cambridge Technicals – Vocational courses



The vocational option Equivalent to A levels these courses provide hands-on, practical learning related to specific jobs or industries, such as engineering, health and social care, or IT

A mix of classroom-based learning with the chance to get some practical skills

Can take a mixture of A levels and BTECs.
BTECs

BTEC levels
BTEC Extended Certificate = 1 A level
BTEC Diploma = 2 A levels
BTEC Extended Diploma = 3 A levels

Duration	2 years
Level of Study	3
Entry requirements	Typically, Five GCSEs at grade 9-4, including English and maths
Assessment	Typically, a mix of coursework and exams
Grades Awarded	Points Awarded
Leads to	University/college, apprenticeship, work

T-Levels – Vocational courses



Another vocational option. Launched in 2020 to provide a more technical based qualification

Designed in partnership with employers to give you the skills and knowledge to get on in the workplace. You'll combine classroom learning with real work placements. 1 T Level is the equivalent of 3 A levels

You'll spend 80% of your time in the classroom and 20% at work (At least 45 days on industry placement equivalent to 315 hours)

Duration	2 years
Level of Study	3
Entry requirements	Typically, Five GCSEs at grade 9-4, including English and maths
Assessment	Exams, projects and practical assignments
Grades Awarded	Points Awarded
Leads to	Work, higher and degree apprenticeships, college and university courses

For more information
<https://tlevelinfo.org.uk/>

FIND YOUR NEAREST T LEVEL

Search for schools and colleges who are delivering T Levels

Enter postcode or town

SO53 2PL

Choose a T Level

All T Level courses



Search

SOUTH HAMPSHIRE COLLEGE GROUP

Eastleigh | SO50 5FS [How do I get there?](#)

Available now:

- Accounting
- Building Services Engineering for Construction
- Design, Surveying and Planning for Construction
- Health
- Management and Administration

RICHARD TAUNTON SIXTH FORM COLLEGE

Southampton | SO15 5RL [How do I get there?](#)

Available now:

- Digital Support Services
- Education and Early Years
- Health
- Management and Administration
- Media, Broadcast and Production

ITCHEN COLLEGE

Bitterne | SO19 7TB [How do I get there?](#)

Available now:

- Education and Early Years
- Health
- Legal Services
- Media, Broadcast and Production

Peter Symonds

T Level Education & Early Years

For more information
[Find a T Level | T Levels](#)

Level 1 & 2 - Vocational & Technical Qualifications



These courses teach you the practical skills and knowledge for a particular area of employment. They can prepare you for a broad employment sector, like engineering or travel and tourism, or for a specific job like a chef or a hairdresser.

You'll learn in real situations in college, for example in a college restaurant or a salon that is open to the public. You may also have the chance to go out on a work placement with an employer.

These courses offer lower GCSE entry requirements and are a good option if you might need to retake your maths and English GCSE (if you don't achieve grade 4 or above)

Duration	1 or more years
Level of Study	Level 1 & 2 take 1 year each, L3 takes 2 years
Entry requirements	Course dependent
Assessment	Can include coursework, skills tests and exams
Awarded	City and Guilds; National Vocational Qualifications (NVQs)
Leads to	Further study, training, professional development programmes or work

New Qualifications

- AAQ - Introduced in 2025
- These are Alternative Academic Qualifications, designed to be studied alongside A' level subjects. Level 3 qualification.
- Available in the following subjects:

Building and Construction

Engineering

Child development and well being

Health and social care

ICT practitioners

Science

Option 2: Employment



Through an apprenticeship = paid to work & gain qualifications

Apprenticeships



Apprenticeships combine practical on-the-job skills training with off-the-job learning. You'll get training that is relevant to your job and be paid a salary

Apprenticeships are real jobs so you could be working up to 40 hours a week

You'll spend 80% of your time in the workplace and 20% off-the-job for study time

To apply to an apprenticeship, you can either go onto the Government website or apply directly to an employer (this will require a CV)

Duration	A minimum of 1 year but progress to a degree apprenticeship
Level of Study	At 16 the entry level is either Level 2 (intermediate equivalent to GCSE) Level 3 (Advanced equivalent to A level) L4,5,6,7 – Foundation level Degree, L6 & 7 Master's degree
Entry requirements	Will be dependent on the industry, job role and apprenticeship level
Assessment	Most apprenticeships work towards one or more qualifications. These qualifications correspond to the level of apprenticeship
Grades Awarded	Dependent on the type of qualification taken
Leads to	Work, next level of apprenticeship, further education, higher education

For more information
<https://www.apprenticeships.gov.uk/apprentices#>

Supported Internships



For young people with an EHCP who need extra support to get a job

Unpaid work placement of at least 6 months support from a qualified job coach

You are enrolled at a college but spend most of your time on placements with an employer up to 70% of the time, learning skills for work. You'll also get help from a tutor and a job coach in college or with a specialist provider

Duration	6 months up to 1 year
Level of Study	Level 2
Entry requirements	Aged 16-24 with an <u>Education Health and Care Plan</u>
Assessment	Dependent on course
Grades Awarded	GCSE English and maths
Leads to	Work, apprenticeship

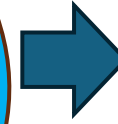
[For more information:](#)
[Supported internships - GOV.UK](#)

Option 3: Work & Training



Part-time education or training if you are employed or self-employed for 20 hours or more a week

Part-time education or training plus volunteering for 20 hours or more a week



If you chose this route you would need to be sure that it:
meet your needs, both now and in the future,
gives you opportunities for future employment,
ensure you have options for further training later.

If you do choose the work/voluntary work route, this will involve you working towards a nationally recognised qualification as well as being employed, self-employed or volunteering for 20 hours or more a week



Year 10 – Planning Year



- Good idea to start thinking of Post 16 options researching the choices available and the best suited for your learning style and future interests
- Attend college/sixth form open events, start looking at the options
- Look on college websites or college prospectuses are available in the library
- Careers Fair - 15th October 5.30-7pm – come along to the Sports hall
- We offer 1:1 careers advice from Feb 2026
- This will help pupils when they get into Year 11 – into their **Action** Year

Theme - Experience the world of work

- Personal Development lessons focus: the skills employers are looking for, CVs and Interview skills, work experience
- College taster days - June/ July 2026
- Work Experience week

Work Experience week



Monday 29th June – 3rd July 2026



The benefits of Work Experience



- Experience of the workplace
- Team working & communication
- Meeting deadlines
- Gain valuable experience to add to your CV
- Time management
- Build on employability skills
- Building confidence



Employer Feedback from last year



Such a positive attitude, great work ethic!

He is an incredible young man who I believe after spending a week in his company has a very bright future ahead

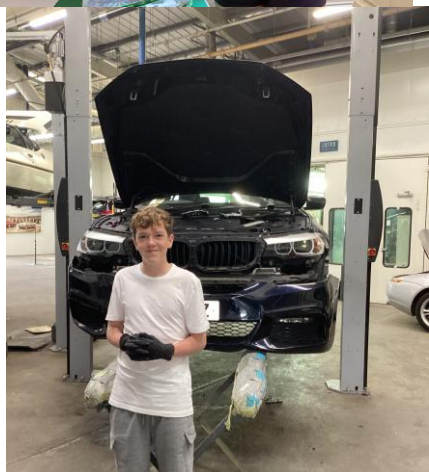
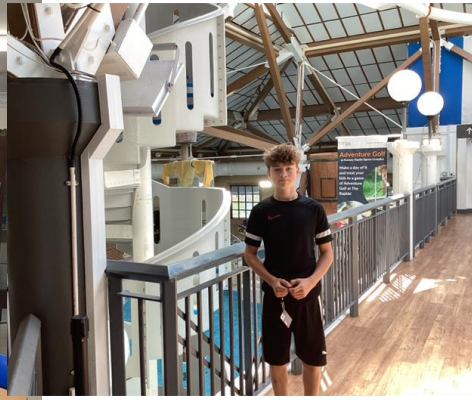
Showed great initiative, was proactive and engaged throughout and was the best work experience pupil

I have been really impressed with your can-do attitude and the way you have taken every opportunity offered to you, so we have offered you a Part time job



Such a bright, keen and enthusiastic young person asking many questions and showing genuine interest

95% of pupils had work experience in year 10 in 2025



Work Experience - How parents can help?



- Can you or a family member provide work experience?
- Look for work experience possibilities in your local area
- Plan ahead - schools in our area have the same week!
- Encourage your child to come and speak to me if they are struggling to find a placement.
- Check the Employer has Employer liability Insurance

Work Experience – recording placements



- From September 2025 we are using “Unifrog” placement tool to log all work experience placements.
- It's easy to use and provides a robust way of tracking the progress of all work experience placements
- Pupils will receive a welcome email from Unifrog with a link to click so they can create their account
- Instructions will be sent out on how to log a placement

Using the Unifrog Placements tool



The next few slides show how to use the Placements tool.

ACCESS ALL THE TOOLS

Search for tools, guides and your content

Go

Students see a version tailored to their age and their answers on the [Made-to-measure questionnaire](#), and can click to see all tools. You see the standard tools for every year group.

Y7 Y8 Y9 Y10 Y11 All tools

Quizzes

Skills profile

✖ Quiz not taken



Quiz profile

✖ 3 of 4 quizzes complete



Exploring

Careers library

✖ Careers favourited



Subjects library

✖ Subjects favourited



Know-how library

✖ Guides favourited



Courses

Recording

Activities

✖ Recorded at least 10



Skills

✖ Completed all 12



Interactions

✖ Missing 5 Interaction types



Placements

✖ No placements added



Materials

CV / Resumé

✖ Write CVs tailored for each roles



Searching

No tools in this category are tailored to you this year - click 'All tools' to see everything

Connecting

No tools in this category are tailored to you this year - click 'All tools' to see everything

Applications

Post 16 Intentions

✖ Plan A and Plan B complete

- After logging into their Unifrog account, students would select the placement tab on their screen.

Student initial form

You're adding a Student initial form for a placement

Fill in the information below carefully. When you're done tick 'finished' at the bottom of the form.

Afterwards we'll ask the placement lead at the employer to fill in the next form.

This form is only for organising a **placement** that is **in the future**.

A placement is where you are hosted directly by an employer, you have direct individual contact, and you observe their work. You must already have the employer's individual email address, and they must already have personally agreed to host you.

Use the **Activities** tool instead to record:

[Placement in the past >](#) [Work experience webinar / course / presentation >](#) [Job >](#) [Workplace visit >](#)

* Already agreed with the employer?

Yes, I have agreed it with the employer

Agree the placement with the employer (eg by email) **before** adding it on this tool.

Basic details

* Name of placement business / organisation

eg Lottie's little bakery

* Placement start date

-- day --

-- month --

-- year --

Placement end date

-- leave blank if

-- leave blank if

-- leave blank if

* Placement coordinator

---- pick one ----

This is the **school / college** staff member who will be coordinating the placement from your school's / college's side.

Logistics

* Describe the time commitment

eg Full time

Eg 'Full time' or 'Tuesday and Thursday afternoons'.

* Will you meet the employer in-person (not on a video call) at any point during the placement?

---- select ----

Important: If the experience you are adding involves **any** in person time with the employer, select 'Yes, it's all or part in-person'

Your objectives

* What are your objectives for this placement?

Words: 0. 25 minimum recommended.

We will show this to the employer, to help them plan a really useful placement for you.

Consider:

- What skills you want to develop
- What you'd like to observe and learn at the workplace
- Any questions you have about the employer's work

[See example](#) ▾

Employer contact details

* Employer placement lead: name

eg Tim Cook

* Employer placement lead: work
email

eg tcook@apple.com

Important: this must be correct, or we won't be able to progress the placement.

* Employer placement lead: work
email (again)

eg tcook@apple.com

Do you agree to:

- Unifrog sending your details to the employer email address you've provided;
- Abiding by the confidentiality, data protection and data security policies held by the employer;
- Observing all safety, security and other policies laid down by the employer;
- Informing the employer and school/college as soon as possible of any absences?

* Agree

☐ Yes, I agree to **all four points** above.

Form finished?

☐ mark this form as finished and notify employer to fill in their initial form

You have not yet marked this form as finished. If all the details are correct, mark it as finished and we'll email the Employer initial form to the email address you've provided.

[Add placement](#) or [cancel changes](#)

Using the Unifrog Placements tool: **in person** and **virtual**

Unifrog

Scheduled for: **01 May 23 - 12 May 23** Type: **In person**

① **Student initial form** Completed on 21 March 2023

more ▾

② **Employer initial form**

more ▾

③ Parent / Guardian agreement

more ▾

④ School permission

more ▾

⑤ School during-placement check-in

more ▾

⑥ Employer review form

more ▾

⑦ Student reflection form

more ▾

Green now indicates that the 'Student initial form' is complete

Orange shows that the form is now with the employer to be completed. Once they have completed it then automatically goes to the parent to complete then back to the coordinator to approve/give school permission

Work Experience - School



- Check that Employers Liability insurance is in place along with a commitment to providing meaningful work and to ensure a safe and healthy working environment.
- We monitor progress via Unifrog of pupil placements



Work Experience week



- Pupils complete a work experience journal
- We arrange visits/phone calls during the placements
- If your child is absent and cannot attend their placement school and the Employer must be informed



Work Experience



Deadline for Work experience placements is
Monday 13th April 2026



Any Questions

